

Heritage School Charlton, MA.



SCHOOL IMPROVEMENT PLAN 2018-2019

*Heritage School
School Council 2017-2018- Members/Summary*

Principal

Kathleen E. Pastore, *Co-Chair*

Mrs. Katie Lyons, *Co-Chair*

Teacher Representatives

Mrs. Tina O'Donnell

Mrs. Christine Lubenow

Mrs. Kathleen Nugent

Parent Representatives

Mrs. Alyson Avoglia

Mrs. Lindsey James

Mrs. Marie Hills

Mrs. Nicole Enberg

Community Representative

Mrs. JoEllen Dean

Highlights of 2017-2018 Heritage School Council-

Strategic Goal 1: Communications, Community Engagement and Partnerships

This year, the specialists at Heritage School collaborated with the Charlton Fire Dept., the Charlton PTO, the District's Food Service Program, and presented the first ever Heritage Specialists Evening. Parents were invited to see the highlights of each specialists curriculum, and see how the work they do the work of our local community organizations. Families had time at a musical petting zoo, could run relays and monitor their heart rate, and explored the Safety Home form the Charlton Fire Dept. The Heritage School Community also came together for several successful fundraising endeavors including the Pajama Program, Pennies for Patients, and the John Paire Memorial Fund. Additionally, the Heritage STEAM/Science Lab was re-designed and supported by parent volunteers in order to provide students an organized, dedicated space to project-based learning and STEAM. Families joined staff and students for celebrations of student success at the Wax Museum, Student Author Presentations, and the Effective Effort Breakfast. Parents also had an opportunity to attend a parent seminar series that included Mindfulness and Zones of Regulation.

Strategic Goal #2: Climate, Culture and Civility

Climate and Culture was enhanced through the development of Chill Zones and Zen Dens in classroom to support the District's work in Safe and Supportive Schools. Classroom teachers designated certain areas of the classroom as "calming zones," and created materials for those areas in a staff meeting. The Heritage Safe and Supportive Team worked to implement strategies for students who might be experiencing trauma that interferes with academic and social-emotional growth. Additionally, the Zones of Regulation Curriculum was shared with staff through a training by Mrs. Brothers, School Psychologist and students in Grade 3 participated in monthly lessons in the program to help them develop social-emotional awareness, empathy, and self-regulation skills. The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.

Strategic Goal #3: Curriculum, Instruction and Assessment

STAR assessments were introduced and utilized to guide and differentiate student interventions and supports. Students were assessed three times a year, and teachers were able to analyze student results to support students and or provide challenging instruction at each student's level. Technology enhancements (additional chrome books) allowed teachers to use Google Suite to enhance and extend learning opportunities and collaboration. Students strengthened their knowledge of effective practices by studying the research of John Hattie. Hattie's "Mind Frames", "Visible Learning", and "Effect Size" were all studies and discussed in order to strengthen best practices.

Heritage School Demographics

Student Enrollment by Grade May 1, 2018

Grade 2.....	144
Grade 3.....	155
Grade 4.....	180
Total	479

Number of Classroom Teachers.....22
Student-Teacher Ratio 22:1

Heritage School Demographics

Student Enrollment by Grade August 27, 2018

Grade 2.....	153
Grade 3.....	144
Grade 4.....	155
Total	452

Number of Classroom Teachers.....21
Student-Teacher Ratio 22:1

Dudley-Charlton Regional Schools Strategic Plan Goals

Academic Competencies

Strategic Goal: Technological Literacy

- Goal #1: Students will be able to collaborate and communicate effectively using various digital tools.
- Goal #2: Students will demonstrate personal responsibility and accountability when using technology

Strategic Goal: Critical Thinking and Problem Solving

- Goal #1: Students will learn how to formulate concrete ideas from abstract thoughts
- Goal #2: Students will be able to analyze “real-world” problems, then hypothesize and construct a plan to create a solution.

Personal Competencies

Strategic Goal: Empathy

- Goal #1: Students will consider the thoughts and feelings of another before speaking or acting.

Strategic Goal: Initiative, Self-Direction, and Resiliency

- Goal #1: Students will build skills in initiative, self-direction, and resiliency to prepare them for a rapidly changing world.

Interpersonal Competencies

Strategic Goal: Effective Communication

- Goal #1: Communicate with both peers and adults, virtually and in person, showing a respectful openness to new ideas, but also maintaining the ability to uphold personal views. Students will be able to modify the mode of communication to what is most appropriate for various types of situations based on nuances including body language, tone, and appearance.

Strategic Goal: Global Awareness

- Goal #1: Students will be able to articulate an in-depth knowledge and understanding of international issues.
- Goal #2: Students will be able to express an appreciation of and ability to learn and work with people from diverse linguistic and cultural backgrounds.

Academic Competencies

Strategic Goal: Technological Literacy

- Goal #1: Students will be able to collaborate and communicate effectively using various digital tools.
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Strategic Goal: Critical Thinking and Problem Solving

- Goal #1: Students will learn how to formulate concrete ideas from abstract thoughts
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Objective-Task/Activity	Evidence of Completion/Impact	Person(s) Responsible
<i>(AC – T.L. #1 and #2) Heritage school will increase technology capacity.</i>		
<p>1.Enhance and enrich curriculum access through technology resources</p> <p>2. Continued preparation for transition to Next Generation MCAS 2.0</p> <p>3. Classroom integration of technology</p> <p>4. Infrastructure Enhanced</p>	<p>-Real time access to 21st Century Learning Skills</p> <p>-Increased use of chrome books</p> <p>-Purchase of 1 additional chrome cart</p> <p>-Hiring of technology integration specialist</p> <p>-Collaborative co-teaching time built into school schedule</p> <p>-Infrastructure updated and improved at Heritage School</p> <p>-Wiring area built in library</p>	<p>-Principal</p> <p>-Technology Teacher</p> <p>-Technology Director</p> <p>-Classroom Teachers</p> <p>-STEAM Director</p> <p>-Principal</p> <p>-School Staff</p> <p>-District Technology Staff</p>
<i>(AC – C.T.P.S. #1 and #2)Heritage School will build critical thinking and problem solving skills through Project-Based Learning/Genius Hour.</i>		
<p>1. STEAM/Science Labs –one STEAM/Science Lab each trimester for each grade level</p> <p>2. Genius Hour – Staff at all grade levels will receive professional development for Genius Hour</p>	<p>-Lists of science labs/dates of completion</p> <p>-Parent volunteers list for science lab</p> <p>-Teachers will complete Study Group in summer of 2018. They will teach a P.D. Session on Genius Hour at Sept./Oct. Staff Meeting</p>	<p>-Classroom Teachers</p> <p>-Parent Volunteer</p> <p>-Jessica Hast, Gr. 4</p> <p>-Danielle Graham, Gr.3</p> <p>-Carolyn Bates, Gr. 2</p> <p>-Principal</p>

<p>3. Project Based Learning Initiative (PBL)</p>	<ul style="list-style-type: none"> -PBL professional development opportunities offered Summer 2018. -District PD to support PBL initiative SY 2018/2019. -Heritage Staff In-House training PBL focus at November 2018 staff meeting. “Project-Based Learning: Making Cross-Curricular Connections and Arts Integration” class highlights featured at the meeting. 	<ul style="list-style-type: none"> -Cindy Rawson -Principal -Staff trained in French River PBL summer course, “Project-Based Learning: Making Cross-Curricular Connections and Arts Integration.”
<p>4. Google Classroom Expansion</p>	<ul style="list-style-type: none"> -Staff/Students will expand their use of Google Classroom to promote Individualized Student Learning and Project-Based Learning -Google Classroom P.D. at Sept. staff meeting 	<ul style="list-style-type: none"> -Principal -Technology Integration Specialist -Staff

<p>Personal Competencies</p> <p>Strategic Goal: Empathy</p> <ul style="list-style-type: none"> • Goal #1: Students will consider the thoughts and feelings of another before speaking or acting. <p>Strategic Goal: Initiative, Self-Direction, and Resiliency</p> <ul style="list-style-type: none"> • Goal #1: Students will build skills in initiative, self-direction, and resiliency to prepare them for a rapidly changing world.
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Objective-Task/Activity	Evidence of Completion/Impact	Person(s) Responsible
<i>(PC E. #1) School Goal – Students at Heritage School will extend and expand social-emotional supports to increase student/staff empathy.</i>		
1.Social Thinking – Grade 2	-Grade 2 Teachers will co-teach Social Thinking Curriculum that has been modeled by the school psychologist and SLPs. Students in Grade 2 will enhance understanding of empathy	-Grade 2 Teachers
2.Zones of Regulation –Grade 3	-Zones Curriculum taught to Grade 3 students by school psychologist and SLP -Students able to identify their ranges of behavior and their impact on others; students will develop an empathy for students with challenges in their life -Staff Meeting to Review Zones and build capacity for school-wide language will improve communication with students/staff	-School Psychologist -Speech-Language Pathologists -Principal
3.Student Peer Mentors -Grade 4	-Decrease in visits to the Principal’s Office -Recess Time spent more collaboratively	-School Psychologist -Grade 4 Students
4. Choose To Be Nice Program	-Monthly Meetings that focus on character development -After school program expanded to extend throughout the year Character quotes shared daily -Choose To Be Nice Tree for enhanced school community	-Principal -Office Staff -After-School staff

<i>(PC I.S.R #1) School Goal – Students will build initiative, self-direction and resiliency through a variety of opportunities.</i>		
1. Parent Seminar Series	<ul style="list-style-type: none"> -Mindfulness (Fall 2018) -Growth Mindset (Fall 2018) -Building Soc. Awareness (Win. 2019) 	<ul style="list-style-type: none"> -Mrs. Houghton -Mrs. Pastore -Mrs. Brothers
2. Continuation of Safe and Supportive Training	<ul style="list-style-type: none"> -Level 2 training offered to staff -Safe and Supportive Zones expanded to more areas in the school -Students learn strategies for monitoring behavior 	<ul style="list-style-type: none"> -Special Education Director -School Principal -School Staff
3. Genius Hour – Staff at all grade levels will receive professional development for Genius Hour	<ul style="list-style-type: none"> - Teachers will complete Study Group in summer of 2018. They will teach a P.D. Session on Genius Hour at Sept./Oct. Staff Meeting 	<ul style="list-style-type: none"> -Jessica Hast, Gr. 4 - Danielle Graham, Gr.3 -Carolyn Bates, Gr. 2 -Principal
4. because I said I would is a social movement and nonprofit dedicated to the betterment of humanity through promises made and kept	<ul style="list-style-type: none"> - because I said I would will be shared at first staff meeting with all staff -each classroom teacher will share the Ted Talk with students -Promise cards made by teachers and staff 	<ul style="list-style-type: none"> -Fara Fuhrmann -Principal -Classroom teachers -Students

<p>Interpersonal Competencies</p> <p>Strategic Goal: Effective Communication</p> <ul style="list-style-type: none"> • Goal #1: Communicate with both peers and adults, virtually and in person, showing a respectful openness to new ideas, but also maintaining the ability to uphold personal views. Students will be able to modify the mode of communication to what is most appropriate for various types of situations based on nuances including body language, tone, and appearance. <p>Strategic Goal: Global Awareness</p> <ul style="list-style-type: none"> • Goal #1: Students will be able to articulate an in-depth knowledge and understanding of international issues. • Goal #2: Students will be able to express an appreciation of and ability to learn and work with people from diverse linguistic and cultural backgrounds.
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Objective-Task/Activity	Evidence of Completion	Person(s) Responsible
<i>(IC EC. #1) School Goal- Heritage School will expand opportunities for interpersonal communication.</i>		
1. Responsive Classroom/Closing Circles	-Continuation and expansion of school-wide Responsive Classroom techniques with the addition of Closing Circles. -Staff will participate in “Closing Circle” model at initial staff meeting in August 2018. -Experienced teachers will share Closing Circle best practices at September staff meeting. -Grade 4 “Terrific Twelve”. Focusing on essential life skills and lessons to promote responsible and effective members of different communities.	-Principal -Staff -Responsive Classroom trained teachers
2. Promote school wide opportunities to develop effective communication and collaboration skills.	-Model effective team work and collaboration with Project Based Learning activities -Grade level unit development	-Principal -Teachers
<i>(IC GA. #2) School Goal- Heritage School will expand opportunities to develop global cultural awareness.</i>		
1.Cultural Enrichment Opportunities	-School-Wide Book Share: <i>Everybody Cooks Rice</i> - Teachers will start with book at 1st staff meeting. Share and discuss with students to identify common threads across cultures. -“Circle Round” PodCasts:	-Principal -Teachers

<p>3. Career Day – Grade 4 parents will share their careers while highlighting diverse careers</p>	<p>Cultural Folktales from Around the World.</p> <p>-John Porcino – storytelling from around the world</p> <p>-:Pen Pals Around the World” The 4th grade will explore collaborations with children in 4th grade from another part of the world through technology.</p> <p>-Virtual Field Trips Around the World</p> <p>-Native American Tribal Presentations (Grade 3, Speaker)</p> <p>-Christmas Around the World (Grade 2)</p> <p>-Grade 4 students will develop an appreciation for careers that are diverse and global</p>	<p>-All Teachers</p> <p>-PTO financial support -Principal -Storyteller, John Porcino</p> <p>-Grade 4 Teachers</p> <p>-All Teachers</p> <p>-Grade 3 Teachers</p> <p>-Grade 2 Teachers</p> <p>-Grade 4 Teachers -Grade 4 Families</p>
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