

6th Grade Summer Reading 2019

Book 1 (Mandatory): Number the Stars by Lois Lowry

All incoming 6th grade students are required to read the novel **Number the Stars** by Lois Lowry. An assessment that delves deeper into the text will be completed during the first week of school.

Book 2: Student's Choice Due: Friday, September 6th

Step 1: Select ONE of the following novels:

- Shiloh by Phyllis Reynolds Naylor
- The Westing Game by Ellen Raskin
- Way of the Warrior Kid by Jocko Willink
- Rules by Cynthia Lord
- Travel Team by Mike Lupika
- Holes by Louis Sachar
- Among the Hidden by Margaret Peterson Haddix

Step 2: Read the text and then complete ONE of the assignments listed below:

1. Design a CD Cover and Create a Playlist for Your Book

If your book's characters and themes reminded you of songs you love, go ahead and use that inspiration for your project.

- Design a unique CD cover that relates to your book.
- Create a **10 song playlist** that includes the reasons you chose each song (i.e. how they related to the story's characters, plot points, theme, or tone).

2. Cereal Box Book Report

Create and decorate a real cereal box with illustrations and information related to the book.

FRONT OF BOX: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book.

For example, for The Cat in the Hat, you might invent a cereal called Crunchy Cats, a toasted oat cereal in the shape of miniature hats.

RIGHT SIDE: Make a list of ingredients that includes the story elements.

Characters and Setting:

Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting. You can cover the side with white or light colored paper and do it in your own way. Just make sure you include the main characters and the setting.

LEFT SIDE: Write a summary that describes the main problem and the solution of the book. Try to use words that will “grab” readers’ attention and make them want to buy your cereal.

BACK OF BOX: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

TOP OF BOX: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5.

PRIZE: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

3. Take on Another Character’s Point of View

There are more ways than one to view the events of a story. Usually, readers focus on the story from the point of view of the main character(s). Your assignment is to retell your favorite part of the story from the point of view of a different character. Be careful not to summarize your favorite part of the story, but retell through the eyes of a different character in the book. This assignment should be completed on **white-lined paper** and be **at least** one page in length.

Example:

After walking for several hours I came across a village where three pigs lived. I was so cold and hungry I ran to the first house I saw. The house was made of straw and as I began to knock on the door I felt an itch in my nose. “Achoo!” When I opened my eyes the straw house was on the ground!

-“*The Three Little Pigs*” as told by the Big Bad Wolf.

