

Heritage Elementary School Charlton, MA.



SCHOOL IMPROVEMENT PLAN 2022-2023

*Heritage Elementary School
School Council 2021-2022
Members*

Principal

Peter J. Olson, *Co-Chair*

Mrs. Fara Fuhrmann, *Co-Chair*

Teacher Representatives

Mrs. Christine Lubenow

Parent Representatives

Mrs. Sara Roe

Mrs. Sabrina Webb

Mrs. Pam Staney

First, I would like to thank the members of the Heritage Elementary School Council for their dedication to the students and staff of the Heritage School. Their guidance throughout this school year was very much valued and appreciated.

Our plan for this upcoming school year is a one-year plan to guide us through the 2022-2023 school year. Typically, improvement plans are two years in length. However, understanding the district is looking to adopt a District Improvement Plan we would like to revisit the plan next year to align more closely with the District Plan. Our goal next year is to present a new two-year plan. Next year, we look forward to this important work to bring our school into alignment with the District Plan.

As you will see below, our plan is focused on three very important goals for the success of students. Our first goal is a teaching and learning goal. The basis for this decision is we are an academic institution and we should always look to improve our teaching and curriculum. The second goal is looking at Social Emotional Learning. As we returned to a typical school year it became obvious that students needed more support than ever before. We are looking to identify a Tier I program that would be beneficial to all students. We are also looking into interventions to assist students when they are dysregulated and need to be provided with an opportunity to self-regulate and return to class ready to learn. Finally, our third goal is focused on family communication and community engagement. With this goal we are looking to go back to pre-pandemic times and provide more opportunities to work with the community and our families. Data will show that when families and community members are involved in the school, students will meet with more success. We have set a plan that will guide all decisions we make next school year for the benefit of all of our students and families.

**Heritage Elementary School
Demographics**

**Student Enrollment by Grade
June 1, 2022**

Grade 2	150
Grade 3	148
Grade 4	141
Total	439

Number of Classroom Teachers	20
Student-Teacher Ratio	21.95:1

**Heritage Elementary School
Demographics**

**Anticipated Student Enrollment by Grade
September 1, 2022**

Grade 2	142
Grade 3	150
Grade 4	148
Total	440

Number of Classroom Teachers	21
Student-Teacher Ratio	20.95:1

Goal #1: Teaching and Learning: To implement practices that inform instruction and impact achievement for all students.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Continue to identify strengths and areas of need in both the Core Knowledge Language Arts (CKLA) and mathEnvisions programs	2022-2023	<ul style="list-style-type: none"> * Principal * Literacy Facilitators * Teachers 	<ul style="list-style-type: none"> * Professional Learning Community (PLC) time * Supplemental Materials if needed. 	<ul style="list-style-type: none"> * Provide staff with PLC time to review data. * Student DIBELS and Savvas scores will improve throughout the year.
Identify students who may need more Tier 2 and Tier 3 interventions	2022-2023	<ul style="list-style-type: none"> * Principal * Title I/ Reading Teachers 	<ul style="list-style-type: none"> * Savvas diagnostic screener (Math) * DIBELS (ELA) 	<ul style="list-style-type: none"> *Students are placed in either Title I or Reading Class depending on need *Students will improve in progress monitoring tools and DIBELS scores throughout the year.
Provide students with the Tiered interventions that would support growth in their academic success.	2022-2023	* All staff		<ul style="list-style-type: none"> * Formation of an intervention block in school schedule * Data reports show improved reading and math scores.
<p>Provide students in the Intensive Learning Centers (ILC) program with a curriculum that provides the instruction and interventions based on each students' needs.</p> <p>Increase inclusion time exposing students to the CKLA and math Envisions programs when appropriate.</p>	2022-2023	<ul style="list-style-type: none"> * Principal * Special Ed. Coordinator * ILC Staff 	* Identified curriculum	<ul style="list-style-type: none"> * Identified student growth. * Increased opportunities of academic inclusion time.

Goal #2: Social Emotional Learning (SEL)/ Resources: Students and staff will continue to grow the core competencies of social-emotional wellness.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Identify a Tier I SEL program to implement with all students with a focus on self confidence and working through struggles.	2022 - 2023	<ul style="list-style-type: none"> - Principal - School Adj. Counselor (SAC) -School Psychologist 	<ul style="list-style-type: none"> - Funds to purchase a program. 	<ul style="list-style-type: none"> - Reduce SAC referrals - students become more independent in conflict resolution
Plan and develop a sensory room to assist with de-escalation techniques when a student is escalated emotionally.	2022 - 2023	<ul style="list-style-type: none"> - Librarian - Special Ed. Coordinator - Board Certified Behavioral Analyst (BCBA) - Principal 	<ul style="list-style-type: none"> -_Funds to purchase materials. - Identify location for room. - Staff to supervise room when needed 	<ul style="list-style-type: none"> - Students will independently use the room when escalating. - Students will rely less on staff to regulate emotions.
Identify and organize all the student interventions available for students who may be dysregulated. Create intake and exit criteria for these programs.	2022-2023	<ul style="list-style-type: none"> - Special Ed. Coordinator - BCBA - Principal - SAC - School Psychologist 	None	<ul style="list-style-type: none"> - Staff will refer students to appropriate interventions - Students will take advantage of resources and gain the skills to independently regulate. - Increased amount of students able to use the skills learned to meet the criteria to exit intervention.

Goal #3 - Strengthen Family/Community engagement, partnerships, and communication:

Staff and administration Strengthen Family/Community engagement, partnerships, and communication.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Create a monthly newsletter with a focus on the happenings within the school as well as shared community information.	2022 - 2023	- Principal	- Funds to purchase an online newsletter	- Data demonstrating that families are accessing newsletter - More families attend community events.
Increase and strengthen volunteerism school wide, including but not limited to the creation of a beautification committee, volunteer committee, classroom and library volunteers.	2022 - 2023	- Librarian - Principal	- Funds to purchase materials. - Staff to work with families to identify opportunities to volunteer	- Building will have more parents within the building throughout the year - Parent feedback volunteer
Increase opportunities to collaborate with Charlton Elementary School and Middle School. Ex. Using Middle School students to assist in classes for the last 45 minutes.	2022-2023	- Principals - Counselors - Interested Staff	- none	- Increased activities between schools. - Reduced anxiety as HES students move to CMS