

Goal #2: Social Emotional Learning/ Resources: *students and staff will continue to grow the core competencies of social-emotional wellness*

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Identify a Tier I SEL program to implement with all students with a focus on self confidence and working through struggles.	2022 - 2024	<ul style="list-style-type: none"> - Principal - School Adj. Counselor -School Psychologist 	<ul style="list-style-type: none"> - Funds to purchase a program. 	<ul style="list-style-type: none"> - Reduce SAC referrals - students become more independent in conflict resolution
Plan and develop a sensory room to assist with de-escalation techniques when a student is escalated emotionally.	2022 - 2024	<ul style="list-style-type: none"> - Librarian - Special Ed. Coordinator - BCBA - Principal 	<ul style="list-style-type: none"> -_Funds to purchase materials. - Identify location for room. - Staff to supervise room when needed 	<ul style="list-style-type: none"> - Students will independently use room when escalating. - Students will rely less on staff to regulate emotions.
Identify and organize all the student interventions available for students who may be dysregulated. Create intake and exit criteria for these programs.	2022-2024	<ul style="list-style-type: none"> - Special Ed. Coordinator - BCBA - Principal - SAC - School Psychologist 	None	<ul style="list-style-type: none"> - Staff will refer students to appropriate interventions - Students will take advantage of resources and gain the skills to independently regulate.