



McDonald, Kelly <kmcdonald@dcrsd.org>

DCRSD Update 06.26.2020

Dudley-Charlton Regional School District <notifications@dcrsd.org>
To: Dudley-Charlton Regional School District <notifications@dcrsd.org>

Fri, Jun 26, 2020 at 1:03 PM

All,

I hope this email finds you resting and enjoying the beautiful string of sunny days we have had to start the summer. With respect, I am jumping right in and asking you to complete an initial Dudley-Charlton RSD Reopening Committee Family Survey. We need your initial feedback to guide our work.

As the state continues down the path of reopening more guidance and information is coming forward to provide a picture of what the next school year might look like for us. Initial state guidance was released yesterday and we are processing that information. Attached you will find "*Initial Fall Reopening Guidance*" released yesterday by Governor Baker and Commissioner Riley. We know that more guidance will be provided in July and we believe this information will roll throughout the summer.

Our established Reopening Committee working groups will continue to process all guidance provided and the impact on our district. Below are the goals of each working group.

Operations and Resources

- Establish daily health and safety protocols for students and staff for all potential models of schooling next year.
- Establish protocols to deal with inevitable urgent and emergent health and safety concerns.
- Determine the potential costs to accomplish goals #1 and #2.

Social Emotional Health and Safety

- Design and implement opportunities for Dudley Charlton Regional School District staff to communicate, connect, and learn about their own social, emotional and physical health needs and capacities, through webinars, workshops and training, as well as support teachers in recognizing the social and emotional needs of themselves and their students.
- Create emotionally and physically safe, supportive and engaging learning environments both online and in person that promote and support all students' academic, physical, social and emotional needs.
- Create opportunities for families to recognize, communicate, connect, and receive support and guidance for their family's social, emotional and physical health needs; utilizing referrals to outside agencies and resources to support all students and families.

Instruction

- Establish clear and concise communication regarding instructional practices and the use of technology.
- Establish clear and concise guidelines regarding attendance, assessment, and grading for all students.
- Develop a plan to deliver Special Education services and interventions to students.

Communication and Consultation

- Communicate clearly, simply and frequently as we prepare for any form of reopening.
- Establish communications that are positive and build a strong sense of community.
- Construct communication that identifies incremental steps and long-term planning.

We appreciate your time and continue to ask that you look for more communications and requests for feedback through family surveys as the guidance and planning this summer progresses.

Respectfully,

Steven M. Lamarche

Superintendent of Schools

Survey link: <https://forms.gle/GmKpybuEiQMMJYLj7>