

2. The Shepherd Hill student reads effectively – comprehending material from a written text

| | Exceeds Expectation | Meets Expectation | Working Toward Expectation | Below Expectation |
|----------------------|--|--|--|--|
| Decoding | Consistently and effectively recognizes vocabulary using decoding tools, such as context and etymology. | Frequently recognizes vocabulary using decoding tools. | Occasionally recognizes vocabulary using decoding tools. | Seldom recognizes vocabulary using decoding tools. |
| Fluency | Demonstrates vocabulary recognition with grade level material with speed and accuracy. | Frequently demonstrates vocabulary recognition with grade level material with speed and accuracy. | Occasionally demonstrates vocabulary recognition with grade level material with speed and accuracy. | Seldom demonstrates vocabulary recognition with grade level material with speed and accuracy. |
| Comprehension | Consistently and effectively understands main ideas and supporting details, uses context clues, and connects learned information to prior knowledge. | Frequently understands main ideas and supporting details, uses context clues, and connects learned information to prior knowledge. | Occasionally understanding main ideas and supporting details, uses context clues, and connects learned information to prior knowledge. | Seldom understands main ideas and supporting details, uses context clues, and connects learned information to prior knowledge. |
| Inferences | Consistently and effectively distinguishes fact from opinion, draw conclusions, identify author’s purpose, recognize literary devices and techniques and identify reasons, causes and motives. | Frequently distinguishes fact from opinion, draw conclusions, identify author’s purpose, recognize literary devices and techniques and identify reasons, causes and motives. | Occasionally can distinguish fact from opinion, draw conclusions, identify author’s purpose, recognize literary devices and techniques and identify reasons, causes and motives. | Seldom can distinguish fact from opinion, draw conclusions, identify author’s purpose, recognize literary devices and techniques and identify reasons, causes and motives. |
| Comments | | | | |

Proficiency is attained at the “meets expectation” level.