

# February Newsletter

## MASON ROAD ELEMENTARY SCHOOL 2010/2011

### A MESSAGE FROM THE PRINCIPAL

*Theodora Dono*

Preschool registration will be held on Monday, February 28 to Friday, March 4<sup>th</sup> from 8:30 a.m. - 4:00 p.m. in the lobby/office area. Children who will be 4 years old by September 1, 2011 are eligible. Applications must be accompanied by proof of age (birth certificate) and proof of residency when submitted. A lottery number will be assigned at this time. A public lottery will be held if the number of applications received exceeds the number of slots. Please note a \$600.00/per year tuition is required and financial assistance is available.

Kindergarten registration was held on Thursday, January 27<sup>th</sup> and Thursday, February 3<sup>rd</sup> in the Cafetorium from 9:00-11:30 a.m. and 1:00-4:00 p.m.. Children who reach the age of five prior to September 1, 2011 will be eligible to attend Kindergarten in September. Parents must bring the following to register their child:

- Birth certificate
- Immunization records
- Legal custodial documentation
- Proof of residency (*please read ahead for new residency criteria*)

All applicants for enrollment must submit at least one document from Sections A, B, and C and any other documents that may be requested, including but not limited to those from Sections A, B, or C (noted below). A parent, guardian, or student who is unable to produce the required documents should contact the superintendent of schools.

(Section A)

Evidence of Residency

Record of recent mortgage payment and/or property tax bill.

Copy of lease and record of recent rental payment, Landlord Affidavit and recent rental payment

(Section B)

Evidence of Occupancy

Recent bill dated within the past 60 days showing Dudley/Charlton address -

Gas bill

Oil bill

Electric bill

Home telephone bill (not cell phone)

Cable bill

Excise tax bill

**(Section C)**

**Evidence of Identification (Photo ID)**

**Valid driver's license**

**Valid MA photo ID card**

**Valid passport**

**Preschool and Kindergarten registrations will not be accepted unless all required documents are presented.**

We recognize that the first year of school is a very important step for your child. We look forward to meeting and welcoming you to the Mason Road School.

Although February is the shortest month of the year, it is filled with many exciting holidays and occasions. I hope that the winter vacation and celebration of Valentine's Day and Presidents' Day were special to all of you. Having the extra time to spend with your children and families can be a gift in itself!

Stay warm as we look forward to the signs of Spring!

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**IMPORTANT DATES TO REMEMBER**

**March 1 - P.T.O. Meeting-Dudley Elementary School at 6:30 p.m.**

**March 2 – School Committee Meeting– Shepherd Hill at 7:00 p.m.**

**March 3 – Preschool “Literacy Night” From 5:30-6:30 p.m. in the Library**

**March 3 - Mrs. Dono's Reading Club**

**March 4 – Grades Close**

**March 4 - Mrs. Dono's Lunch Club**

**March 4 – Dr. Seuss's Birthday**

**March 9 - School Committee Meeting – Charlton Middle School at 7:00 p.m.**

**March 9 - Report Cards go home**

**March 9 - Commerce Banking Program**

**March 10 – Early Release - Parent/Teacher Conferences 1:00-3:00 & 5:00-8:00 p.m.**

**March 11 – Mrs. Dono's Lunch Club & Reading Club**

**March 13 – Daylight Savings Time Begins!**

**March 16 - Parent Math Meeting - Library from 9:00-10:30 .am.**

**March 17 – Happy St. Patrick's Day**

**March 18 – Early Release – Professional Development**

**March 20 – Spring begins!**

**March 22 – School Council Meeting in the Conference Room at 3:45 p.m.**

**March 23 – Mobile Dentist in the Media Center at 8:45 a.m.**

**March 23 - Commerce Banking Program**

**March 23 - School Committee Meeting – Shepherd Hill at 7:00 p.m.**

**March 24 - Mrs. Dono's Reading Club**

**March 25 – Mrs. Dono's Lunch Club**

**March 28 – Learning Store**

**March 30 - Parent Math Meeting Library from 9:00-10:30 .am.**

### **A Message from Preschool**

During the month of February, preschool students have been learning about the five senses and friendship.

The children learned that:

- A. Our eyes are used for seeing.
- B. Our nose is used for smelling.
- C. Our ears are used for listening.
- D. Our hands are used for touching.
- E. Our tongue/mouth is used for tasting.

We learned about many things in our environment utilizing the different senses.

The children were able to explore the world of the post office in our dramatic play areas. This area was transformed utilizing a variety of props such as postal worker shirts, variety of paper, envelopes, etc. The children enjoyed writing and delivering letters to their peers. Each child had the opportunity to create a special piece of mail which was mailed to their home.

The preschool students celebrated "Friendship Day" by making "Fruit Kabobs" and giving "friendship cards" to our friends. The concept of friendship is just beginning to develop in preschool. Children begin to develop friendships through play. Three year old children begin to enjoy playing with others. At this age, they are beginning to engage more willingly in sharing and turn taking. They are also beginning to enjoy imaginary play. Four year old children love playing with their friends. They are able to share and take turns more readily. They begin to show concern for their friend's feelings. Often children at this age attempt to bargain with each other. They begin to say things such as

"If you let me have that truck, I'll be your friend." Five year old children enjoy playing with their friends also. They are able to engage in simple games with rules. Their imaginative play involves more elaborate scenarios.

When young children play together, they begin to develop an understanding of appropriate and inappropriate social interactions. Children's social skills change as they observe their families and others in their immediate environment. We often encourage children to "use their words." As adults, we first have to teach children the words to use with each other. It is important to define and identify social interactions for young children in their natural environments. Adults should use specific words such as "Nice sharing" or "Great job taking turns". Adults should also facilitate conversations between children to find solutions to their conflicts. Ask children, "How can we solve this?" Quickly brainstorm two options and help the children come to an agreement. Children should be given many opportunities for social interaction. Play dates and play groups offer wonderful social interaction to help children's social skills emerge.

### **A Message from Kindergarten**

Even though February had a short amount of calendar days, we ended up having a good amount of school days (finally). After having been hit with inclement weather that caused many school days to be cancelled or delayed, it was so nice to have some full weeks of school where we could actually get some non-interrupted learning done. We had our first "green" (temperature in the

40's) day this month, temperature we haven't seen in a very long time. Hopefully, we will have more and more of these days as we watch the mounds of snow melt! Perhaps Punxsutawney Phil not seeing his shadow actually will signal an early spring (although tradition shows this is not necessarily true).

Interestingly enough, our language arts theme and science theme this month was based on weather. Fortunately and unfortunately, New England has a variety of different types of weather. Our weather has been fairly predictable lately but we look forward to some sunny days partnered with warm temperatures. Children have been responsible for tracking and reporting the weather. We have been reading stories that use weather words. We have been doing activities that enhance these lessons including graphing the weather and learning about the water cycle.

On February 11th we celebrated "Friendship Day" working in centers that focused on sharing and caring. Different activities were going on in the classrooms including writing about friends, playing friendship games, and singing songs about friends. Making and snacking on trail mix that was made from a combination of your donated food items (thank you!) was the highlight of the celebration. The concept behind the trail mix is to relate it to friends and friendship, "alone we are all good but together we are awesome!"

On February 14<sup>th</sup> we celebrated being in school 100 days. The kindergarten students brought in an amazing collection of 100 objects and some children were creative in making projects out of 100 items. Some of the

collections included one hundred silly bands, puzzle pieces, baby pictures, colored plastic eggs, and even dog food! Some of the projects included Sponge Bob made out of candy, 100 marshmallows on top of a huge mug, a robot made from lollipop sticks, Legos connected to make the number 100, and a spider with 100 eyes. Each class had a variety of engaging 100th Day centers. Some of the activities in the classrooms consist of drawing ourselves as a 100 year old person, making a 100 Fruitloop necklace, making headbands/crowns, doing number searches 1-100 throughout the room, making the number 100 in different ways from around the world (i.e. making the number 100 the way they do in China was especially appropriate for including lessons for the Chinese New Year), estimating weight with the 100 collections, and reading stories that pertained to 100<sup>th</sup> Day.

As our vacation approached with anticipation we reminded students that President's Day was also approaching. Our character education trait for the month is citizenship. Classrooms were doing presidential studies. It was also an opportunity to apply our math skills by reviewing coins. The children have been doing coin rubbings in order to identify presidents and coin names, patterning pennies by heads and tails, graphing coins, and counting by 5's (nickels), 10's (dimes), and 25's (quarters).

The children returned from vacation with stories of the fun activities they did at home, at the sitters, etc. It was nice to see the students well-rested and ready to tackle new skills as we entered into a new month. How time flies when you're having fun!



Washington



Lincoln

### **A Message from First Grade**

We hope everyone had a nice, relaxing February break. Once again, it has been an activity filled month in first grade. Due to snow days and delays, we have been busy trying to catch up on missed work. So much to accomplish...so little time! In language arts we are completing Theme 6, "Animal Adventures". We have read fictional and factual stories about animals. The children have been introduced to long vowel sounds with the silent "e" (make, like, etc.), vowel pairs (ee, ea, ai), contractions, and final clusters (lift, milk, bend). The children have learned many new high frequency words. Please practice reading these words with your child daily.

In math the children have been introduced to name-collection boxes. They have also learned about fact families and fact triangles. We continue to practice basic addition and subtraction facts and the children are encouraged to practice math facts at home as well. The centimeter has been introduced as a unit of measurement. We review telling time to the hour, the  $\frac{1}{2}$  hour, and the  $\frac{1}{4}$  hour, counting and trading coins, completing function boxes, and practicing place value.

Although February is the shortest month, there are many learning opportunities and fun celebrations. We are thrilled

that the groundhog did not see his shadow! We learned about Presidents' Day, exchanged cards on Valentine's Day, and celebrated the 100<sup>th</sup> day of school. As always, the first grade team thanks you for your ongoing support.

### **A Message from the Art Teacher- Catherine Dube**

I hope all my students and their families and a warm, restful and fun winter vacation.

During the month of February, kindergarten students created valentine pigs and first graders created valentine frogs. Concepts reviewed were drawing with geometric shape, texture and pattern. Children also explored the technique of stamp printing.

Grandparent's Special Day is in the planning stages and will be held in April. Students are learning a very special song to sing for their Grandparents on this special day. I think all will be very happily surprised.

### **A Message from the Physical Education & Health Teacher - Janet Strazzullo**

One of the activities students participated in recently was gymnastics. The equipment used included tumbling mats, incline mat and balance beam. On the tumbling mats students did animal imitations such as a puppy dog walk, puppy dog run inchworm and crab walk. On the incline mat students did log rolls and forward rolls. It appeared to be a lot of fun for everyone. Walking, balancing, and turning were some activities done on the balance beam.

There certainly was plenty for everyone to do.

In addition to being active it is important that all students get plenty of rest and eat healthy foods. Providing students with a set bedtime and healthy meals as well as snacks will help develop a well rounded individual. Let's do the best we can do to make them the best they can be.

I would like to ask you, to not only remind your children to wear their sneakers on physical education days, but continue to teach your children how to tie their sneakers. Also, during the bad weather months please have your children wear their boots to school and bring their sneakers in their backpacks. Thank-you for your cooperation regarding these two matters.

Finally a great big thank-you to all who contributed to the Jump Rope for Heart event sponsored by the American Heart Association. All the children appeared to have a great time.

### **A Message from the Title I Teacher – Michelle Gray**

February has been a fun and busy month in math! We have introduced fact families using dominos. Addition and subtraction facts that can be written using the three domino numbers (for example, a domino with 3 dots on one side and 4 dots on the other side, we would have a fact family of 3, 4 and 7) make up a fact family. Fact triangles are another tool we use to learn and practice our addition and subtraction facts. We have used name-collection boxes to show different ways to represent

numbers. Continued practice at home with counting coins, telling time, skip counting (2's, 5's and 10's) and practicing addition and subtraction facts would be very helpful to your child.

In Language Arts we continue to practice various reading strategies. We have been reading our Phonics Library Books and our Leveled Readers, which are part of our Houghton Mifflin reading program. I have recently sent home reading materials for your children to practice reading at home. They are stories that we have read previously in school. Continued and repeated practice with these books at home will help your child to build their sight word recognition and reading fluency. I will continue to send home materials for additional support and practice at home.

I look forward to seeing you all at Parent Teacher Conferences on March 10<sup>th</sup>!

### **A Message from the Technology – Kelly Frederice**

We have been falling a bit behind on our assignments with all the missed classes in January due to all this snow. Some of the items that were mentioned in the past newsletter will be coming to you a bit late.

In Kindergarten, we have been reinforcing some of our math skills in Millie's Math House by working on counting and sorting. We also went onto [www.starfall.com](http://www.starfall.com) to work on our reading skills. This is a wonderful website that allows students to work at their own pace with reading, beginning with letter recognition. We also created

cards in Bailey's Bookhouse for someone special.

In First Grade, we have visited a couple websites to work with tangrams, math and mouse skills. They have learned a new tool in KidPix called the cutting tool. It allows students to cut out pieces of pictures and move them to another place. This tool will become more useful as the year moves on, allowing them to edit their pictures easier. Lastly, we went on the website <http://www.eduplace.com/tales/> and created a Wacky Web Tale Valentine poem. This website allows students to fill in information (nouns, colors, verbs, adjectives, etc.) and then a poem or story is created from the information that they have provided, similar to *MadLibs*. This is a fun website that all the students really enjoyed. I hope that you are able to access this website with your children at home, there are many more Wacky Web Tales that can be complete with your assistance.

**A Message from the Team**  
**Chairperson – Pamela Boyle**

What is an IEP?

The IEP (Individualized Education Plan) is a long range (yearly) planning document that is used in conjunction with the classroom teacher's daily and long range plans. The actual programming details will be contained in the teacher's daily and short range plans. Each student has unique needs that must be recognized and planned for in the academic program so that each student will be able to function as effectively as possible in the school environment. This is where the IEP comes into play. Placement of students may vary

depending upon their needs and exceptionalities.

A student may be placed in:

- a regular classroom and receive program modifications and/or various therapies
- a regular classroom and receive program modifications and also receive additional support from the special education teacher or other service providers
- a regular classroom for a part of the day and a special education classroom for the remainder of the day
- a special education classroom with a variety of direct and indirect support from special education teachers and consultative support staff
- a treatment program or residential program with complete and ongoing support from a variety of staff.

The Individuals with Disabilities Education Act, which is the federal law governing how public schools must serve children with specific learning disabilities(SLDs) and other types of disabilities, requires that schools develop an Individual Education Program for each student who has a disability.

**What Must an Individual Education Program Include?**

The IEP generally includes:

- A description of the learning disabled student's current skill levels based on formal assessment;
- Measurable and observable goals for improvement in each area of educational need;

- Measurable and observable objectives describing specific skills needed to reach IEP goals;
- What types of specially designed instruction will be provided;
- When, where, and for how long specially designed instruction will be provided; and
- Additional, related services the student will need to support specially designed instruction.

**A Message from the Library**  
**Coordinator– Laurie Jankowski**

Hello Everyone! With all of the snow days in January I feel like our library time has been cut in half over the past month!! I am working hard to get all of the new books that have come in over the past few months on the shelves for the children to take home and enjoy. The district book drive was successful here at Mason Road and I have added some great books to our library collection.

The children continue to look forward to library class each week. Remember, they LOVE being read to and part of their class each week includes a story that either I read or one of our library volunteers reads to them. Please take the time at home to read to your children and have them read to you as well, even if it just sounding out letters in words. This will truly benefit them in the long run! I hope everyone has a great February vacation!!

A Message from the Music Teacher – Julie Winans

**February was a chilly, snowy month but warm and fun in music classes! We sang and danced and had a lot of**

**fun! We spent time on learning a song for the 100th day of school as well as learning and reviewing the character education song for the month. We even played a fun movement and listening game called Hullabaloo!**

**I hope all of my students and their families enjoyed the February school vacation!**



**A Message from the School**  
**Psychologist–Theresa Veilleux**

Pediatricians Advocate More Playtime for Children

Young children today seem to be spending more time in structured activities than ever before, at the cost of less and less time for old fashioned unstructured play time. A new report from the American Academy of Pediatrics, issued October 9, 2006, argues that free and unstructured play is not only healthy but necessary if children are to fulfill their social, emotional, and cognitive potential, and become successful in managing stress. The report challenges factors that are threatening free play and unscheduled time – these include changes in family structure, increasingly competitive college admissions processes, and federal policies that lead to less recess and physical education time in many schools. The loss of free time and a hurried life style can be a source of

stress, anxiety, and may even contribute to depression for many children.

Though parents may recognize the importance of free and unstructured play, many are afraid to reduce their children's activities, fearing they will fall behind. Among its specific guidelines, the report suggests the following:

\*Emphasize the benefits of "true toys", such as blocks and dolls, where children use their imagination, instead of passive toys that require little imagination.

\*Create an appropriately challenging academic schedule that is balanced by extracurricular activities based on each child's unique needs—and not on competitive community standards.

\*Encourage parents to understand that each young person doesn't need to excel in multiple areas in order to be considered "successful" or to be able to compete in the real world.

\*Suggest that families choose childcare and early education programs that meet children's social and emotional developmental needs, as well as academic preparedness.

The report notes that "the challenge for society, schools, and parents is to strike the balance that allows all children to reach their potential, without pushing them beyond their personal comfort limits, and while allowing them personal free time." (American Academy of Pediatrics Annual Meeting, Atlanta, Georgia; October 9, 2006)

Child Health Alert November 2



### **A Message from the Reading Specialist— Laura Teczar**

#### **Encouraging Young Writers**

Long before they go to school, before they even know the alphabet, children begin to write. In fact, for most children, literacy begins at home . . . with a crayon and a read aloud.

#### **How can you encourage your children to write?**

From infancy on, *reading books aloud to your children is the single most important way you can help them get ready to both read and write.* Hearing you read aloud gives them their first meaningful experiences with printed words, and makes them aware of how stories work. After they learn to read, writing continues to be a natural spin-off activity that contributes to their language and reading development.

#### **Supplies and Space**

Children don't need special tools or fancy equipment to write! Fresh supplies and an inviting workplace can provide inspiration. Here are some suggestions:

- **Writing tables.** All children write best when they have a comfortable place to work. Young children can sit on a child-size chair at a play table cleared of toys. Older children can work at the desk or table where you do your own writing, or on desks of their own.

- **Writing paper.** The smallest writers need the largest paper for their drawings and scribbles. Lined paper is not always the best when encouraging a young writer. Paper of different sizes is often more appropriate for different writing projects.
- **Writing tools.** Preschoolers enjoy using thin markers, regular crayons, and chalk. Beginning writers need pencils and don't forget the coloring tools for those great pictures!
- **Keyboards.** Although not necessary for writing, a personal computer can enhance your children's writing experiences. Perfect letters appear at the press of a key—no small miracle for a young child struggling to control a pencil. These big toys are lots of fun for learning to recognize letters. For older children, the word processing capabilities of a computer make rewriting a natural part of the writing process. There is excellent educational software which encourages illustrations, and others promote effective reading through the writing process.
- **Making books.** Collect a variety of tools and materials for your children's homemade books. Include ordinary stationery items, such as scissors, glue, tape, a stapler, and a hole punch. Save cardboard remnants, wrapping paper, and wallpaper for covers. Rub-on letters or stencils can give titles more pizzazz. Children can staple pages and hide the stapled edge with a strip of colorful cloth tape, or punch holes and bind the

pages with yarn or ribbons. A basket or box, decorated with your child's name, can store supplies.

- **Show it off!** Young writers are proud of their work. Give each child a large envelope or box to save writing. Keep magnets on the refrigerator to mount their favorite work, and display homemade books on the family bookshelf.

### Everyday

### Writing

Like reading, writing can become a natural part of your family's everyday activities. Your regular household activities are great for putting children's writing skills to good use.

- Before you go shopping, ask a child to write out your list, or have your children add their personal items to the list you've already made.
- Explain how you'd like your children to take messages when you can't get to the telephone. Keep a pad or memo board and something to write with near the phone. Family members can also leave each other notes at this message center.
- Do you write regularly to a grandparent, other family members, or friends? Perhaps your child can add a picture or note.
- Ask your children to write in their own appointments and dates on a family calendar. Very young children can draw picture reminders.

### **Writing Before Reading**

Rejoice in your children's early attempts at writing. Keep in mind that spelling, correct letter formation, neatness, and how your children hold their markers or pencils don't matter now. Those skills will come naturally, in time. Respond instead to the ideas they are trying to express, and accept whatever they write with praise.

**Ahoy! Thank you all for your efforts over the past 5 weeks for our very successful Read-A-Thon. I am pleased to announce that all of our classes made their reading goal. We will resume the regular calendars for the month of March.**

#### Literacy Quote for the Month:

*"There is more treasure in books than in all the pirates' loot on the Treasure Island."*

Walt Disney

#### **A Message from the School Nurse – Maureen Gagnon**

We are participating in The Healthy Snack Program for student in grades K-4. which offers the opportunity to learn and experience different food groups, as well as learning about portion size, and food label contents. The program will begin on March 28 and end on April 29, 2011. As in the past, each classroom will calculate the number of children who have a healthy snack. If 75% or more qualify, the classroom will earn a sticker. The classroom(s) with the most stickers may earn prizes. We ask for your help in sending your child to school with a healthy snack and drink. Perhaps you and your child can go shopping together for new choices. Some suggestions

include: fruits, vegetable sticks, popcorn, whole grain crackers, cheese, yogurt, Plain granola bars, unsweetened cereal, bottled water or Fruit H2O.

We look forward to your support in helping us achieve another successful Healthy Snacks Program. If we can be of any further assistance, please do not hesitate to call the school nurse or health teacher at your child's school. Thank you.



#### **A Message from the Dudley Fire Department – Captain David Konieczny**

As March arrives so does spring (at least according to the calendar it's the 20<sup>th</sup>). Although we could still see some of that winter weather during this month we are nearing the end of a long and snowy winter. And as we begin daylight savings time on the 13<sup>th</sup> this will give us additional time to begin our spring clean-up.

Remember our spring slogan: *"Conduct a Hunt for Home Hazards"* and carry out your home fire inspection. Clean out the attics and basements of old rags, boxes, newspapers and other combustible materials that may cause or contribute to fire spread. Properly dispose of all flammable and combustible fluids you will no longer use. Gasoline, oils and certain household

cleaning materials can become the ignition source for fires and rapidly accelerate fire growth. Remember gasoline *must* be stored in an approved container and away from heat sources.

Also a reminder the open burning season is underway and continues through May 1<sup>st</sup>. Burning with a permit is allowed for clearing of brush and branches from your yard. The open burning regulations and a permit may be obtained at fire headquarters.

**A Message from the Dudley Police Department – Chief Steven Wojnar**

Police officers are often asked to give presentations to children and parents about “stranger danger” and safety awareness. A major priority in all parents’ lives should be protecting their children from harm. We as police officers are often asked by parents to assist them in explaining these dangers to their children.

It is important for parents to remember most children do not have the same concept of “strangers” as an adult does. It is difficult for children to understand who is and who is not a “stranger.” The priority focus, when teaching your children about this subject, is to concentrate on three main feelings they know well. These are scared, confused, and uncomfortable. These are easier to describe to children and they know when they feel them. The symptoms may include such things as a nervous stomach. These feelings can apply in many situations, and not simply when met by “strangers.” They can then be

taught to get out of a given situation when they experience these feelings.

It is also important for children to feel comfortable talking with their parents about ANYTHING without the fear of trouble. This is difficult, but they must have the confidence they can tell you of a “bad” experience without suffering consequences. Unfortunately, parenting is not an exact science and flexibility is often an asset.

I encourage parents to take advantage of internet and child safety programs whenever they are available. These can provide you with new and valuable information. Feel free to contact our department if you need assistance or have additional questions and we will be glad to provide you whatever information or assistance we can.



**A Message from the Dudley PTO**

**Dudley PTO News – February/March**

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Please visit our Website available through your school webpage for updated information, reminders, and involvement opportunities!

**Upcoming/Current Events**

Winter Fundraiser: Yankee Candle, Start February 28 – March 14! Pick-up will be at Mason Road School on Thursday May 5; 5:30pm-8:00pm.

Square One Art will be coming home in March!

We will be holding our annual Red Sox raffle, watch for it coming home in March!

Parent/Teacher conferences and Scholastic Book Fair March.

If you have any questions please call Debbie at 508-459-8803.

### **Things to know**

The Dudley PTO is recognized by the Internal Revenue Service as a “non-profit charity”. Our 501© (3) status designates us as exempt from sales tax and donations to our PTO are tax deductible.

Check out the website for our monthly newsletters, information and updates.

Do you know we have enough members that if everyone only volunteered once or twice a year we would never have to ask for volunteers?

If you do not find the fundraisers attractive, and wish to make a cash donation, please make checks payable to Dudley PTO and send it in an envelope with your child to school.

### **Meetings**

Please join us for our next meeting;

Tuesday, March 1, 6:30pm at the Dudley Elementary School

Tuesday, April 5, 6:30pm at Mason Road School

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### **Discrimination/Harassment Policy**

In January 2007, the Dudley-Charlton Regional School Committee adopted a discrimination/harassment policy. This policy can be found on the district web-site [www.dcrsd.org](http://www.dcrsd.org). At the top of the district home page you will see a white box labeled "School Committee". Click on that box, and you will find the link to the policy on the web page that appears. Should you not have access to the Internet, a copy of the policy may also be obtained in the Principal's office. This policy will be included in the 2009-2010 printing of student handbooks.