

**Dudley-Charlton Regional School District
English Language Learner Progress Report Grades 9-12**

Student:
Grade/School:
Date:
Evaluator:

	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Below Expectation	No Basis for Assessment
Speaking	Consistently participates in academic discussions.	Generally participates in academic discussions.	Occasionally participates in academic discussions.	Rarely participates in academic discussions.	
Listening	Consistently demonstrates understanding of words and phrases related to basic personal and school-related information.	Generally demonstrates understanding of words and phrases related to basic personal and school-related information	Occasionally demonstrates understanding of words and phrases related to basic personal and school-related information.	Rarely demonstrates understanding of words and phrases related to basic interpersonal and school-related information.	

Turn over→

Reading	Consistently reads and comprehends technical and abstract phrases of grade-level, academic content.	Generally reads and comprehends technical and abstract phrases of grade-level, academic content.	Occasionally reads and comprehends technical and abstract phrases of grade-level, academic content.	Rarely reads and comprehends technical and abstract phrases of grade-level, academic content.	
Writing	Consistently employs standard writing conventions, spelling, and mechanics; consistently is able to analyze and use media in an academic setting.	Generally employs standard writing conventions, spelling, and mechanics; generally is able to analyze and use media in an academic setting.	Occasionally employs standard writing conventions, spelling, and mechanics; occasionally is able to analyze and use media in an academic setting.	Rarely employs standard writing conventions, spelling, and mechanics; rarely is able to analyze and use media in an academic setting.	
Comments					

Signature of Evaluator: _____