

**DUDLEY MIDDLE SCHOOL NEWS
FEBRUARY/MARCH 2019**



Christopher E. Starczewski, Principal

In developing the Dudley-Charlton Strategic Plan (link at the bottom of this message), members of the committee identified a new district motto, “Everyone Matters”. These two words capture the very essence of what Dudley Middle School stands for and now the entire district is guided in principle by this powerful idea. This month’s newsletter message is all about one of the ways within DMS where individual connections have made powerful impact on our local community and beyond. Our students, faculty and staff are working hard to show that “Everyone Matters”.

I attended an information session about a graduate program at Springfield College in the late-Winter of 1998. My future wife, an alum of “The Pride”, was going to the session and I tagged along. That session changed my life for the better and solidified my belief that education was where I was meant to be. The Springfield College Authentic Graduate Program was described as one to prepare educators to work with at-risk youth and maintain the most challenging students in the proper setting – a classroom with their peers. I was enamored with the program and embarked on a two-year journey with the graduate work at Springfield College. Beyond the coursework amounting to a total of sixty credit hours, with our colleagues in the cohort, we completed 1500 hours of services as Americorps members in the SAGE School in our first year and we completed 900 hours in our clinical placements for teaching and counseling within the Springfield Public Schools. At the SAGE School, our primary responsibility was to mentor, counsel, teach, and support students from Springfield who had been expelled, long-term suspended, or placed in the custody of the Juvenile Justice Department. The experience was invaluable to me as I shaped my educational philosophy; what was most powerful, beyond the relationships and learning, however, was the buy-in we had from our students when we engaged in community-service learning (CSL) activities. The focus on being a person who was compassionate was at the very core of each of our students and through our school’s work and their experiences they identified with the idea that “Everyone Matters”. While I do not know if all of those students met with their definition of success, I am confident that each was afforded a chance to do so and walked across the stage at graduation knowing that they mattered to us; hope may have been lost without the SAGE School. My interest in CSL continues, and it is apparent that the Dudley Middle School Community has a rich foundation in community-service learning. Our students (our future) have an amazing amount of talent and compassion with which they will change their world. Some have undertaken action in response to personal / family tragedy, others have responded to keep a legacy alive, still others are passionate about a cause, and yet more have ideas to implement and will do so in the future.

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In March, at a School Committee meeting, Dudley Middle School will be on hand to showcase something special. We have loads to choose from including: scholar leaders, performance groups, academic competitors, athletics groups, and more. This year, we will be showcasing members of our community who have strong passion to help make others better, help make the world kinder, and help make our future brighter. Great schools are built upon the people that model great traits. Our school is very strong in academics, outstanding in performing arts, strongly competitive in athletics, and GREAT in turning out amazing people. By all accounts, DMS is truly amazing and as a father, principal / educator, and community member, I cannot imagine another middle school where our children can thrive and learn.

In partnership for a GREAT school and community where "Everyone Matters",

Chris Starczewski ~ Principal

DCRSD Strategic Plan: <https://tinyurl.com/DCRSDStratPlan2020>



MEET YOUR PROJECT 351 AMBASSADOR

Lily Bateman



I am honored to be the Dudley Middle School Project 351 Ambassador. On Martin Luther King weekend I participated at Launch Day. I got to go to Boston with 350 other eighth graders from all over Massachusetts. We met at Faneuil Hall, where we listened to several speakers, such as Governor Charlie Baker and Carolyn Casey, the founder of Project 351. They delivered inspirational speeches about being leaders in our communities. We also did fun team building activities such as Stand Up, Sit Down. Then I went to The Greater Boston Food Bank, where I helped sort food. I am looking forward to learning more about the service I will soon be bringing to our community.

-Lily Bateman



Michael Tucker, Assistant Principal



So far so GREAT, is how I would describe my first five months at Dudley Middle School. I am continually impressed by the faculty and staff in our building, and their commitment to their professional careers and relationships they have built with the students. I hope that one day the students will look back at their middle school experiences and realize how fortunate they were to be able to grow and learn in the Dudley Middle School environment that the faculty and staff have created.

A couple of reminders for parents and guardians:

Lunch Recess-*Depending on weather and temperature, we try to get the students outside each day after they are done with their lunches. We believe there are many beneficial factors for students to get some fresh air and a quick movement break. Please remind your son or daughter to dress appropriately for the conditions.*

Cell phone/Electronics- *Students are allowed to use their cell phones/electronics in their classroom **when their teacher allows them**. Teachers will notify their class to bring their cell phones so that they are prepared. If students are not given permission to use their cell phones that day, the cell phone should remain off and stored in their lockers. Headphones or earbuds should not be worn during the day, unless giving permission from an adult in the building.*

If a student is caught using their cell phone or electronic device without proper permission, it will result in loss of cell phone privileges.

Self-advocacy- *Please encourage your son or daughters to seek help whenever they feel uncomfortable at school, for any reason. This is one very important aspect of our school creed/motto that I believe is crucial for students to learn now to help them in the future. Every student can benefit from learning how to self-advocate to get what they need. This could be academically, socially, or emotionally. We have the right knowledgeable/compassionate people in the right areas to cover any specific need for our students.*

Contact us- *Please do not hesitate to reach out to your son/daughters teacher or any other personnel here at Dudley Middle School. If you observe or hear something about your son/daughter's day that you would like more information about, please reach out. All faculty and staff email information is posted on the Dudley Middle School web page or you can call the main office for specific information. (508)943-2224.*

Thank you for your continuous support and dedication to your son or daughter's education.



from the office



IMPORTANT MESSAGE ABOUT STUDENTS' CHANGING BUSES

Please note that according to the Middle School Handbook, ***“students are not allowed to ride any bus other than the one assigned to them unless they must go to another destination for childcare or other emergency purposes.”*** The student must have a **signed note** from a parent/guardian explaining the reason for the bus change and the **name and address** of the place they are going. A bus pass from the DMS office will then be issued. If you have any questions about this procedure or have special circumstances that need to be discussed, please call the DMS office. Thank you.

All absences must be verified by a call-in from a parent or guardian on the day of the absence. An absence is defined as a whole day or dismissal prior to 11:00 a.m. or arrival after 11:00 a.m.

Students who come in late to school must:

- Bring an acceptable note signed by a parent/guardian
- Upon entering school, check in with the main office and obtain a late slip

Unsubstantiated tardies, in excess of eight, may result in a parent conference and/or after school detentions.

Students who are being dismissed early must:

- Bring in an acceptable note signed by a parent/guardian with the following information: 1. student name 2. reason for dismissal 3. time of dismissal 4. person picking up student and a telephone number to confirm, if necessary
- Bring this note to the main office, or homeroom teacher, as per school practice, during homeroom

ATTENDANCE 
MATTERS

WINTER WEATHER

You may provide two numbers to receive notifications of school cancellation, early release or delayed opening. These numbers were given when you completed the bio sheet during the first week of school. If you have provided cell phone numbers with the capacity to receive text messages, you will be notified in that way. If your second phone number is a land line, you will receive the messages via a phone call.



The Dudley Middle School will no longer be mailing out the newsletters. You can go to the District web-site to review them. If you cannot access the website and would like a copy sent to you, please send a note to the school and one will be mailed out to you.

follow us!



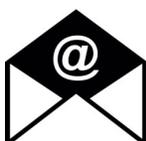
www.dcrsd.org/schools/Dudley-middle



[@DMSTITANS](https://www.facebook.com/DMSTITANS)



[@DMS_LeadLearner](https://twitter.com/DMS_LeadLearner)



If you would like to receive communication (newsletters, important notices, etc.) via email, and we do not have your email address, please send it to jbrown@dcrsd.org or mloughlin@dcrsd.org



Join the DC-SEPAC (Special Education Parent Advisory Council) for FREE presentation by the Bureau of Special Education Appeals (BSEA).

The BSEA Presentation will provide an overview of the special education mediation process. BSEA mediator, Steve Lilly-Weber, will be presenting.

This presentation is during February break: Tuesday, 2/19 6:30-8pm @ Dudley Middle School Auditorium

The BSEA, which derives its authority from both federal and Massachusetts statutes and regulations (the Individuals with Disabilities Education Act; "IDEA"; MGL ch. 71B; Section 504 of the Rehabilitation Act of 1973) conducts due process hearings and renders Rulings and Decisions concerning eligibility, evaluation, placement, individualized education programs (IEP), provision of special education and procedural protections for students with disabilities.

For questions or concerns regarding this event, please contact Jillien Anderson, Co-Chair DC-SEPAC, at dudleycharltonsepac@gmail.com



SOLES 4 SOULS

1st ANNUAL SHOE DRIVE

Be better group will be hosting their first annual shoe drive with Soles 4 Souls. They are collecting shoes, sneakers, boots, and slippers through June. Don't worry if you don't have them now, you can save them up over the summer and donate to the 2nd annual shoe drive will begin in September 2019. If you have any questions please email Lisa Bilis at lbilis@dcrsd.org.





Counselors Corner

How to Communicate With Your Child

Did you ever have a conversation with your children and it did not go the way you had imagined? Or, did you ever feel like you didn't know the most effective way to talk to your children? The following will detail some strategies that will help you to communicate more effectively with your children.

BEFORE THE CONVERSATION STARTS

- **EDUCATE YOURSELF:** It is easier to connect with your children if you understand their developmental needs ~ use language that is age appropriate.
- Provide a **SAFE AND NON-JUDGMENTAL ENVIRONMENT** by being available for your children, being open to what they have to say, and accepting their views even if they differ from yours.
- Set aside family time by holding a **FAMILY MEETING**. This provides an environment that facilitates conversation. This is a wonderful opportunity to discuss problems and brainstorm effective strategies together.

Example: Hold a family meeting about what to do if you or someone you know is being bullied. Discuss possible scenarios, brainstorm solutions, and role play your ideas to help practice the skills. Share stories of how you handle or have handled bullying in the past.

DURING THE CONVERSATION

- Be an **ACTIVE LISTENER** ~ Let your children have a chance to share. Then restate what they have said to show understanding and clarity.
- **BODY LANGUAGE** is key. *Kneel or sit down* so you can talk to your children at their level. *Look them in the eyes* so they know that they have your full attention.
- **BE CLEAR:** Don't ask questions when you are really giving a demand.

Example: Instead of saying: "Would you like to do your homework now?" It would be clearer to say: "Please do your homework now." This will prevent mixed messages.

- Give your children **CHOICES** as much as possible. This will allow them to feel in control of their life. Example, "You can help with dinner or you can take out the trash."
- Give **POSITIVE REINFORCEMENTS:** "It must have been difficult to tell me you are having a hard time in math class, but I'm proud that you shared that with me. Now we can work together to figure this out."



Remember, each child is unique and requires different communication needs.

For more information about communicating with your children, please contact your school counselor.



Counselors Corner



**ATTENTION
ALL 8TH
GRADERS!**



Shepherd Hill will present the course selection process to the 8th grade on FRIDAY, APRIL 5 at 8:00 AM, in the auditorium. At that time, students will be given a course selection booklet and will be advised to select and rank elective courses. The following week, on THURSDAY, APRIL 11 and FRIDAY, APRIL 12, students will be called down throughout the school day, to meet individually with the Shepherd Hill guidance counselors to finalize course selections and input requests into School Brains. Please note: Final schedules will NOT be available until mid-summer. If you have any questions or concerns, please contact Lisa Incutto at lincutto@dcrsd.org

REMINDER FOR ALL BAY PATH APPLICANTS:

Interviews for Dudley are on

February 12, 2019

Please [CLICK HERE](#) for more info




**KEEP
CALM
AND GET
READY FOR
HIGH SCHOOL**

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NEWS FROM THE NURSE

Grade 6 Parents/Guardians: Immunization reminder letters (first reminder) are in the mail. Please be advised that the state of Massachusetts requires student immunizations in order to attend school and the immunizations must be done before entry into Grade 7.

Please keep your student healthy by preventing vaccine-preventable diseases. *Get them immunized!*

Illness concerns: As you have heard, the Flu is in peak season at this time. Other illnesses that can visit you and your students are: a cold (also a viral illness), pneumonia, bronchitis, strep throat, and the “stomach bug.”

The body’s immune system can also be weakened by stressors in lives that can include: personal, family, friends, work, educational, and financial issues. Stressors plus exposure to the many illnesses in one’s environment are bad news for your health!

Recommended guidelines for staying home that should be followed by students and adults who are not feeling well are:

Fever: The student/adult should remain at home with a fever greater than 100.4°. The student/adult can return to school after he/she has been fever free for 24 hours (without fever-reducing medicine such as Tylenol or Motrin).

Diarrhea/Vomiting: A student or adult with diarrhea and /or vomiting should stay at home and return to school only after being symptom-free for 24 hours, unless otherwise specified by the school nurse or licensed health care provider.

Conjunctivitis: Following a diagnosis of conjunctivitis, the student or adult may return to school 24 hours after the first dose of prescribed medication.

Rashes: Common infectious diseases with rashes are most contagious in the early stages. A student with a suspicious rash should return to school only after a health care provider has made a diagnosis and has authorized the student’s return to school (a doctor’s note that he/she can return).

Strep Throat: If diagnosed with Strep throat, the student or adult may return to school 24 hours after the first dose of prescribed medication. There can be a scary side to childhood strep (PANDAS- **P**ediatric **A**utoimmune **N**europsychiatric **D**isorders **A**ssociated with **S**treptococcal **I**nfection). Seek a throat culture for your student and get it treated if it’s positive for strep!

Colds: Consider keeping your student at home if he or she is experiencing discomfort from cold symptoms, such as nasal congestion and cough. A continuous green discharge from the nose may be a sign of infection. Consider having the student seen by his/her doctor.

(News From the Nurse Continued)

Prevention is the best practice for all!

1. Wash hands frequently, especially before eating or after blowing the nose- soap and water is best, if available, or use alcohol-based hand sanitizer. Remember that germs are easily spread from hands to mouth or face.
2. Practice good respiratory etiquette- cover a cough with your elbow or upper sleeve. Dispose of soiled tissues in the waste basket.
3. Practice social distancing when around someone who is sick. If you get sick with a fever (more than 100.4 F), stay home to recuperate. **Don't share the wealth!**
4. A student or an adult should be fever-free for at least 24 hours without use of fever-reducing medicine, like Tylenol or Motrin/Advil. Take a temperature with a thermometer,



[CLICK HERE](#) for more information on comparing colds and the flu

PBL IN THE CLASSROOM

CONGRATULATIONS to
Marina Wahba

for winning
*"Innovative Student of the
Month!"*



"She redesigned the exploratory classroom at the Middle School into a joint PBL/ESL exploratory room. She measured all the items and dimensions of the room and created a blueprint. She also created a 3D model on Tinkercad. She created a slide show to present to her teacher for approval."

- Lisa Bilis ESL teacher





Titan TRADE-INS

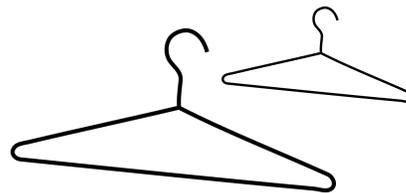


your old is their NEW and your NEW is their old!



Helping Hands Community Service Club (HHCSC) is comprised of grade six students who want to promote community service. Group members have been attending the local Bread of Life Fellowship dinners, collecting toiletries for dinner attendees, and collecting items for hospitalized children. Titan Trade-Ins is another community service project sponsored by the HHCSC. This project is a way to help the environment by upcycling and to help people make more room in their closets. Please consider donating unwanted new or gently used clothing and/or hangers to this exciting venture. **Any student may donate or take items free of charge.** Our "store" has opened to great reviews and is off to a successful start. We hope to be open two mornings a week during homeroom time. Titan Trade-Ins is located in the hallway at the bottom of the stairs outside of room 101.

Thank you for your help, encouragement, and support. Our kids have been doing an amazing job!





“WARMING IT UP” IN PHYSICAL EDUCATION AT DMS



Did someone say hoops? Students will be practicing their basketball skills, including shooting, dribbling, and defense, during the month of February. This will be a good opportunity for students to prepare for DMS' annual *March Madness* - 3-on-3 style! *March Madness* at DMS is a fundraiser for the American Heart Association. Our tournament this year will be held on **FRIDAY, MARCH 8**, after school.



March Madness Details can be found at the following link:



<https://www.weebly.com/editor/main.php#/>



ATTENTION PARENTS OF GRADE 6 STUDENTS!

Our D.A.R.E. program will begin classes on January 28, 2019 with Sargent Poplawski. Every grade 6 student will participate in this program, and will attend a D.A.R.E. graduation in June. We encourage you to talk with your child about what they are learning about each week!



FROM THE LIBRARY

HEY 5th and 6th GRADERS!

The Six Flags Six Hour Reading Challenge is underway!



*Remember – All you need to do is read for fun and log your reading on the form you got from your teacher. You may read whatever you like: Comic books, Magazines, e-books, Fiction, Non-fiction, anything you enjoy! (You may not count anything that is assigned or required by a teacher.)

Make sure to finish reading, have your reading log signed, and turn it in by February 14, 2019. **Every 5th & 6th** grade student who does will receive a free ticket to Six Flags! (... And get to be part of the Make your own Sundae party!)

You may read to someone, read with a friend, or read on your own. Just have some fun reading and earn your free ticket. Don't miss out!

If you have any questions, see Mrs. Briere - your Library Media Specialist



CHECK OUT OUR

LEGO WALL



NEWS FROM FIFTH GRADE



Happy 2019 to all!

We are excited to start the second half of grade 5!
Term 3 starts on January 28...
Let's start it off right!

8 Ways to Be A Great Student:

1. **Have supplies ready** (Students need pencils, colored pencils, glue sticks, scissors, highlighters daily)
2. **Keep materials organized** (Please check red folders daily)
3. **Pay attention in class** (A good night sleep, healthy breakfast, and snack helps)
4. **Complete homework and assignments on time** (Homework is an important part of learning!)
5. **Follow directions** (Stop, look, and listen....important life skill!)
6. **Ask for help when needed** (We are here for you!)
7. **Participate** (engaging with the lesson brings a better understanding)
8. **Follow school rules** (Respect is key to success!)

The start of term 3 is a great time to replenish your child's school supplies. Please make sure they are well stocked with pencils, glue sticks, colored pencils and highlighters so they can be successful students for the remainder of fifth grade!



Upcoming Events:

- **February 1--Report cards** are out--- Please **check the parent portal***
- **February 7--5th Grade Spaghetti Dinner**--Please support our fundraiser to help defray the cost of our field trip in June!
- **March 22--Plimoth Plantation Classroom visit**--This program is supported in part by a grant from the Dudley Cultural Council, a local agency which is supported by the Mass Cultural Council, a state agency.

Help us raise money for your child's field trips and school activities while enjoying a great night out! It's not too late to attend our 11th Annual Grade 5 Spaghetti Dinner!

THURSDAY, FEBRUARY 7, 2019 from 5:00 - 7:00 PM in the DMS Cafeteria

Come enjoy a delicious meal cooked by your child's teachers, and take a Chance on our silent auction baskets.

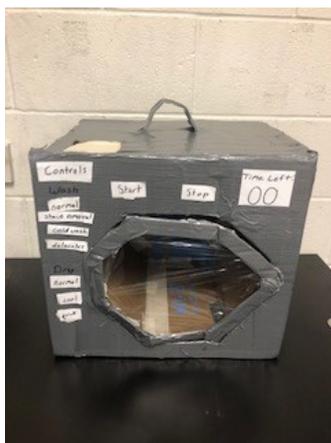
Meal Includes: salad, garlic bread, spaghetti, drinks and a dessert buffet
\$5.00 per person with two seatings from which to choose



NEWS FROM SIXTH GRADE



The sixth grade is in the midst of completing “Shark Tank” projects. Students invented products designed to convenience the lives of their target customers. Students have completed a business model and “pitch” that they will present to the sharks. Upon completion of the presentations, a select number of inventions will advance to present for a larger group of sharks. The larger group is comprised of administrators and other adults in the building. Eventually one invention will be recognized as the overall winner. In geography students are studying culture. Elements of culture including language, customs, sports, and food are a focal point as we compare culture in the United States to others around the world. In science students are studying continental drift and plate tectonics. Decimals and fractions are the main focus in math currently.



The “Mini 2 in 1” washing machine.



The “Alarm Lamp” for a convenient wake up.



The “Aqua Clock 2000” for watering plants

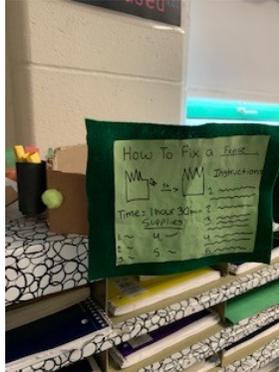
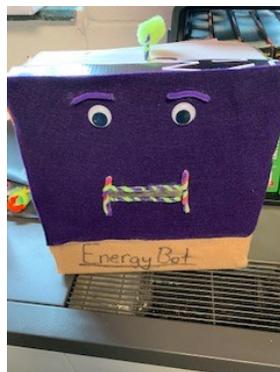
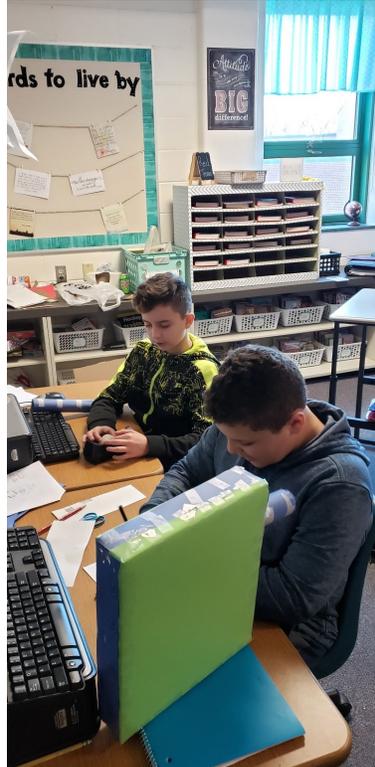


The “Double Screen” phone case



The “Solar Boost” for your car

NEWS FROM SIXTH GRADE



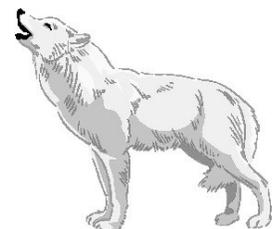
NEWS FROM SEVENTH GRADE



Rachel Reynolds
Nick Benoit

Egypt

How much do you know about Ancient Egypt? Paulette Morin, an Egyptologist, gave us insight to the Ancient Egyption world. During her presentation she showed us jewelry, a sculpture of King Tut's head, the materials that the Egyptians used to wrap the mummies and she emphasized that there were many symbols that were important to them such as the lotus flower, the scarab beetle and Horus's eye. She told us that priests buried people through a long process of hard work. It was important to the Ancient Egyptians to be buried with key parts of their culture to help them in the afterlife. On their tomb there are hieroglyphics to keep out grave robbers and protect them in the next life. Shawabti's were put in tombs and used to serve their masters in the afterlife. Ms. Morin told us about the discovery of King Tut's tomb and the mysteries around that. She also showed us a replica of his head and how it is similar to the real thing. She showed some pieces of jewelry that the Egyptians would wear. Men and women would wear bracelets, rings, different head pieces, and even had their ears pierced the size of your pinky! There were a lot of bugs along the Nile river so Egyptian men and women wore wigs to keep the bugs from getting in their hair. The Egyptologist shared with us the scarab beetle and that it means protection and rebirth. When she showed us the pieces of jewelry she pointed out that there was a lotus flower on almost every single one. The lotus flower meant good luck and protection from curses. Then she explained that Horus's eye was a symbol of healing because Horus had lost his vision and then magically he regained his vision. Lastly, she showed us linen which was what the Egyptians used to wrap their mummies and she informed us that linen was made from a plant called a flax plant. We thought her presentation was amazing. She really helped us understand more about this ancient culture we were already learning about and she taught us new information we didn't know!



NEWS FROM SEVENTH GRADE



NEWS FROM EIGHTH GRADE

Hanover



As part of our 8th grade ELA curriculum, we read *A Christmas Carol* by Charles Dickens. Everyone seemed to enjoy the book, even the people who didn't normally read much. As soon as we would head to our next class all I would hear was "omg, Scrooge was visited by the Ghost of Christmas Present today!" Or maybe "Oh no! Tiny Tim is going to die!" The book was all anyone was talking about for a couple of weeks.

Then we heard we would be going to the Hanover Theater to see the play version! I thought it would be pretty cool but it was awesome! The bus ride was full of anticipation, everyone practically jumping out of their seats. Finally, we pulled up to the theater and the first thing we saw were posters of actors and famous movies. At this point, I was thinking "oh, so it's gonna be pretty modern looking inside?" No, it was far from it. The intricate detailing on the walls and on the railings was beautiful. The wood matched the gold aesthetics perfectly making them pop even more. The red carpet had amazing designs that twirled around and seemed to take your shoes and try and make you stay to see the artwork on the walls. I was a little disappointed we couldn't just breathe it all in for a second, but that feeling evaporated very quickly.

The ceiling seemed very far from us, with an extra seating area above our heads. More intricate art and even a few twinkling chandeliers around the edges, to our left and to our right. The bright red curtain hung in front of us and fell in the classic stage look, the perfect folds, and the perfectly smooth surface. We talked and took our pictures. Then I know it's hard to imagine, but the day got even better. The lights turned down low and a shiny golden organ began to rise up from the floor. It's hauntingly beautiful music filled the room. The player and his instrument then fell back into the floors depths and a fabulous speaker came and introduced us to the story. He stepped back and the scenes flowed together effortlessly. The chains of Jacob Marley came with a crash. My friend almost jumped out of her seat. The ghost of Christmas Past's candle glowed brightly. The Ghost of Christmas Present's robe was a luxurious green. The Ghost of Christmas Yet to come had a shocking and brilliant entrance. We saw all the characters at the very end and with a happy heart, we heard the organ player once again. He lifted all the way back up and it was with a heavy heart that we got back on the busses to go to lunch.

The food was great, the arcade games were fun. We had some time to finally eat something, and discuss the miraculous play we had just seen. Sad to see the day coming to an end, we got back on the busses to head back to the school. I wish the day had never ended. This trip was by far my favorite field trip I have ever been on in all the years I have been in school. I will always remember this trip as the day I witnessed something very, very special, that I doubt I will ever get to truly experience it the way I did on my eighth-grade field trip.



Written By: Ashley Gendreau



NEWS FROM EIGHTH GRADE



Grade 8 students have been training to become future meteorologists in science by creating their own weather forecast. They had the opportunity to research the weather of any location in the world and then create a 5-day weather forecast for the location. By doing so, they displayed their knowledge of air pressure systems, climate, fronts, precipitation, and storm formation. Most students filmed their forecast and the forecasts will be displayed at the PBL Spring Showcase in March.



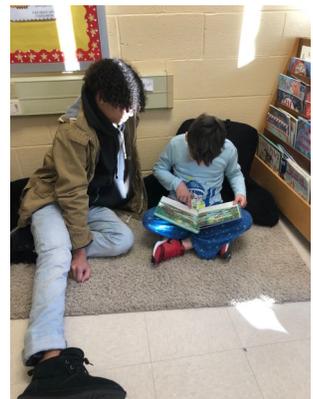
NEWS FROM EIGHTH GRADE

Where the 
FIRST GRADERS
 *are*



Hello, I am Robert LeBlanc and I am one of the lucky eight 8th graders to go to Mason Road School and help 1st graders in the morning. There are 2 days when four 8th graders each go to Mason Road - Tuesdays, and Wednesdays. I am part of the Tuesday group with Cadence “Cady” Degrace, William Kimball, and Camden Pietrzak. This experience is a must! Ms. Lynch drives us at 8:40 to Mason Road and drives us back at 9:20. I work in Ms. Swenson’s class to help the kids out. We have to watch a student, and my student is a lovely boy named Damien. Damien loves to color and paint his nails. He struggles with his work sometimes but he only needs motivation. All the kids love it when we all park in the parking lot. They love to have a competition about who saw us first. Another student I would love to see is Aiden. Aiden has a HUGE smile. This boy always smiles in any situation. These students make our day!

-Robert LeBlanc II



My name is Caza Slauenwhite and I’m apart of the Wednesday group with Jerry P, Matt M, and Wiki U. I go into the same room as Robert each Wednesday. Whenever I go into the room, the girls get up and jump saying “Yay Caza is here!” as they jump up and down. I feel absolutely blessed to be able to see these amazing kids Wednesday! The smiles on their faces when they understand the subject I’m helping them with and when they share their experiences of their weekend to me is so rewarding. I help them with math, coming up with words that start with -sh, -wh, and -th, and sometimes reading. They are so smart! They only need a little nudge in the right direction the rest is easy for them. I’m so proud of them whenever they give a right answer and you can tell they feel proud too. I love this opportunity Ms.Lynch and the school gave me!

Dudley Middle School
70 Dudley-Oxford Road
Dudley, MA 01571
508-943-2224
FAX: 508-949-0720



UPCOMING EVENTS

Christopher E. Starczewski
Principal
cstarczewski@dcrsd.org

Michael Tucker
Assistant Principal
mtucker@dcrsd.org

Nancy Manske
Special Education Team Chair

Carl Strazzullo
School Psychologist

Scott Aucoin
Grades 5 and 6
Guidance Counselor

Lisa Incutto
Grade 7 and 8 Guidance
Counselor
504 Coordinator

FEBRUARY 1 - Central MA Show Choir Festival @ SHRHS 6:30 - 10:00

FEBRUARY 6 - Basketball Game vs. CMS @SHRHS 6:00 PM

FEBRUARY 7 - Grade 5 Spaghetti Dinner

FEBRUARY 9 - Show Choir Competition @ Tantasqua

FEBRUARY 8 - Grade 7 Movie Matinee 2:45 - 5:00

- Valentine's Day Dance - Grades 7 & 8, 6-8:00

FEBRUARY 14 - Grade 5 Spaghetti Dinner SNOW DATE

FEBRUARY 18 - 22 - President's Day/ Winter Vacation - **NO SCHOOL**

MARCH 1 - PTO Balloon Pop Fundraiser

MARCH 2 - Connecticut Classic Show Choir Competition

MARCH 3 - DMS Colorguard and Percussion Competition - Weymouth, MA

MARCH 6 - Family Comes First Night

MARCH 8 - March Madness Co-Ed 3 on 3 Basketball Tournament for the American Heart Association

MARCH 15 - Staff Professional Development - **NO SCHOOL**

MARCH 16 - Central MA Junior Show Choir Festival

MARCH 17 - Colorguard Show @ Somerset High School

MARCH 22 - Show Choir Competition - New England Showdown @ Andover, MA

MARCH 24 - Colorguard Show @ SHRHS

MARCH 26 - "Student Showcase" @ DMS 6-8:00 PM

MARCH 30 - Colorguard Finals @ Salem, MA

www.dcrsd.org



"...to advance the knowledge and well being of our children and our community."