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## DCRSD Update 08.10.2020

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**Dudley-Charlton Regional School District** <notifications@dcrsd.org>

Mon, Aug 10, 2020 at 8:57 PM

To: Dudley-Charlton Regional School District <notifications@dcrsd.org>

I am writing to share that the Dudley-Charlton RSD School Committee voted on a reentry to school strategy this evening. This information is included on page 28 of the attached document.

This decision weighed heavily on the committee and it is clear that this is a starting point. Our goal is to get to full in-person learning as soon as we can. The entire process is imperfect and our work was centered on the health, safety and well-being of staff and students.

All students will begin remote learning on Wednesday, September 16<sup>th</sup>. Full remote learning will be for two weeks. On Thursday, October 1, 2020 PreK through grade 4 will begin hybrid learning as cohort A and B with two-days in-person for half-days with remote learning in the PM and then participate in one independent learning day and two remote learning days. Grades 5-12 will continue with full remote learning and on Thursday October 15, 2020 they will begin hybrid learning as cohort A and B with two days in-person for half-days with remote learning in the PM and participate in one independent learning day and two remote learning days.

Our identified high needs students in cohort D (approximately 5% of all DCRSD students) will attend full in-person Monday, Tuesday, Thursday and Friday. Our identified cohort C students (approximately 10% of all DCRSD students) will attend ½ day in-person Monday, Tuesday, Thursday and Friday. All students will be provided independent learning on Wednesdays.

With our established reentry strategy much work needs to be done. Our principals are continuing the heavy lifting this week and then will begin all forms of family communication the week of August 17<sup>th</sup>. We continue to appreciate your patience.

Respectfully,

Steven M. Lamarche

Superintendent of Schools

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 **DCRSD.Reopening.Plan&Strategy.08.10.2020.pdf**

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