

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

Meeting of the Dudley-Charlton Regional School Committee -
Teaching and Learning Subcommittee
Wednesday, March 30, 2022 at 3:30 PM

MINUTES

I. Call to Order

The meeting was called to order at 3:31 PM

II. Approval of Minutes -

A. November 21, 2021

A motion by J. Terry, second by J. Costello to approve the minutes of the November 21, 2021 meeting was approved unanimously.

C. Carmignani – Yes

J. Terry – Yes

J. Costello - Yes

B. October 25, 2021

A motion by J. Costello, second by J. Terry to approve the minutes of the October 25, 2021 meeting minutes was approved unanimously.

C Carmignani – Yes

J. Terry – Yes

J. Costello - Yes

III. New Business

There was no new business to discuss

IV. Old Business

A. CKLA Updates (monthly agenda item)

a. Professional Development Planning for March

The feedback from the PD survey on the 18th was 85% positive. It was building based at the elementary level. Progress is being made and the District is moving in the right direction.

b. Feedback & Next Steps

Ms. Terry states she received feedback affirming that time is essential and the teachers specifically need trainings where the teachers aren't being read to the entire time like the PD in January.

Ms. Costello mentions that Dr. Ackerman and the PD committee received that feedback prior and have already ensured with Amplify that they work with a certain trainer(s) that was/were more engaging to the teaching audience. After January, the committee received warm to excellent feedback.

B. Curriculum Updates

a. Middle School Mathematics - HQIM Adoption

A document was shared with teachers and students to find out if they enjoyed the materials and lessons, if it was easy to understand, etc and will be used to help evaluate the overall materials.

Ms. Terry asks if the students who are a part of the pilot program **know** they're a part of a pilot program.

Illustrative math works by design and is much more problem based and open-ended. It focuses on precision instead of critical thinking.

Its important to ask feedback from the students as well as the teachers.

C. April Math Academy- Update

110 students from grades 3-10 have enrolled in the April Math Academy. The payment for teachers during the academy is coming from Grant money.

The committee is concerned that the second grade is being left out as they are the ones with the most disruption (kindergarten and first grade) and are often the students falling below expectations. Dr. Ackerman says DESE is focusing on grades 3-10 because those students are the ones taking the MCAS test.

V. Next Meeting Date

May 2, 2022 at 3:30 pm

VI. Future Agenda Items: CKLA Updates (on-going), Vertical Alignments/Transition Work 4th-5th, 8th-9th

VII. Adjourn

The meeting was adjourned at 4:15 PM by roll-call vote.

C. Carmignani – Yes

J. Costello – Yes

J. Terry - Yes