

Content-Based ESL Curriculum Map

Grade Span: ____K-2____

Proficiency Level: ____Transitioning

Month	Student Profiles/Learning Goals	Student Learning Outcomes		Planned Assessments/ Student Work Products	Content-Area and Targeted Vocabulary
		L = Listening R = Reading S = Speaking W = Writing)			
September	<ul style="list-style-type: none"> • <i>Students will state their address, birthday and phone number</i> • <i>Students will read color words</i> • <i>Students will verbally express wants/needs in complex sentences</i> • <i>Students will name complex shapes</i> • <i>Students will identify all sounds</i> • <i>Student will follow 3 step directions</i> • <i>Students will answer a variety of “wh” questions</i> • <i>Students will segment spoken single words into their individual phonemes</i> • <i>Students will describe the days of the week using “yesterday, today and tomorrow”</i> 	L	<i>Demonstrate comprehension of content explanation without concrete referents</i>	-Address, birthday and phone number test -Color reading test -Shape naming test -Sound naming test -Following directions test -Segmenting test -Description of days test -Patterns test -Tally mark test -Counting test -Teacher observation	Math: Students will describe and create numeric, visual and concrete patterns Students will collect and organize data to create tally charts, tables Students will use tally marks to count Students will count to 100 Targeted Vocabulary: Math: Yesterday, today, tomorrow
		S	<i>Communicate academic knowledge orally, using specific, technical, and abstract vocabulary of grade-level, academic content in various situations</i>		
		R	<i>Match previously learned spoken words to written words</i>		
		W	<i>Identify the correct spelling of frequently used sight words and words with personal meaning</i>		

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October	<ul style="list-style-type: none"> • <i>Students will blend CVC words</i> • <i>Students will follow multi-step oral directions</i> • <i>Students will verbally provide opposites when given a word or picture</i> • <i>Students will produce rhyming words</i> • <i>Students will write or draw opposites</i> 	L	<i>Demonstrate comprehension extended explanations and multi-step instructions</i> <i>Demonstrate comprehension of frequently used synonyms and antonyms</i>	-Blending CVC words test -Following 3 directions test -Opposites test -Rhyming words test -Fall facts test -Johnny Appleseed facts test	Social Studies/ELA: Students will provide 3 facts about the season of fall Students will provide 3 facts about Johnny Appleseed Science: Students will describe why leaves change in the fall Students will provide 3 facts about apples Students will provide 3 facts about pumpkins Math: Students will write numbers to 100 Students will exchange pennies and nickels Students will identify any 2 digit number Students will tell time to the ½ hour Students will identify numbers out of sequence
		S	<i>Participate in classroom discussions and other academic interactions, using basic and complex sentence structures and addressing abstract topics</i>	-Leaf information test -Apple facts test -Pumpkin facts test -Number writing test -Coin exchange test -2 number identification test	
		R	<i>Match letters to sounds to decode simple unknown words</i> <i>Identify synonyms and antonyms for frequently used words</i> <i>Produce rhyming words in English using activities such as word games</i>	-Telling time test -Identifying numbers out of sequence test -Graph interpretation test -Teacher observation	

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		W	<i>Identify previously learned words and phrases that are related to the topic of a writing task</i>		<p>Students will use graphs to answer simple questions and draw conclusions</p> <p>Targeted Vocabulary: Science: Pumpkin patch, cider, pulp</p>

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November	<ul style="list-style-type: none"> • <i>Students will write a sentence about a given topic</i> • <i>Students will ask and answer a questions about key details in a text</i> • <i>Students will answer concrete questions about classroom discussions</i> • <i>Students will use visual organizers to assist in writing</i> 	L	<i>Demonstrate comprehension of oral questions on academic content that require short answers</i>	-Sentence writing -Answering questions about key details in a text test -Answering questions about classroom discussions test -Visual organizers test -Thanksgiving facts test -Veteran’s Day facts test -Weather facts test -Noun identification test -2 digit number writing test -Counting by 10s and 5s test -Temperature reading test -Teacher observation	<p>Social Studies/ELA: Students will provide 3 facts about Thanksgiving Students will provide 3 facts about Veteran’s Day Students will identify nouns</p> <p>Science: Students will provide 3 facts about the current weather</p> <p>Math: Students will write any 2 digit number Students will count to 110 by 10s and 5s Students will read the temperature on a Fahrenheit scale</p> <p>Targeted Vocabulary: Social Studies/ELA: Organizer, feast Science: Foggy</p>
		S	<i>Respond to factual and inferential questions that are based on academic content</i>		
		R	<i>Draw a conclusion from a text Use visual organizers to demonstrate comprehension of facts that support main ideas in a text</i>		

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		W	<i>Use general and specific words and phrases to write about familiar objects and events</i>		

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December	<ul style="list-style-type: none"> • <i>Students will describe character, setting and events in a story using key details</i> • <i>Students will read phrases containing previously learned words as units of meaning</i> • <i>Students will retell a story using the beginning, middle and end</i> • <i>Students will identify pictures and common objects to demonstrate an understanding of irregular plurals</i> 	L	<i>Demonstrate comprehension of oral word problems on math content</i>	-Character, setting and events of a story test -Phrase reading test -Story retelling test -Irregular plurals test -Holiday facts test -Community helpers facts test -Math stories test -Oral word problems test -Time telling test -3 number identification test -Teacher observation	Social Studies/ELA: Students will provide 3 facts about Christmas, Hanukkah and Kwanzaa Students will provide 3 facts about community helpers Math: Students will create addition and subtraction stories Students will follow oral word problems Students will tell time to the ¼ hour Students will identify any 3 digit number Targeted Vocabulary: Social Studies/ELA: Garland, mail carrier, construction worker
		S	<i>Summarize a story orally</i>		
		R	<i>Describe setting, characters, and/or events in a text, and support opinions about them with evidence from the text Read phrases containing previously learned words as units of meaning Identify forms for regular plural nouns and irregular plural nouns</i>		

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		W	<i>List details that describe story events</i>		

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January	<ul style="list-style-type: none"> • <i>Students will read up to 50 high frequency words</i> • <i>Students will distinguish long from short vowel sounds</i> • <i>Students will compare and contrast 2 items using a Venn diagram</i> • <i>Students will compare the seasons of fall and. winter</i> • <i>Students will select the relevant meaning of a word with multiple meanings, using its context</i> • <i>Students will decode unknown words using letter/sound knowledge</i> 	L	<i>Demonstrate comprehension of common words with multiple meanings</i>	-High-frequency word reading test -Distinguishing vowels test	<p>Social Studies/ELA: Students will provide 3 facts about Chinese New Year Students will provide 3 facts about Martin Luther King, Jr. Students will provide 3 facts about winter activities and clothes Students will identify verbs Students will listen to a variety of poetry</p> <p>Science: Students will provide 3 facts about hibernation Students will provide 3 facts about the properties of snow following science experiments</p> <p>Math: Students will count to 40 by</p>
		S	<i>Respond to factual and inferential questions that are based on academic content</i> <i>Describe how two things within a given academic content are alike or different</i>	-Venn diagram use -Fall vs. winter comparison test -Multiple meanings test -Word decoding test -Chinese New Year facts test -Martin Luther King, Jr. facts test	
		R	<i>Select the relevant meaning of a word with multiple meanings, using its context</i> <i>Demonstrate knowledge of long- and short-vowel patterns, using recognizable words</i> <i>Use visual organizers to demonstrate comprehension of facts that support main ideas in a text</i>	-Winter facts test -Hibernation facts test -Properties of snow facts test -Verb test -Counting by 2s test -Triangulation test -Odd/even number test -Teacher observation	

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		W	<i>List descriptive details to be considered for a writing task</i>		2s Students will understand triangulation model as a problem solving strategy Students will identify any number as odd or even Targeted Vocabulary: Social Studies/ELA: Skiing, hockey, poetry

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February	<ul style="list-style-type: none"> • <i>Students will identify words and phrases that signal a cause and effect relationship in a text</i> • <i>Students will retell and draw stories, including key details and demonstrate understanding of their central message or lesson</i> • <i>Students will verbally provide a synonym when given a word</i> • <i>Students will demonstrate understanding of various parts of a book</i> 	L	<i>Demonstrate comprehension of frequently used synonyms and antonyms</i>	-Cause and effect in a text test -Retelling story test -Synonyms test -Parts of a book test -Presidents facts test -Valentine’s Day facts test -Groundhog Day facts test -Measuring test -Coin exchange test -Teacher observation	Social Studies/ELA: Students will provide 3 facts about George Washington Students will provide 3 facts about Abraham Lincoln Students will provide 3 facts about presidents Students will provide 3 facts about Valentine’s Day Students will provide 3 facts about Groundhog Day Math: Students will measure inches and centimeters Students will exchange pennies, nickels and dimes Targeted Vocabulary: Social Studies/ELA:
		S	<i>Apply knowledge of terms for textual features of textbooks and tests Employ synonyms for word variety in speaking</i>		
		R	<i>Identify words and phrases that signal a cause-and-effect relationship in a text</i>		

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		W	<i>Organize ideas related to a writing topic using graphic representations</i>		Honesty, leader, freedom

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March	<ul style="list-style-type: none"> • <i>Students will participate in a peer revision of writing</i> • <i>Students will identify words that appeal to the senses in language and literature that is heard</i> • <i>Students will respond to questions based on academic content using reasoning and inferencing</i> 	L	<i>Demonstrate comprehension of common words with multiple meanings</i>	-Peer revision -Identification of words that appeal to the senses test -Reasoning and inferencing test -Dr. Seuss facts test -St. Patrick’s facts test -Wind facts test -Adverbs test -Understanding of 3 digit numbers test -Fractions test -Weighing objects test -Teacher observation	<p>Social Studies/ELA: Students will provide 3 facts about Dr. Seuss Students will provide 3 facts about St. Patrick’s Day Students will identify adverbs</p> <p>Science: Students will provide 3 facts about the wind</p> <p>Math: Students will understand 3 digit numbers in terms of 100s, 10s and 1s Students will understand the fractions $\frac{1}{2}$ and $\frac{1}{4}$ Students will weigh objects using pounds</p> <p>Targeted Vocabulary: Social Studies/ELA: Luck,</p>
		S	<i>Respond to factual and inferential questions that are based on academic content</i>		
		R	<i>Identify words that appeal to the senses in language and literature that is heard</i>		

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		W	<i>Participate in peer revision of writing</i>		senses, adverbs

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April	<ul style="list-style-type: none"> • <i>Students will write a summary about a book including the beginning, middle and end</i> • <i>Students will write about an event using sequential order</i> • <i>Students will become familiar with the use of a dictionary</i> • <i>Students will write a poem</i> 	L	<i>Demonstrate comprehension of oral, multiple-step directions</i>	-Book summary test -Sequential order test -Dictionary use test -Poem writing -Easter facts test -Earth Day facts test -Spring facts test -Mathematical events test -Teacher observation	Social Studies/ELA: Students will provide 3 facts about Easter Students will provide 3 facts about Earth Day Science: Students will provide 3 facts about spring Math: Students will describe mathematical events using “certain, likely, unlikely and
	S	<i>Narrate stories with a beginning, middle, and end Clarify meanings of words, using dictionaries, glossaries, and other resources</i>			
	R	<i>Use a bilingual and/or beginning dictionary to determine word meaning Retell the beginning, middle, and end of a story</i>			

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		<p style="text-align: center;">L = Listening R = Reading S = Speaking W = Writing)</p> <p>W <i>Arrange events in sequential order when writing or dictating a personal or familiar experience</i></p>		<p>impossible”</p> <p>Targeted Vocabulary: Social Studies/ELA: Certain, likely, unlikely, impossible</p>

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May	<ul style="list-style-type: none"> • <i>Students will decode familiar words in a text</i> • <i>Students will distinguish fact vs. opinion</i> • <i>Students will write about an event using sequential order</i> 	L	<i>Demonstrate comprehension of explanations or instructions, when clarification is given</i>	-Decoding familiar words test -Fact vs. opinion test -Sequential writing -Memorial Day facts test -Mother's Day facts test -Animal facts test -Animal coverings test -Seed facts test -Flower diagram -Living vs. non-living test -Coin exchange test -Teacher observation	Social Studies/ELA: Students will provide 3 facts about Memorial Day Students will provide 3 facts about Mother's Day Science: Students will provide 3 facts about animals Students will name 3 types of animal coverings Students will name animals by various characteristics Students will plant seeds Students will provide 3 facts about seeds Students will diagram the parts of a flower Students will compare and contrast the concept of living vs. non-living Math: Students will exchange pennies, nickels, dimes and quarters
		S	<i>Describe how two things within a given academic content are alike or different</i>		
		R	<i>Decode familiar words in a text</i> <i>Distinguish fact from opinion in a text</i>		

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		W	<i>Arrange events in sequential order when writing or dictating a personal or familiar experience</i>		Targeted Vocabulary: Social Studies/ELA: Cemetery Math: Scales, diagram

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June	<ul style="list-style-type: none"> • <i>Students will write a story about an activity they can do in the summer</i> • <i>Students will read 75 high frequency words</i> • <i>Students will identify 3 basic parts of speech</i> • <i>Students will write a letter</i> 	L	<i>Demonstrate comprehension of specific information heard in an academic context</i>	-Summer activity story -Reading high frequency words test -Identifying 3 basic parts of speech test -Letter writing -Father's Day facts test -Flag Day facts test -Vacations facts test -Dollar value test -Teacher observation	Social Studies/ELA: Students will provide 3 facts about Father's Day Students will provide 3 facts about Flag Day Students will provide 3 facts about vacations Math: Students will understand the value of a dollar Targeted Vocabulary: Social Studies/ELA: Carousel, banner, leisure
		S	<i>Elaborate on personal stories</i>		
		R	<i>Read familiar high-frequency, irregularly spelled words by sight Identify the four basic parts of speech in text</i>		
		W	<i>Identify parts of a letter Write or dictate letters for a specific audience and purpose Use general and specific words and phrases to write about familiar objects and events</i>		