

October Newsletter

MASON ROAD ELEMENTARY SCHOOL 2011/2012

A MESSAGE FROM THE PRINCIPAL *Theodora Dono*

Dear Parents & Guardians,

In the fall, Fire Prevention Week is recognized with special visits to the Dudley Fire Station. Captain David Konieczny prepares a wonderful program for our Preschool – Grade One students. On Tuesday, October 11th the Kindergarten classes went on a mini field trip, Wednesday, October 12th the First Grade classes, and later in the year Captain Dave along with a few firefighters will visit the Preschool classrooms. The students learn so much about fire safety and Captain Dave really enjoys planning this for the children.

Also this month, Chief Wojnar visited all of the Kindergarten and First Grade classes to introduce himself and to kick off the Officer Friendly Program. This is his eleventh year and he continues his commitment to this program even with a very hectic schedule. Throughout the year, he visits with the students at lunch and recess. His goal is to foster a positive relationship with the students and to help them understand that rules and laws are very important in our society. His wish is that all of our

students will become solid citizens in our community in the future. Many thanks to Chief Wojnar and Captain Dave for their dedication to our students.

Mrs. Laurie Jankowski is our library coordinator at Mason Road School. She has organized the volunteers and held orientation to review all aspects of the library. Mrs. Jankowski along with the many volunteers will be providing our students an opportunity to sign out the books and enjoy them in their classrooms or with their families at home. It has been a pleasure to work with Laurie. The Mason Road Staff and I sincerely appreciate the many hours she invests to keep our Media Center open for all of the students! Thank you Mrs. Jankowski!

Community Reading Day was held on Wednesday, October 19th at 1:00 p.m. A reception was held in the Media Center prior to our students arriving to escort their reader to their classroom. I would like to thank Mrs. Hackenson, our Reading Specialist, for organizing and preparing this wonderful sharing of

literature by community members for our students.

The Mason Road Elementary School Council held its first meeting on Tuesday, October 18th. The members of the School Council for the 2011/12 school year are as follows:

Mrs. Theodora Dono-Principal
Mrs. Christine Savoie-Instructional Assistant
Miss Gina Abysalh -Teacher
Mrs. Christine Marrier-Teacher
Mrs.Aimee Vitkus- Parent
Ms. Leah Adamuska- Parent
Mrs. Thalia McClay- Parent
Mrs.EmilyBabbitt-Community Representative

Please feel free to provide suggestions for school improvement to anyone on the Council. All meetings are open to the public.

IMPORTANT DATES TO REMEMBER

November 1 – PTO Meeting at Dudley Middle School at 6:30 p.m.

November 1 -Preschool Math Day at 8:50-10:00 a.m. & 12:20-1:30 p.m.

November 2 -Preschool Math Day at 8:50-10:00 a.m. & 12:20-1:30 p.m.

November 4- Pictures Retakes

November 4 – Mrs. Dono’s Lunch/ Reading Club

November 6 – Change clocks to Standard Time

November 9-Commerce Banking Program

November 9 – School Committee Meeting-Charlton Middle School at 7:00 p.m.

November 11 – **No School-Veterans Day**

November 14 – School Council Meeting at 3:45 p.m.

November 18 – Mrs. Dono’s Lunch & Reading Club

November 21 – MRS“ Parent Literacy Night”– **Grade 1 - 4:30-5:30 p.m.**

November 21 – Council on Aging – Kindergarten Presentation

November 22 – Council on Aging – Grade 1 Presentation

November 22 – Kindergarten Thanksgiving Feast

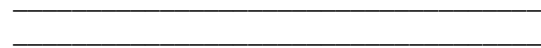
November 22 – Grades Close

November 23, 24 & 25 – **No School (Thanksgiving Recess)**

November 28 – PTO Learning Store

November 30- Commerce Banking Program

November 30– Report Cards go home



A Message from Preschool

In Preschool, we are discovering “math concepts” throughout the day. The room is one big learning center. Children learn to make sense of their world through everyday experiences.

We use a variety of materials and ideas to create an environment in which children explore math concepts. In the math center, there are puzzles, matching games, lotto games, dominoes, cards, pattern blocks and collections of objects that give children the opportunities to recognize numbers and build math skills.

In the block corner, children construct cities (by sorting and organizing) and use words like short, long, small and tall. At snack, a child passes out one napkin per child and the same number of crackers for each person (1-1 correspondence). We graph the weather daily, take attendance and count the days on the calendar. We even make patterns on the calendar.

Parents can find math moments at home also. With your child, identify numbers and shapes in your junk mail, as you cook together or do errands. You can make comments or ask questions that encourage meaningful math understanding. For instance, “We need a bottle of juice for each person in the family and your friend. How many shall I get?” Children love to be consulted on such matters. Just keep it all fun!!!

During October, the children measured pumpkins and recorded the results on class graphs. We determined which pumpkin was the largest and which was the smallest. We decorated our

pumpkins. We also sorted shapes onto different shaped spider webs.

We look forward to seeing all our parents at our Math Day on November 1st and November 2nd, 2011.



A Message from Kindergarten

October has been a very busy month for kindergarten. The character trait for the month of October was Responsibility. We introduced our friend Cubby Bear and each student had a chance to share how they taught responsibility to their own bear at home. It was wonderful to hear and see all the great stories the children had about teaching their animal how to be responsible.

Library began this month and the children were very excited to have that special reading time with parents who volunteer. The children were able to borrow books and learn about the “responsibility” of taking home a book and caring for it.

Our trip to the Dudley Fire Station was exciting and fun. The students learned all about fire prevention and safety. We learned what to do in case of an emergency and how to make sure our homes were safe as well. We watched a video about Sparky the Fire Dog who taught us all about being safe. At the end, we got to meet a firefighter in full uniform and had a chance to explore the fire trucks and ambulances. Overall, it was very informative and a great success!

Officer Friendly visited Mason Road School and talked to the children about safety. He taught the children about the

importance of knowing how to dial 911 in an emergency and how important it is for us to know our phone numbers and addresses. Officer Friendly ended by reminding the children about safety if participating in Halloween.

We would like to thank all of the volunteers that came to share wonderful stories with us on Community Reading Day! The children loved hearing new stories and enjoyed participating in the enriching activities. Thank you for sharing and enhancing our love for reading.

In Social Studies, Christopher Columbus was an important figure this month. We learned all about his adventures and tales through books and activities. We looked at globes and maps and talked about our Earth and how America was discovered. We also enjoyed the extra day off to take pleasure in the fall weather.

In science this month, we explored apples. We learned about Johnny Appleseed and how apples grow on trees and start from a seed. We graphed our favorite apple, and sorted apples by color, size, and stem. We also measured the circumference and compared weight. Next, we learned all about leaves and why they change color every fall. We made leaf rubbings, graphs, necklaces, and paintings. We learned all about nutrition this month and how to choose foods from all the important food groups. The students got to browse through food flyers and create their own menus. We ended the month exploring pumpkins. We compared, graphed, weighed, measured and decorated our pumpkins. This month was filled with lots of fun science activities and the

students really enjoyed becoming scientists!

This month ended with a Fall Celebration. We all participated in a variety of exciting activities such as, leaf rubbings, leaf prints, sorting leaves, and pumpkin decorating. We want to thank all of the parents who participated in this event and for all of the donations that made our parties enjoyable.



A Message from First Grade

Wow! Can you believe it is already the end of October? This has been another busy month in first grade. The children enjoyed a trip to the Dudley Fire Station where they learned about fire safety. A few days later, they were treated to a visit from Chief Wojnar, also known as “Officer Friendly”. He discussed the role of police officers within our community and answered children’s questions. We thank both departments for their continued efforts to serve our children and community well.

Speaking of the community, Community Reading Day was held on October 20th. The children were treated to some fun stories read by members of our town. The children enjoyed it very much. We would like to thank all of the readers for a job well done!

In our Houghton/Mifflin reading series, we have finished theme two, “Surprise!” The children have been reading stories from a variety of different genres. We continue to review/learn high frequency words, recognize and print letters correctly, and build real and nonsense

words with short vowel sounds using different word families.

In math we have been busy counting nickels and pennies, telling time to the hour/half hour, adding and subtracting numbers using a number line, exploring patterns and shapes, and learning about odd and even number patterns. Please continue to practice these skills with your child at home to reinforce the learning that is taking place in school.

This month's Character Education theme was "Responsibility". Every child created a page for a class book in which they showed how they taught one of their own stuffed animals how to be responsible. The children had a wonderful time.

This month has also allowed the children to participate in many fun fall activities involving apples and pumpkins. Our "Fall Festival" was great fun! The children enjoyed moving from classroom to classroom to complete a fun activity with each of the first grade teachers. As always, we thank you for all you do and for your continued support.



A Message from the Library Coordinator – Laura Jankowski

Things here at the library are in full swing now that we are about a month into library class. The children are really enjoying their time in the library and having the opportunity to choose a book to take home each week. It amazes me how quickly the children find their book

of choice. They certainly know what they want!! We have talked about library manners and being respectful in the library as well as being respectful to the books in the library, especially when they are taken home each week. They are doing a great job adhering to these rules. Tell them to keep up the good work!!

This year we are allowing the First Graders to check out their books themselves and I have to say they are loving it!! I anticipate that the Kindergarteners will be doing the same in another month or so. I wanted to give the Kindergarteners a little extra time to get acclimated with the library and our procedures before they start checking out their own books.

Have a great month everyone and if you have any old books you are looking to donate, I would love to have them! Any book donations may be left at the office or you may contact me at the school.

A Message from the Physical Education & Health Teacher – Janet Strazzullo

Students in Physical Education classes continue to work on readiness skills. These include listening and following directions. This comes easier for some than others. Locomotor skills (running, skipping, and galloping) are also a part of each lesson. Students have also started using playground balls.

Bouncing, catching, tossing and rolling are some of the skills. This is always a fun time.

Health classes continue to discuss skills such as the different types of feelings we

have, how to recognize them, feelings can change and they are not right or wrong. Encourage your child to use the skills they learn at home as well as school.

Also, I cannot emphasize enough how important it is for the students to wear sneakers on the days they have physical education. Remember this is for the safety of your child as well as others. Other skills that are important for all students to learn at this level are sneaker tying, buttoning buttons, and zipping zippers. The more practice the students have the better they will become. Please help your child learn these skills.



A Message from the Kindergarten Music Teacher-Julianne Winans

Things have been moving along quite well in music classes with the students and I becoming more familiar with each other as the weeks go by! We sang a song earlier in the month about going to the fire station and what the children might see and hear when they visited. We also began to learn songs for our Holiday Music Show in December!! The students are VERY excited to perform for their families in their first big musical production of their elementary school career!! For your

planning, here is the information you'll need:

THURSDAY, DECEMBER 14th, 2011
(in the event that inclement weather causes a delayed opening OR the cancellation of school that day,
both shows will be held on Thursday, December 21st)
9:30AM – Guests of students in Mrs. Lundquist's class, Mrs. Gould's class and Mrs. Penniman's class are invited to attend our holiday show.
11:00AM – Guests of students in Miss Abysalh's class, Mrs. Maglione's class and Mrs. Hooper's class are invited to attend our show.

ALL STUDENTS WILL PERFORM AT BOTH 9:30 AND 11:00!

I ask that all students wear a plain, white shirt
and a dark colored pair of pants or skirt on the day of the show.

If you have any questions regarding the Holiday Music Show, please don't hesitate to email me at jwinans@dcrsd.org.

A Message from the Grade 1 Music Teacher- Kaitlin Valentine

The first grade students have all been excited about getting to be a part of a "Rhythm Band" in music class. They get to play percussion instruments like drums, tambourines, cymbals, rhythm sticks, and triangles while learning how to follow simplified music notation. Another challenge for the students is to play with a steady beat, so each instrument's sound is heard at exactly the right time and they stay together as a group. They have also begun learning songs for the show in

December so they can be sure they're ready when the show comes around!

A Message from the TEAM Chairperson-Pamela Boyle

When parents and teachers are together on the same wavelength, the child is the one who always benefits. 3 Key Ingredients to foster great partnerships are:

- two-way mutual respect
- ongoing communication and,
- shared goals

Remember the big 3 and you will have the key ingredients for effective partnerships, which is critically important. The following are 7 key points that a special educator would like to share with parents of children with special needs.

Our Goals Are Shared:

As educators, we, too, want what is best for your child. We want to work with you to maximize achievement academically, socially, and behaviorally. As a parent, your child is your number one concern. As educators, many children become our number one concern. It may seem that we don't always put your child first however we do the very best for all the students under our direction and care. Always know that the 2 environments (home and school) are different and that we have many parents to form partnerships with in order to best meet the needs of all of our students with special needs.

I Want to Make the Difference:

I chose special education because I want to move your child from point A to point B in all areas of his/her development. I am patient but also very committed to

achieving the goals stated in the IEP. I have the firm belief that from the time a child is born, our goals are to help with independence while maximizing learning opportunities. I also realize that as the parent, you know your child best and I want to know about any concerns or suggestions you may have.

Meaningful Parental Involvement is Important to Me:

Research exists to link parent involvement in their children's education with greater student achievement in terms of grades, student attitudes and behavior. To this end, I believe you should be involved in planning, problem solving, decision making and IEP input. Sometimes, emotions run high in parent/teacher relationships. Let's remove the barriers together and use a solution focused approach. Together we can unlock your child's potential.

I Believe Strongly in Promoting Self-Confidence and Self-Esteem:

I am well aware that many children with special needs suffer from a lower self esteem. I work hard to promote their self-esteem and to improve their confidence levels. I alone cannot achieve this and will always rely on your support and the support of all of those working with your child.

It's Important to Me That We Work Together:

I believe that maximum success begins with both of us working together to achieve the goals that are in the best interests of your child. I believe that our [routines](#) should be similar to provide your child with a consistent set of expectations focused on growth in academic, social or behavioral areas. Conversations aren't always possible but agendas or communication books that are treated very seriously can be a great means for daily communication. In many cases, daily

communication through the agenda/communication book is essential. Let's keep the 2-way communication going.

Becoming Informed:

As an educator, I am a lifelong learner and will always strive to become informed about the special needs of my learners. I also encourage you to become informed about special education in our educational district. Depending upon which educational jurisdiction you are in, there are many great resources and parental guides to help you understand what special education is all about. Special educators tend to use a lot of acronyms. Whenever you want clarification, be sure to ask and/or check the wealth of resources available to you. The internet is also a great vehicle to learn about policy and procedures in special education.

Communication:

Communication between us is extremely important to me. When preparing for a meeting or phone conversation, I would encourage you to make a list of any questions, concerns, thoughts and information you might have. Time isn't always our friend, and the more we can prepare for conferences, interviews or phone calls, the quicker we will be able to find solutions. If possible, be sure to ask and get input from your child as well. We'll talk about the great things that are happening, the strengths we're seeing and the areas of concern or need while maintaining a positive tone.

In Summary:

In summary, I come back to my number one point. Always remember that our goals are shared. Believe in me and believe that I too share your goals. I want what is truly best for your child.

Source:

www.about.com.:specialeducation

A Message from the Technology Teacher- Kelly Frederico

The Kindergarten classes have begun to use the program KidPix which is a drawing program. The kids really enjoyed this. We will be spending quite a bit of time using this program, so the skills that they learn early on are very important. They will be using this program until they finish 4th grade. We also worked in Millie's Math House, which not only helps them with their math skills it helps them to work on their mouse skills too.

In First Grade, we spent some time brushing up on some of our tools in KidPix. They spent quite a bit of time learning how to save their documents. This is a difficult thing to learn as they need to learn about naming documents as well as how to store them in the correct place. They also learned how to find and open the documents that they have saved. We also worked on how to use the bendy tool during the last week, the kids drew some spider webs using this tool. This required some very precise mouse skills. Great job to all! They learned how to use stickers which are different rubber stamps as they are able to manipulate them in size and shape. The children are all progressing very well and did a very nice job!



A Message from the Reading Specialist– Linda Hackenson

I would like to give a great big thank you to the volunteers that helped to make *Community Reading Day* a wonderful success. The children enjoyed themselves and this special day is always one of their favorites. One could clearly see this was evident as stories were shared with the children.

The importance of reading aloud to your child should never be underestimated, and is one of the most important things you can do with your child to develop a love for reading and put them on the road to reading success.

Children who enjoy reading have a big advantage over those who do not share in this pleasure. Children are able to travel to far off places and learn many exciting new things through the act of reading. A child's listening vocabulary is usually 1-2 years above their reading level, so remember that even as your child becomes an independent reader, never stop reading aloud to them. During story time they are able to understand much more than they can read on their own. This is also an opportunity to build vocabulary knowledge in your child. You may find the following suggestions helpful to reinforce your child's desire to read.

Four simple "gifts" that are recommended by Jim Trelease to help in the development of this love include the following.

1. Have your child get his/her own library card to use on a regular basis at the library.

2. Together with your child create a "book basket" to carry reading material from room to room.
3. A bedside light to encourage a little nighttime reading. According to Jim Trelease, "It is probably the most important night school your child will ever attend."
4. Keep a stack of your child's very own favorite books nearby so they can enjoy reading them again and again.

I hope you find these suggestions helpful, just remember the important thing is for your child to read and enjoy reading. Reading aloud time is real quality time for you and your child. It is one time where they truly have your undivided attention.

Presently, the kindergarten and first grade staff are looking forward to Family Literacy Nights that will be held during the months of November and December. More information will be coming your way in the very near future as we finalize dates and times.

A Message from the Title I Teacher – Michelle Gray

The children in the Title 1 programs have been working very hard this month. In Language Arts, we have been practicing various reading strategies including decoding, blending and using picture clues to help us read new and unfamiliar text. We have been reading our Phonics Library Books; these are decodable texts focusing on stories that coincide with our short vowel and consonants of the week. We have been reviewing sight words from kindergarten and practicing new high frequency words as they are introduced.

Please continue to read regularly with your child at home. I will continue to send home decodable texts featuring different weekly skills.

In Title 1 Math, we read the story Benny's Pennies by Pat Brisson and then the children were busy practicing counting pennies and nickels. The children have learned the value of these coins and how to add them together to calculate the total value of the coins. We have practiced exchanging pennies for nickels and representing coin values in different ways through numbers and pictures. The children enjoy counting money and this is a skill that can easily be practiced at home. We have used the number line and number grid to add and subtract numbers and we have started writing number models. We have practiced additional skills including, counting and writing tallies, telling time to the hour, identifying and extending patterns and counting by 1s, 2s, 5s and 10s!

If you have questions, concerns or comments, please email me at mgray@dcrsd.org. If you have a matter that requires an immediate response, I am at Dudley Elementary School on Tuesdays and Fridays. I am at Mason Road School on Monday, Wednesday and Thursdays. Please do not hesitate to contact me.



**A Message from the Art Teacher—
Catherine Dube**

October was a spo-o-o-oky fun time for

learning in the art room. Bats, skeletons and jack-o-lanterns, Oh my!

Kindergartners created black cats with glow-in-the dark eyes and bats on the moon. We also learned two new songs, *Three Black Cats* and *Five Little Bats*. Ask your child to sing these songs for you! Concepts reviewed were drawing with geometric shapes, pattern, overlapping and small, medium and large. The focus, however, was strengthening fine motor and independent working skills.

First graders created Ghostly Towns and watercolor spider webs with an almost real spider. Concepts reviewed were drawing with geometric shapes, primary and secondary colors along with mixing colors. geometric shapes, primary and secondary colors along with mixing colors.

Parents: Should children come home with paint on their clothing, even with the aid of a paint shirt, pre-washing with Lestoil usually removes any and all paint.

**A Message from the School
Psychologist – Theresa Veilleux**

As parents we want to raise self-assured, self-confident children, but we do not want to raise children that have unnecessarily high images of themselves.

What are better ways to boost your child's self-esteem?

1. Praise your child for doing a good deed or doing well at school.
2. Catch him or her doing something right. When you see him or her picking up a piece of paper, tell the child that you think

they are being helpful. Thank your child for the kindness.

3. Encourage your children by really paying attention when they show you their artwork, school papers, and other creative works. If you just give them a quick compliment and only look for a second, the child can sense that you are not being sincere.

4. Applaud your children's effort to improve. Perhaps little Sally just brought her grade from a B or a C up to an astounding A. How should you react? We parents should not only get very excited, but also perhaps give the child an unexpected reward. This is positive reinforcement.

5. Listen to your child when he or she speaks to you. Ask your children questions. As parents, we will encourage our children to develop their verbal skills. Make them know that their ideas and views are important. This also keeps the line of communication open between parent and child, which is very important when the child gets older. Children are much more willing to come and talk to a parent about their problems if they know that the parent will really listen.

***A Message from the
Speech/Language Pathologist –
Jessica Davis***

Taken from Phonemic Awareness: An Important Early Step in Learning to Read, by Roger Sensenbaugh

With little or no direct instruction, almost all young children develop the ability to understand spoken language. While most kindergarten children have

mastered the complexities of speech, they do not know that spoken language is made up of discrete words, which are made up of syllables, which themselves are made up of the smallest units of sound, called "phonemes." This awareness that spoken language is made up of discrete sounds appears to be a crucial factor in children learning to read.

5 levels of phonemic awareness include:

- to hear rhymes and alliteration as measured by knowledge of nursery rhymes
- comparing and contrasting the sounds of words for rhyme and alliteration
- to blend and split syllables
- to perform phonemic segmentation (for example, "Tell me the sounds in the word 'sun'")
- to perform phoneme manipulation tasks (such as adding, deleting a particular phoneme and regenerating a word from the remainder).

Research indicates that phonological awareness can be taught. There are activities that can help students become aware of phonemes before they receive formal reading instruction.

- At the preschool level, engage children in activities that direct their attention to the sounds in words, such as rhyming and alliteration games.
- Teach students to segment and blend (for example, "Tell me the sounds you hear in the word

‘stop’”; “What word do you hear when I say these sounds /s/ /t/ /o/ /p/”)

- Identify and express rhyming words (for example, “Do cat-hat rhyme?”, “Do cup-boat rhyme?”, “Tell me a word that rhymes with mop”)
- Play with syllables and parts of words (for example, “Say cowboy”, “Now say it without ‘cow’”)
- Use group settings that encourage interaction among children.
 - a. Encourage children's curiosity about language and their experimentation with it.

Spending a few minutes daily engaging preschool, kindergarten, and first-grade children in oral activities that emphasize the sounds of language may go a long way in helping them become successful readers and learners.

For further resources please visit www.kidsource.com

A Message from the School Nurse – Maureen Gagnon

At this time, everyone in Grade 1 should have received a Fluoride permission form. This program is available in the towns of Dudley/Charlton because the drinking water does not contain fluoride. This is an important step in helping teeth resist tooth decay. The school’s fluoride program is a weekly topical application of fluoride that the children “swish and spit”. Studies have shown that cavities

are reduced between 20 – 40 % with the use of fluoride. This, along with regular visits to the dentist and good daily brushing and flossing are essential for good dental health. If there are any concerns or questions about this program, you can call the Oral Health Office of the Massachusetts Department of Public Health at (617) 727-0732 or contact the nursing office here at Mason Road School.

Also, if a medication needs to be given at school, I would like to remind parents that these must be brought to school by an adult. A form must also be filled out prior to any medication administered at school. If you have any questions regarding this or any other medical concern, please call me here at school. Thank you.

A Message from the Dudley Police Department – Chief Steven Wojnar

The end of October means Halloween. This is always a time for children to have fun dressing up and receive all the goodies of the season. While having fun, a few safety rules should be observed in order to make this safe and fun for all. Remember these tips: Try to trick or treat as early as possible, to take advantage of the remaining daylight. Wear a costume that is easy to walk in and one that allows you to see and be seen. It is important to remember there are vehicles on the road at the same time as trick or treaters. Stay on the sidewalks and avoid walking in the roadway. Carry a flashlight and wear reflective tape or a costume light in color to be seen easily. Use make up instead of a mask that can limit clear vision. If there are no crosswalks, cross at corners. Do not cross between parked cars. Children should always be accompanied by an

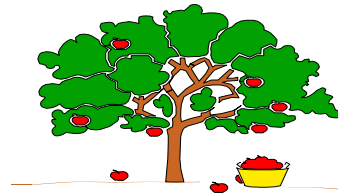
adult. You are also encouraged to trick or treat with a group. Parents should be aware of where children will be and who they will be with. Everyone should be home at an agreed upon time.

After returning home, children must not dive right into the candy bag and start eating. All candy should be inspected by an adult to be sure it has not been tampered with. Only give or accept wrapped candy or treats. Anything else should be discarded for safety reasons. If there are any problems or concerns about candy or any other activities surrounding Halloween, please do not hesitate to contact the police. Our officers will be out and about making sure the night goes smooth and everyone has a happy and safe evening.

A Message from the Dudley Fire Department – Capt. David J. Konieczny

A reminder that when you change your clocks back to standard time on November 6th you should take the “extra” hour to change the batteries in your smoke and carbon monoxide detectors. If a fire starts in your home you may have less than a minute to escape. With working smoke detectors you can double your chances of survival if a fire occurs. As was mentioned in last months article, smoke alarms should be replaced after 10 years and carbon monoxide detectors after 7 years. Remember to “Change Your Clock, Change Your Battery” on November 6th.

Also, as the fall season continues there are other areas of household maintenance we need to consider. Heating systems should be serviced before the cold weather arrives. Inspect and clean chimneys especially from woodstoves, pellet stoves and fireplaces. Clean dryer vents to the outside. This will not only help reduce the possibility of igniting the lint that has accumulated but will also help reduce heat loss through the vent if it is blocked open with lint.



A Message from the PTO

Meetings

Please join us for our next meeting;

Tuesday, November 1 at Dudley Middle School at 6:30pm

Upcoming/CurrentEvents:
Fall fundraiser Pickup:

Lyman Orchards Pies & Cookies,
Mason Road School, Monday, November
14, 2011 from 5:00 to 7:00pm (Right in
time for Thanksgiving).

Shepherd Hill Music
Parents Association

The Shepherd Hill Music Parents Association is proud to present its 20th annual *Festival of Crafts* on Saturday, November 19, 2011 from 9 am – 4 pm at Shepherd Hill Regional High School, 68 Dudley-Oxford Road, Dudley, MA.

Over 150 top-quality crafters and artisans from all over New England and beyond are represented at this festival. It is a great opportunity to buy fine, hand-made holiday gifts at reasonable prices. Also available this year will be a raffle of donations from our crafters, fresh food, home-baked desserts, our popular free package carryout service, and free shuttle service from Dudley Middle School and Dudley-Oxford Road.

\$1 off our \$5 Admission
With this coupon
Saturday, November 19,
2011

9 am – 4 pm

Shepherd Hill Regional HS
68 Dudley-Oxford Road
Dudley, MA 01571