

September Newsletter

MASON ROAD ELEMENTARY SCHOOL 2011/2012

A MESSAGE FROM THE PRINCIPAL

Theodora Dono

Dear Parents and Guardians,

The opening of school on Tuesday, August 30th went smoothly as we welcomed almost one hundred thirty first grade students. As the first graders were settling into their new classrooms, the Kindergarten parents and students were busy with orientation and screening. The first day of full-day Kindergarten was Tuesday, September 6th after the Labor Day holiday. Currently, the enrollment in our NAEYC accredited kindergarten is approximately one hundred thirty students. On September 8th, our preschoolers arrived ready for their first experience in our NAEYC accredited preschools. We welcome all of our students and look forward to the 2011/2012 school year.

I would like to introduce the following new staff members to the Mason Road School Team: Katherine Leach-Collette, Preschool Instructional Assistant, Maria Bellefato, District Occupational Therapist, and a special welcome back to Linda Hackenson, Reading Specialist. Welcome to all of you and best wishes for a wonderful year!

On Thursday, August 25th, our Dudley P.T.O. sponsored "Meet Your Teacher Night" in first grade. It was a pleasure to see so many parents that evening. Thank you to

our Dudley P.T.O. for providing a table for the membership drive, Commerce Bank for opening new accounts for our banking program, and the Dudley-Charlton Education Foundation for being with us.

The School Council Membership for the 2011/2012 school year is as follows:

Mrs. Theodora Dono
Miss Gina Abysalh
Mrs. Christine Savoie
Mrs. Christine Marrier
Mrs. Leah Adamuska-Parent Representative
Mrs. Thalia McClay - Parent Representative
Mrs. Amy Vitkus -Parent Representative
Mrs. Emily Babbitt – Community Representative

The first meeting will be held on Tuesday, October 18th in the office conference room at 3:45 p.m. These meetings are open to the public and suggestions for improvement can also be forwarded to any member listed above.

It has been a wonderful beginning! Please remember that your child's education is a partnership and you are always welcome at Mason Road School. Do not hesitate to call if you have any questions or concerns during the year. Wishing all of our families, students, and staff a wonderful fall season!

IMPORTANT DATES TO REMEMBER

- October 3 – Library begins this week
- October 4 – P.T.O. Meeting-Dudley Elementary School at 6:30 p.m.
- October 7- Professional Development Day-***NO SCHOOL***
- October 10 –Columbus Day- ***NO SCHOOL***
- October 11 – Kindergarten Fire Station Visits
- October 12 - Grade One Visit to the Fire Station
- October 12 – School Committee Meeting – Shepherd Hill at 7:00 p.m.
- October 12 – Commerce Banking Day
- October 14 – Mrs. Dono’s Lunch & Reading Club
- October 18 – Mason Road School Council Meeting at 3:45 p.m. in the conference room.
- October 19-Community Reading Day
- October 21 – Mrs. Dono’s Lunch & Reading Club
- October 25 – Chief Wojnar “Officer Friendly” visits Kindergarten classrooms
- October 26 - Chief Wojnar “Officer Friendly” visits Grade 1 classrooms
- October 26 - School Committee Meeting – Charlton Middle School at 7:00 p.m.

- October 26–Commerce Banking Day
- October 28 – Mrs. Dono’s Lunch & Reading Club
- October 31-Halloween

Notification to Parents of Teacher Qualifications – Compliance with P.L.107-110, Section 1111(h)(6) (A)

The Federal *No Child Left Behind* Act of 2001 requires school districts that receive Title 1 funding to notify parents of their right to know the professional qualifications of the classroom teachers who instruct their child.

As a recipient of these funds, Dudley-Charlton Regional School District will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child’s classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher’s college major, whether the teacher has any advanced degrees, and the field of

discipline of the certification or degree.

- Whether paraprofessionals provide services to your child and, if so, their qualifications.

Dudley-Charlton Regional School District is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please contact the school principal, (*Mrs. Theodora Dono*), at (508-943-4312).

“Use of Recording Devices – To enhance the safety of our students and staff, the District reserves the right to employ audio/video recording devices in the schools and on its school buses and school grounds.”



PUBLIC RELATIONS

Over the course of the year, reporters from local newspapers may publish articles pertaining to school activities or special events. As part of this process, reporters may take photographs of children within the school setting and/or interview students as part of a feature article.

Likewise on special occasions, i.e., Holiday Programs, Spring Concert, Field Days, etc. frequently parents videotape special instructional activities for the purpose of capturing these events to share with children.

In addition, student photographs may also be included on the Mason Road School and/or District websites.

A Message from Preschool

The preschool children have spent the month of September adjusting to their new environments. Children have had time to explore and become familiar with their classroom, rules, and routines. Focus has been placed upon "getting to know their new friends and teachers."

Preschool age children learn best through play. Children are curious, interested, and enthusiastic about learning. The best way to teach children is to build on skills through play and their natural learning styles. Play fosters total development and should be integrated into everything young children do. Children also learn by observing others in their environments. They imitate what they see.

Preschool children need a variety of experiences with real things and hands-on activities, such as art projects, dramatic play, manipulatives, science experiments, etc. The preschool environment is designed to provide these kinds of experiences for children. Children are given the freedom to experiment, explore, try things out, and to make choices. Children learn best in a positive environment where they feel safe and secure. The development of self-confidence and a positive self-image enhances a child's ability to learn.



A Message from Kindergarten

The month of September has been a very busy one in Kindergarten so far. The children have learned about the importance of rules and are establishing daily routines. They are also adapting nicely to our school fire drills, lunch procedures, and recess/playground rules. There is so much to learn especially in the very first month of Kindergarten.

In social studies we read stories about Johnny Appleseed on his birthday, September 26. This was a great introduction for using our senses with the many apple activities we participated in for science.

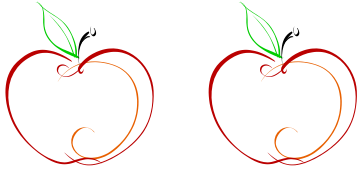
Our first theme in the *Houghton Mifflin Literacy Program* is "Look at Us!" Each student was asked to make a personalized page to share with the class and then each special page will be put into our class scrapbook as they come in. The children really enjoyed talking about their special pictures and showing their scrapbook page to their friends.

Our *Everyday Mathematics* Program focused on establishing daily routines such as, class jobs, days of the week, months of the year, and graphing weather, lunch, and birthdays. These routines are done on a daily basis throughout the year.

For the month of September, our Character Education trait is "Respect." Students learned the importance of respecting others through stories, songs, a weekly quote, and class discussions.

The Kindergarten staff would like to thank all the parents and families for helping to make this new experience a

positive and rewarding one. We appreciate all your time, patience, and cooperation for a great beginning to a wonderful school year!



A Message from First Grade

Welcome to first grade and to a new school year! This month has gone by so quickly and we have already accomplished so much. The children have made a smooth transition from kindergarten to a very different environment in first grade. They have been busy meeting new friends and teachers, learning new rules and routines, and adapting to a brand new curriculum. This year will be very different for them. Naturally, there will be more responsibilities and higher expectations than there were in kindergarten. We foster independence in first grade and the children will be expected to follow the daily classroom routine with minimal assistance. Encouraging your child to become more independent at home will help strengthen the home/school connection.

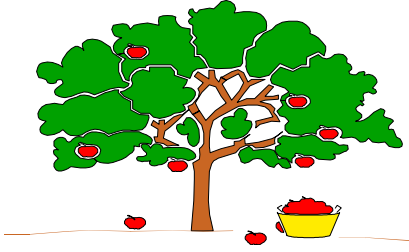
We will continue to use the Houghton/Mifflin Reading Program as our core language arts curriculum this year. The first three weeks of school were spent reviewing the letters of the alphabet, the sounds they make, and kindergarten high frequency words. We have started Theme 1 in our series, "All Together Now". Your child has received a "Fluency Folder" which will go home every Monday. He/she should practice reading the enclosed passage

daily. This folder is to be returned with your child every Friday. Please refer to the information sheet included in the folder if you have and questions. We also ask and encourage you to read to/with your child for a minimum of fifteen minutes per day.

We will continue to use the Everyday Math Program this year. The children have practiced skip counting by ones, twos, fives, and tens. They continue to practice daily calendar routines as they did in kindergarten. They have explored many of the new math activities we will use throughout the year. They have played fun math games such as Bunny Hop, Number Line Squeeze, Penny Dice Roll, and Top It. Please continue to practice mathematic skills at home with your child.

As you know, the children have started getting homework from Monday-Thursday. The homework folder will go home daily with your child. It is to be returned the following day with the homework completed neatly and correctly. Please spend time with your child completing the required homework. It shows your child that you care about his/her education and provides a nice home/school connection for them.

We are all looking forward to a new and exciting year in first grade. The first grade team thanks you for your continued support.



A Message from the Physical Education & Health Teacher - Janet Strazzullo

Welcome to the world of Kindergarten and First Grade Physical Education. Classes include many types of games and activities. These encourage fitness for all. Presently we are working on readiness skills which include listening skills and following directions, locomotor and nonlocomotor skills. I also teach Kindergarten and First Grade Health. A *friendly reminder* was sent home, with the students, informing you of their schedule. Please make sure they wear sneakers and play clothes on these days. This is for the safety and well being of your children. Throughout the school year please teach and encourage your children to tie their sneakers. The more they practice the better they will become.

Health classes have been working on listening skills and empathy training which includes different emotions and how to handle them. Keep an eye on their backpacks and folders for health schoolwork.

If you have any questions or concerns, please contact me at school. I am looking forward to a great school year.

A Message from the Art Teacher- Catherine Dube

September brings the end of summer but the beginning of a new school year! The searching little faces and the eager little hands prove that it will be, once again, a learning and fun time in the art room

Kindergarten children first read the story *The Rainbow Fish* by Marcus Pfister. The concepts of sharing and friendship from the story were reinforced through a drama skit performed by each class. Next, the children created crayon resist fish bowls which included a “school” of fish drawn with geometric shapes to which glitter was added for “shimmering” scales.

Kindergarten students were also introduced to the parts of a tree while creating apple trees and fall trees. Photosynthesis was also introduced with a new song, *The Clora & Phil Song*. Drawing with geometric shape, horizon line and the art of printing were the concepts reviewed while students created their tree art works.

First grade students created cut paper apples. Texture, perspective, drawing with geometric shape and patterns were the concepts reviewed while creating these projects.

First grade children remembered, from way back in kindergarten, *The Clora & Phil Song*. After a few verses, they created leaf rubbings of the forest floor and printed insects. The concepts of drawing with geometric shapes, texture, perspective and the art of printing were reviewed.

*The art room is in need of old towels, stytofoam trays and any plastic container which will hold water... Thank you!

A Message from the Music Teacher-
Kaitlin Valentine

It seems the beginning of the school year has just flown by! It's been so exciting seeing all of the students I had in Kindergarten and getting a chance to meet all of the first graders who are new to me this year! In the first grade music classes we've been exploring our singing voices - both when we sing with the class and when we sing on our own. Ask your first grader about their new friend, Toby, the Old English Sheepdog, who will be making visits to the music room this year to help us use our singing voices! Singing games have added to the fun, incorporating movement with the music. For your future planning, the First Grade Winter Shows will be held on Wednesday, December 14th. The shows will last approximately 20-30 minutes. Families with students in Mrs. Alden's class, Mrs. Faubert's class, and Mrs. Stefanik's class are invited to join us at 9:30 AM. Families with students in Mrs. Brogna's class, Mrs. Marrier's Class, and Mrs. Swenson's class are invited to join us at 11:00 AM. In case of inclement weather, the shows will be held Wednesday, December 21st. More details will be sent home as we get closer to the show!



A Message from the Technology
Teacher – Kelly Frederico

We are off to a great start in Technology class! I'm looking forward to another year with my First Graders and getting to know all my new Kindergarten students.

In Kindergarten, we have been working on our mouse skills while we learn about Science and Letters. We have been using both Bailey's Book House and Sammy's Science House. The students have been having a lot of fun while learning and developing some computer skills.

In First Grade, we have been working in KidPix. They have learned some new tools and applying what they have learned with some fun drawings. They have drawn ice cream cones using the bendy line tool and the eraser tool to make some chocolate chips. After reading the story *The Very Hungry Caterpillar* by Eric Carle, the students created their own caterpillars using almost all ovals. They all did a great job, I hope you enjoyed these nice projects. They also have been working on Saving and Opening their documents.

A Message from the Library
Coordinator– Laurie Jankowski

My name is Laurie Jankowski and I am the Library Services Coordinator for Mason Road School. Our library program gets underway the first week in October and I am very excited for all of the library classes to begin! We have a large number of new books that I am sure the children will enjoy! These books have come through purchases as

well as donations. Thank you to all the families who have donated books to the library. It is greatly appreciated!

The children are very excited to start library class. They continually stop me in the hall to ask me when library is starting. They absolutely love coming into the library and choosing that special book to take home and read. I encourage all of you to take the time each week and read your child's library book with him or her. Reinforcing the importance of reading at home is a critical piece in your child's reading development

A special thank you to the large number of volunteers who are going to be volunteering in the library this year. We have had a fantastic response from parents as well as grandparents. If any of you are interested in volunteering during your child's library class, please send me an email at ljankowski@dcrsd.org. We have parents, guardians, aunts, uncles and grandparents that volunteer in the library and it is never too late to sign up to volunteer! Here's to a fantastic year at the Mason Road Library!!



A Message from the Reading Specialist—Linda Hackenson

I would like to welcome all students back to school. I hope you had a wonderful summer and are ready for a happy, productive learning year. We are embarking upon a wonderful literacy journey here at Mason Road School. As part of the District Literacy Plan, we will

continue with our use of CBM measures to focus on early skills to reinforce with our students. CBM stands for *Curriculum Based Measures*, and are brief but powerful measures of the critical skills that underlie early reading success.

CBMs are tools designed to assess student development in literacy. Specifically, it looks at a student's performance in the areas of phonological awareness, alphabetic understanding, and fluency with connected text. Linkages of early skills of letter naming and sound segmentation to later, higher level fluencies in reading comprehension are well supported by research. CBMs assess these critical skills and predict how well students are likely to be doing in reading comprehension by the end of third grade. These short tasks are administered individually to help teachers locate, monitor, and intervene with appropriate instructional strategies.

CBM testing took place from Monday, September 19, through Friday, September 23rd. CBM results were sent home this past week. If you have any questions regarding your child's results, please contact Mrs. Linda Hackenson, Reading Specialist, at the Mason Road Elementary School.

I would like to thank all of the parents that are supporting their child's participation in the Recreational Reading initiative that is taking place throughout the district. Many of the children continue to bring in their calendars back to school each week to receive a pumpkin to be added to the bulletin board in the lobby. We can work together to assist children in becoming

strong readers by reading to them and listening to them read.

I continue to look forward to working with the children at Mason Road School and if at any time you should have any questions or concerns, please do not hesitate to contact me at either: lhackenson@dcrsd.org or 508-943-4312 ext. 602.



A Message from the Title 1 Teacher-Michelle Gray

The children in the Title One program have been reviewing basic early language art and math skills. During the year, I will be working closely with the classroom teachers to reinforce and support these skills.

Thank you to all the parents that attended the Title One Informational meeting on Thursday, September 22, 2011. I hope you left with some valuable information. If you have any additional comments or questions, please contact me at mgray@dcrsd.org.

The Title I program offers:

- Smaller group instruction
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials, supplement their regular instruction

Parents... you can influence the success of your child in school more than any

teacher or federal program. By becoming an active participant in the Title I parent involvement plan at your school, you will:

- Serve as a role model, showing your child that you support his/her education.
- Teach your student that your input at the school is appreciated and that you support its efforts.

Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining school/parent organizations.
- Volunteering at the school.
- Attending parent-teacher conferences.
- Communicating with your child's teacher regularly
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.

A Message from the Speech/Language Pathologist - Jessica Davis

Welcome back! Mrs. Resener and I are excited to start working with the children at Mason Road again. I will be providing speech/language services to children in preschool as well as some kindergarten students. Mrs. Resener will be providing speech/language services to first grade and kindergarten students. We will be working with your children to help them become more effective communicators and to successfully meet the speech and language goals that have

been set for them. We consult with classroom teachers on a regular basis to discuss progress, to brainstorm strategies, and to ensure carryover of skills from speech sessions to the classroom environment. Mrs. Resener and I encourage communication between home and school so that you are informed and involved regarding your child's speech services. Please feel free to contact either of us with any questions regarding your child's speech/language skills or to inform us of any new skills your child develops at home. We can be reached by phone at 508-943-4312, extension 623, or by email at jdavis@dcrsd.org or eresener@dcrsd.org. We are looking forward to a great school year!



A Message from the Team
Chairperson– Pamela Boyle

Welcome to the new 2011-2012 school year. As the Special Education Team Chairperson, I look forward to working with many families as we develop the best and most appropriate educational plans for students at Mason Road Elementary School. Please feel free to contact me if you ever have questions or concerns regarding your child's education. I can be reached at 508-943-4312 x660 or through email at pboyle@dcrsd.org. Through monthly newsletters, I plan to share excerpts from current periodicals that I hope you will find helpful and informative.

The following information was obtained from www.wrightslaw.org in an August issue of Special Ed Advocate:

Back to school can be very stressful for families. Parents in your child's class, your school district, and across the country are dealing with the same concerns. We'll try to alleviate some of your fears and help you start your kids off on the right foot.

Beware! Helping your kids succeed is great. But, making things easier for your child by lowering the bar is not the way to create high expectations for them and build the strength and resilience they need for life-long success.

One problem for parents of kids with disabilities is the overwhelming desire to *make things easier* for your child. This is understandable, but it is **not going to lead to good outcomes** in the end.

Help your child create high expectations for themselves. Then, make sure they do all the work expected of them as well as their abilities allow.

Teach your child to:

- work hard
- set high goals
- handle disappointments without giving up or giving in.

In Raising the Bar: How Parents Can Fix Education, New York writer Daniel Akst says that with parental effort, children can do better. He provides some interesting research facts:

- Parents prefer teachers who make their children happy over those

who emphasize academic achievement.

- The most consistent predictors of children's academic achievement and social adjustment are parent expectations of the child's academic attainment and satisfaction with their child's education at school. Parents of high-achieving students set higher standards for their children's educational activities.
- Americans ages 2 to 17 spend an average of three hours a day watching television.
- Weekday TV and videogames were strongly correlated with poor school performance.
- A mere 30% of 13-year-olds read for fun daily (a number that has been shrinking), while 13% hardly ever read for fun (a number that has been growing). Americans aged 15 and over spent less than 22 minutes a day on voluntary reading of any kind.

"Start insisting that your children **fully apply themselves to their studies** -- and commit yourself to doing your part."

A Message from the School Psychologist – Theresa Veilleux

Although most children are excited to begin school, this transition can be stressful for many families. To make this important time manageable and enjoyable, implement a routine into your everyday life. Establishing a routine gives children a sense of security. Having consistent times for meals, bedtime, homework, etc. lets a child

know what is expected of them. It makes their day predictable. This is comforting to children. Routines should be somewhat flexible. Modeling flexibility helps children learn to cope with change. When a routine is too strict, it can create anxiety when something does not go as expected. In the morning allow extra time to get ready for school to avoid the stress that accompanies rushing around. Tell your child that he or she can play with toys or watch a television show after they have eaten breakfast and gotten dressed and ready for school. After a long day at school, children need time to play freely. If your family's schedule allows, provide them with free time when they return home before settling down to do homework. Provide transition time. Warn your child 5-10 minutes before they need to begin their schoolwork or bedtime. At bedtime try reading one book to your child every night. They will know that once the book is done they need to go to sleep. After doing this consistently for a period of time, it can help to deter them from getting out of bed to ask for a drink etc. Routines let your child know what to expect and how to behave. Hopefully these pointers can help your life run more smoothly as your children's responsibilities increase.

A Message from the School Nurse – Maureen Gagnon

I would like to review a few things that will make the school year go smoothly:

MEDICATIONS: If any child needs to take medication while in school, please have adults bring this to school. We also require a physician order form and a parent consent form to come with the

medication. The medication must also be in the original container from the pharmacy. No child is allowed to bring medication into school. This includes cough drops and lotions. This is for the safety of all the children here at the school.

ILLNESS WHILE AT SCHOOL:

Becoming ill at school is very difficult for a child. Please make sure we have emergency numbers here at school so we may reach either a parent/guardian or another responsible adult. If this should happen to your child, they will need to be dismissed.

Medical Concerns: If your child has any medical issues that you feel we should know about, please feel free to either call or stop by the school nurse's office. I will be happy to meet with you and discuss this. We all want to ensure that our environment's a healthy one in which your children will learn and grow.

Substitute Nurses: We are looking for Registered Nurses to fill in when the nurse needs to be out. If interested, please feel free to call Mrs. Gagnon at (508) 943-4312 ext. 630.

I look forward to a healthy and happy school year. If I can be of any assistance, please do not hesitate to contact me.

A Message from the Dudley Police Department – Chief Steven Wojnar

Welcome back to another school year at Mason Road and Dudley Elementary School. For those who do not know me, I am Chief Steve Wojnar of the Dudley

Police Department. Many of the returning students may remember me from my participation in the "Officer Friendly" program at Mason Road. For the new students and parents who may be unfamiliar with this, I visit the school from time to time throughout the year having lunch and interacting with the students at the school. There is a day of introduction, where I visit the classrooms and explain my job and police work in general. The goal of this program is to minimize the fear and apprehension children may have about the police by providing children with a positive image of police officers and an overall understanding of police work. We also have three other officers who will be participating in various programs throughout the year. Officer James Annese continues to serve as a part-time School Resource Officer at Shepherd Hill High School. Sergeant Dean Poplawski works with the middle school students and will be conducting the sixth grade DARE Program. Sergeant Pamela Daniels will provide assistance with the students of Dudley Elementary and Mason Road. These programs allow students to interact with a police officer and learn we are working to help in the community.

We look forward to another great year with the faculty, staff, and students at Mason Road and Dudley Elementary. We can also be available to assist the teachers with any special programs throughout the year. If any parents have questions about these programs, I am available to assist. I wish to thank Superintendent Gilrein and all the Principals for their support of our various community policing programs. I look forward to seeing everyone in the upcoming weeks.

**A Message from the Dudley Fire
Department –
Capt. David J. Konieczny**

What is the best way to protect your family from fire? Be ahead of the game with planning and practicing. You can start during the week of October 9-15th – “National Fire Prevention Week”. This years campaign, “Protect Your Family From Fire” focuses on the leading causes of home fires – cooking, heating and electrical equipment, as well as candles and smoking materials. Ways to protect your family from fire include establishing a three-foot zone around cooking equipment and any type of heating equipment. Never leave cooking unattended. Always turn off the stove if you must leave the kitchen. During power outages use flashlights or battery operated lanterns. Never use candles or open flame lanterns. Plan and practice two ways out of every room.

Another way to protect your family is to ensure you have properly operating smoke and carbon monoxide alarms in your home. About every three hours a home fire death occurs somewhere in the nation. Most of these could have easily been prevented, because the majority happened in homes without working smoke alarms. So on Sunday, November 6 when we move our clocks back to standard time take the opportunity to change the batteries in your home safety devices – smoke and carbon monoxide alarms – and replace the older devices. Smoke alarms need to be replaced after 10 years and carbon monoxide alarms after 7 years. Remember to “Change Your Clock, Change Your Battery.”



A Message from the PTO

Please visit our Website available through your school webpage for updated information, reminders, and involvement opportunities! We have many positions available: President, Treasurer, Secretary and Learning Store Coordinator to name a few.

**Upcoming/CurrentEvents:
Fall fundraiser Pickup:**

Lyman Orchards Pies & Cookies, Dudley Middle School, Monday, November 14, 2011 from 5:00 to 8:00pm (Right in time for Thanksgiving).

Raffle calendars for the month of November will be on sale the whole month of October. If you have any questions please call Jane at [774-452-3431](tel:774-452-3431) or Jason at [508-949-7441](tel:508-949-7441).

New: Family Oriented Discount/Coupon Book

(Keep an eye out for any of these fundraisers you might be interested in participating in.)

Things to know:

The Dudley PTO is recognized by the Internal Revenue Service as a “non-profit charity”. Our 501© (3) status designates us as exempt from sales tax and donations to our PTO are tax deductible.

Check out the website for our monthly

newsletters, information and updates. Do you know we have enough members that if everyone only volunteered once or twice a year we would never have to ask for volunteers? If you do not find the fundraisers attractive, and wish to make a cash donation, please make checks payable to Dudley PTO and send it in an envelope with your child to school.

Meetings

Please join us for our next meetings, as always children are welcome: Tuesday, October 4 at 6:30pm, Dudley Elementary School
Tuesday, November 1 at Dudley Middle School

Shepherd Hill Music Parents Association

The Shepherd Hill Music Parents Association is proud to present its 20th annual *Festival of Crafts* on Saturday, November 19, 2011 from 9 am – 4 pm at Shepherd Hill Regional High School, 68 Dudley-Oxford Road, Dudley, MA.

Over 150 top-quality crafters and artisans from all over New England and beyond are represented at this festival. It is a great opportunity to buy fine, hand-made holiday gifts at reasonable prices. Also available this year will be a raffle of donations from our crafters, fresh food, home-baked desserts, our popular free package carryout service, and free shuttle service from Dudley Middle School and Dudley-Oxford Road.

**\$1 off our \$5 Admission
With this coupon
Saturday, November 19,
2011**

9 am – 4 pm

Shepherd Hill Regional HS
68 Dudley-Oxford Road
Dudley, MA 01571