

Attendance	Term 3	YTD
Absent	2	3
Tardy	0	0
Dismissed	1	3

Student Name: Lauren Reilly
 Teacher Name: Ms. Egan

Homeroom: 32

Pro Social/Approaches to Learning Indicators

- 4- Student consistently demonstrates this skill
- 3- Student demonstrates this skill frequently
- 2- Student demonstrates this skill occasionally
- 1- Student requires on-going intervention to develop this skill

Academic Performance Skills Indicators

- M** - Indicates that the student consistently and independently demonstrates **mastery** of the grade level standard.
- P** - Indicates **progress** toward mastery of the grade level standard.
- S** - Indicates progress toward the grade level standard with additional **support**.
- MP** - Indicates **minimal progress** toward the grade level standard with support.
- NA** - Standard **not addressed** at this time.

PRO SOCIAL SKILLS	Performance Indicators
Personal Development/Classroom and Community Skills	T3
Works cooperatively	
Accepts responsibility for choices and behavior	
Exercises self-control	
Respects others' rights, feelings and property	
Approaches to Learning	T3
Shows evidence of sustained effort	
Listens attentively	
Works independently; makes effective use of time	
Participates effectively in class	
Follows directions	
Completes classroom assignments	
Completes homework assignments	
Strives for quality work	

LITERACY	Performance Indicators
Reading Literature and Informational Text	T3
Answers questions about key details in a text	
Summarizes important ideas and details of text	
Determines the theme or main idea of text	
Is able to draw conclusions from text	
Makes logical inferences about text	
Integrates information from related texts	
Writing	T3
Writes informative text to examine a topic and convey ideas and information. Plans for, and gathers relevant research from print and digital sources	
Plans, drafts, revises, and edits to produce clear and coherent writing	
Writes with an understanding of various purposes and audiences	
Completes book report according to established rubric	
Speaking and Listening	T3
Engages effectively in a range of collaborative discussions on grade appropriate topics and texts, building on other's ideas and expressing their own ideas clearly	
Expresses ideas, recounts an experience, or reports on text in an organized manner using appropriate facts and details	
Speaks clearly and effectively, adapting speech to a variety of contexts and tasks	

LITERACY	Performance Indicators
Language	T3
Uses knowledge of English and its conventions when writing, speaking and reading	
Spells high frequency and studied words correctly	
Acquires and uses general academic and content specific vocabulary	

MATHEMATICS	Performance Indicators
Operations and Algebraic Thinking	T3
Identifies numbers between 1-100 as prime or composite, lists factor pairs, and can identify a given number as a multiple of another number	
Number and Operations - Fractions	T3
Can compare and order fractions given a benchmark, and identify and generate equivalent fractions	
Can add and subtract fractions and mixed numbers with like denominators	
Can multiply fractions by whole numbers, convert between fractions and decimals, and compare and order decimals	
Measurement and Data	
Can use and convert metric and customary units of length, capacity, and mass	
Uses four operations to solve word problems involving measurement, money, perimeter, and area	
Can measure and identify angles, and add and subtract angle measures	
Geometry	T3
Draws, names, and identifies parts of 2-dimensional shapes by property	
Fact Fluency	
Problem Solving	

SOCIAL STUDIES	Performance Indicators
Demonstrates an understanding of social studies content and concepts	
Applies critical thinking to extend understanding of social studies content and concepts	

SCIENCE	Performance Indicators
Demonstrates an understanding of scientific content and concepts	
Applies process skills in problem-solving to develop and justify explanations	

PHYSICAL EDUCATION	Performance Indicators
Pro Social Skills	T3
Demonstrates sportsmanship and participates fully and cooperatively	
Demonstrates self-control of body, voice, and personal space	
Academic Performance Skills	T3
Demonstrates age-appropriate movement/motor concepts and manipulative skill	
Demonstrates age-appropriate understanding of physical fitness	
HEALTH	Performance Indicators
Pro Social Skills	T3
Exhibits appropriate classroom behavior	
Puts forth best effort	
Academic Performance Skills	T3
Demonstrates age appropriate understanding of health concepts	
Demonstrates the ability to use decision-making and goal-setting skills to enhance health	
TECHNOLOGY	Performance Indicators
Pro Social Skills	T3
Exhibits appropriate classroom behavior	
Puts forth best effort	
Academic Performance Skills	T3
Finds, selects and uses relevant digital resources	
Understands and applies grade level technology concepts	
MUSIC	Performance Indicators
Pro Social Skills	T3
Demonstrates self-control of body, voice and personal space	
Contributes respectfully, with best effort	
Academic Performance Skills	T3
Demonstrates an understanding of grade level music concepts	
Sings or performs a variety of music, independently or in groups	
ART	Performance Indicators
Pro Social Skills	T3
Exhibits appropriate classroom behavior	
Puts forth best effort	
Academic Performance Skills	T3
Demonstrates an understanding of grade level art concepts	
Uses materials and tools effectively	

Correspondence Sheet attached

Student promoted to Grade _____