

May Newsletter

MASON ROAD ELEMENTARY SCHOOL 2009/2010

A MESSAGE FROM THE PRINCIPAL

Theodora Dono

As this school year comes to a close, there are several people that I would like to acknowledge. First of all, the P.T.O. Board members and all of the wonderful parent volunteers who have given endless hours this year. So many wonderful programs, book fairs, dinners, and family events! Thank you to the Mason Road School Council for supporting our educational ventures and preparing the School Improvement Plan for the 2009/2010 school year. A big thank you to Mrs. Janet Strazzullo, our physical education teacher, for a fun filled "Field Day". Special thanks to our dedicated staff for their commitment to "advancing the knowledge and well-being of our children and community."

I would like to take this opportunity to also thank Mrs. Julie Winans, our music teacher for the spectacular spring shows that were held on May 26th and May 27th.

I sincerely thank our parents/guardians for another wonderful year at Mason Road School. I extend my best wishes to all of you for a spectacular summer and I look forward to the 2010 – 2011 school year.

IMPORTANT DATES TO REMEMBER

Happy Spring to Everyone

June 1 – P.T.O. Meeting at Dudley Elementary School 6:30 p.m.

June 2 – School Council in the Council Room at 3:45 p.m.

June 3 & 4 Preschool Packets are distributed in the office (Please bring in Physical Forms and checks paid out to Dudley Charlton Regional School District)

June 3 - Water Safety Program

June 7 - Kindergarten Field Day

June 7 - Grade 1 trip to Capen Hill Nature Sanctuary (Mrs. Swenson's, Mrs. Brogna's, Mrs. Stefanik's classes)

June 8 – Grade 1 Field Day

June 9 – Grade 1 trip to Capen Hill Nature Sanctuary (Mrs. Faubert's, Mrs. Alden's, Mrs. Marrier's classes)

June 9 – School Committee Meeting at
Shepherd Hill at 7:00 p.m.

June 11 – Grade 1 Step Up Day to
Dudley Elementary School

June 14 – Flag Day

June 14-18 – Mason Road School Spirit
Week

June 14 – “Red, White & Blue Day”

June 15 – Preschool Show at 9:30-10:15
a.m.

June 15 – “Sports Team Day

June 16 – “Switcheroo Day”

June 17 – Preschool Shows at 9:30-
10:15 a.m. & 1:00-1:40 p.m.

June 17 – Spelling Bee Day-Grade 1 &
Bubble Day-Kindergarten

June 18 - Beach Day

June 20 – Father’s Day

June 21 – Last day of school!

Summer Begins!!

A Message from Preschool

It is hard to believe that another year of Preschool is quickly coming to a close. It is rewarding to see how the children have matured. They have gained confidence, made friends and developed wonderful readiness skills. We hope we have provided the children with a great first year experience.

We will conclude the year with our Last Day Celebration...Commotion in the Ocean in June. We will be performing songs and poems. All families and friends are invited.

We want to take this opportunity to thank all the families for their support during the year. As the children progress through school, we ask parents to please stay involved in their education. The schools need your support and the children will benefit from your involvement. After all, education is a team effort between home and school.

Hopefully, you will have time to relax and enjoy each other. Vacations are an opportunity to build a sense of family togetherness without the pressures of everyday life. Where you go and how long you stay is not important, but planning the best vacations around the interests and developmental levels of children are. Remember that children need and like routine. Try to keep naptimes, mealtimes, and bedtimes as close to normal routine as possible. Also, a survival kit helps minimize irritability and crankiness during long hours of driving. Pack healthy snacks, books, crayons, markers, paper games and a tape recorder and tapes. Have fun and treasure the moments together.

Thank you again for a terrific year! We enjoyed working with your wonderful children!

Have a wonderful and safe summer.



A Message from Kindergarten

During the month of May, our kindergarten students have been learning how plants grow. We have planted various seeds and learned what plants need in order to grow. We learned the name and function of each part of the plant and observed our own seeds as they grew into plants.

On May 4th we celebrated Grandparents Day with many activities in the cafetorium. Several grandparents were able to attend and made this day extra special. The children loved being engaged in activities with their grandparents. We thank all the grandparents who shared this time with our students. Beautiful memories were made! Thank you to Mrs. Dube and Mrs. Strazzullo who planned and organized the event. You did a fantastic job!

In Social Studies we continue to learn about our community. On May 5th and 6th the kindergarten students walked to the Dudley Post Office. They learned about P.O. Boxes, stamps and how the mail travels. The students had the opportunity to stamp their own letter which they mailed to someone very special.

On May 7th, we were very fortunate to have the Bubblemania program visit our school. Thanks to the PTO, our students watched with amazement as they learned the science behind bubble making,

spherical bubbles and bubble bursting. Each of these topics relate to the physical laws of the natural world.

The kindergarten preformed their Spring Show on May 26th. The show is directed by Mrs. Julie Winans. What a fine job the classes did! The show was directly tied into Memorial Day, which we are also studying in the classroom. The activities for Memorial Day teach the children about honoring and remembering the men and woman who fought for our country.

We look forward to June and our field day. We have been learning about Sportsmanship in character education. This characteristic will play a large role that day. It's not if you win or lose, it's how you play the game!



A Message from First Grade

As the year winds down, we can not believe it has gone so quickly. It is hard to remember back to last August when the first grade children came in, some just learning to write their names! We are all so proud at how much progress they have made this school year and how far they have come. They have all done a great job!

May was another busy month in first grade. In our Houghton Mifflin reading program, we have been learning many new skills. The children have learned new prefixes (un- and re-), new suffixes (-ful, -ly, and -y), and new endings (-es, -ies) for base words. They have been

introduced to the vowel pairs oi, oy, aw, and au. New spelling words were taught as well as new high frequency words. They compared and contrasted animals and have written friendly letters. They read wonderful fiction and nonfiction stories about friends that are people and friends that are animals.

This month in Math the children have done lots of work with fractions. They learned how to identify fractional parts of a whole and how to label the parts accordingly. They have compared fractions and have learned that fractional parts of a whole have many names. We have worked on finding tens and ones patterns on the number grid as well as adding/subtracting tens and ones on the number grid. The children have also started adding and subtracting two digit numbers by using rods and cubes and on paper without regrouping. The children have explored and compared the capacities of different sized containers by measuring about how many cups of a pourable substance each container could hold. We continue to review counting money, telling, time, and finding rules and missing numbers.

This month the children were treated to a great show called "Biomes" which was all about sea life. They learned about many types of animals that live in the ocean. We are looking forward to our field trip to Capen Hill Nature Sanctuary next month. Many thanks go out to the PTO for sponsoring educational shows and field trips for the children. The spring show was a success as usual and the children did a wonderful job! We hope you enjoyed watching it as much as we did!

On behalf of the first grade team, we want to thank you for your support this past school year. We hope you a safe, restful summer and wish your wonderful

children great success in their bright futures.

A Message from the Reading Specialist—Linda Hackenson

I hope that you were able to try some of the comprehension strategies that were discussed last month. This month, I would like to share keys four through seven.

The Fourth Key is Drawing Inferences. This strategy is used to assist the reader to go beyond what is printed on the page and to elaborate on what was read. You are not just repeating what the author said. Instead, you are able to make the information your own; by connecting with other facts you know. You are able to put the information into your own words. In this way you are able to personalize the information to gain a deeper meaning of the material. Cartoons are many times a great example of inference; some you may want to use are Family Circus and Peanuts.

You can help your child retain more information by having them think about what they have read and to relate it to some event in their life or from a previously read story. We want to honor their thinking and to let them know that their interpretations of what they have read or listened to matter.

Word games can help build inferencing skills. One game that is suggested in the book is the Simile Game (page 101). An example is if someone makes an open ended statement such as; “As scary as a _____.” Each child will complete the sentence. However, no one can repeat what was previously stated.

Key Five is Determining Importance. This is a skill that begins in the lower grades and is strengthened as the child progresses through the grades. At the lower grade level, determining the main idea of the story and some of the facts that can support their information are critical. During this process the child needs to separate the essential information from the non-essential information. An activity you may want to use is to ask your child to write down the part of the story they liked the best and to explain why they liked that part of the story.

Asking questions while you are reading will assist in determining what information is important from the text that is being read. Looking at titles, captions under pictures and bold headings will provide a guide to locating what is important.

The Sixth Key is called Synthesis (Adding Your Own Thinking to What’s Important). This key is directly linked to determining importance. It is the process of ordering, recalling, retelling, and recreating information that we need to know and remember. You can begin by helping your child retell the most important parts of a story. As you read with and to your child, keep them actively involved by stopping occasionally and pull apart some of the information to gain a better understanding of what is being read.

The Seventh Key is called Fix-Up Strategies. These are strategies you use when you are reading and lose focus on what is being read. This occurs when the child may be reading the words correctly but they are not connecting with the information. Children need to become aware of their thinking as they read. They need to realize when the motion picture that is going on in their

mind and when it stops. Children need to stop as they read and ask questions about the information they have either heard or read and try to connect their background knowledge this new information. When this happens, they will gain ownership and understanding of what they are reading and will be able to put this new information into their own words.

I hope you and your child will continue to use some of these keys as you read together. Again, you will want to focus on one or two strategies at a time until your child understands how to use each skill.

**A Message from the Title I Teacher
- Michelle Gray**

It is so hard to believe that we are approaching the end of the school year! Our after-school program ended on Wednesday, May 26th. I would like to thank all of the families of Title One students for your support of this program. We are so pleased with the growth and development we have seen in the children.

Eligibility testing for the 2010-2011 school year began in May. Dudley Elementary School will notify you in September if your child is eligible to receive Title One Services. If you have any questions about the testing or referral process please feel free to contact me and I would be happy to answer any questions.

As we approach summer I would like to encourage all families to continue to work with your child during summer vacation. Activities including reading and math are critical to help your child

continue to develop and not lose what they have learned this school year. The public library is a great resource for your child to borrow a variety of books and it is free! Reading to and listening to your child read for 15 minutes a day goes a long way. Math can be practiced anywhere. Practicing simple addition facts in the car, having your child tell you the time, counting change you find in your pocket or purse and skip counting by 2, 5 and 10 are just a few ways to quickly get in math practice.

I will send home summer packets with the children to provide you with materials and ideas on how to continue to support and advance your child's academic progress. It has been a terrific year and I am so grateful to have worked with your children. I am so proud of them and what they have accomplished this year. It has been a pleasure to meet so many caring and dedicated families and I wish all of you the best.

**A Message from the Art Teacher -
Cathy Dube**

May 4th was Grandparents Special Day and it was a wonderful success! More than 500 grandparents spent the day with their grandchildren painting, drawing, reading, learning and having fun. Thank you to all who came and supported our program.

First grade students made their costumes for the spring musical and created "Sailing into summer" cut paper projects. The "Sailing into summer" projects focused on horizon line, perspective and drawing with geometric shapes.

Kindergarten children created monoprints of "April showers bring May flowers." First we read the story

Planting a Rainbow by Lois Ehlert, next students spread green paint around their paper, then drew stems and leaves into the paint with their fingers. Blue paper was laid on top of drawn stems and leaves and rubbed gently to create a monoprint. Kindergarten students drew several different flowers using their geometric shapes and primary and secondary colors.

I wish all the Mason Road School families a safe, healthy, and enjoyable summer!

A Message from the Technology Teacher – Kelly Frederico

As the school year is coming to a close, I have had many requests from students and parents about using some of the programs and websites that we use in class over the summer at home. I will be sending home a flyer before the year ends that will include some of the software titles that we use in school as well as a list of educational websites that we use.

The First Grade classes have been busy working in KidPix to get ready for second grade. They have been brushing up on all the tools used as well as reviewing saving and opening pictures. They also worked in Stationary Studio to complete a special project for their teachers.

The Kindergarten classes have been working on their KidPix skills. They reinforced what they have learned in their classrooms about symmetry by drawing symmetrical shapes. We also went on a scavenger hunt in KidPix, the students were asked to complete a picture as close to the sample I gave them. They had to find specific colors and stamps to add to their picture to make it match mine. This is a fun

project for the kids, and also a great review of their skills.

Both classes participated in our Grandparents' Day celebration in May. I brought a few of the computers from the Lab down to the cafetorium for the day so the students could show off their skills at using KidPix to try to sort rubber stamps by their color. They really did a nice job! I think most of the grandparents were impressed with their computer skills.

I hope you all have a wonderful, safe summer vacation!

A Message from the Music Teacher – Julie Winans

It has been my pleasure to teach the children in Kindergarten and First Grade at Mason Road School this year. The children all have grown so much and I look forward to continuing their journey with them next year, be it at Mason Road again or at Dudley Elementary School.

I congratulate all of the students on a job well done at their spring performances in late May. They brought smiles to everyone's faces and even tears in many eyes!

Have a wonderful summer!

Message from the Team Chairperson – Pamela Boyle

In a recent issue of the Special Ed Advocate, Pete Wright, the father of two boys with ADHD and learning disabilities, shared his Four Rules for Raising Children. You'll find tips that will help your child become a special person because of his differences, not in spite of them.

Four Rules for Raising Children

We often allow children with a neurobehavioral disability like ADHD or specific learning disabilities to misbehave and get away with bad behavior because we believe they cannot control their behavior. This is not true! Because a child has disabilities, we often lower our expectations. If we do not expect them to control their behavior and their impulses, they won't.

#1. The child had to work

Children need to learn that their work contributes to the welfare of the family. When a child was young and we went to the store, the child had to carry a bag or two into the house. When they were a little older, they didn't ask - they just picked up bags and helped. When they grew tall enough to reach the sink, they had to help wash the dishes. When they were teenagers, they had to earn their spending money. They cut grass, did odd jobs in the neighborhood, delivered pizza, you name it.

#2. No Telephone or Television in the Child's Room, Ever!

In addition to a bed, each child's room had a desk, bookcases, and lots of books.

#3. The Child Had to Learn to Touch-Type at Home

Each child learned to touch-type at home. We used a typing software program like Mavis Beacon for 15-30 minutes a day. It took about three months for the child to learn to type 30 words per minute. This is an excellent activity for the summer. Use a chart to graph the child's progress in typing. Charts make progress real. When the child reached intermediate goals, they received small rewards. After they could type 30 wpm consistently, typing lessons ended. Do not expect that the child will

learn to touch type at school. Teach this skill at home.

#4. Never ask "WHY?"

When my children misbehaved or messed up, I never asked them "WHY did you . . . ?" Why did you come home an hour late? Why did you come home with alcohol on your breath? Why didn't you clean up your room? Why did you leave a mess in the kitchen? Why didn't you finish your homework? Why did you finger-paint on the walls?

When the parent asks a child WHY?, the child learns to create good excuses, shifts blame onto others, views himself or herself as a "victim of circumstances" -- and does not learn to take responsibility for his or her behavior. Talking about WHY the child misbehaved will not teach the child that he has control over himself, his environment and his future. This will not teach him to take responsibility for his actions. When you ask "Why," it's easy to slip in some guilt - "Why did you do this? You upset me so much. You made me feel terrible." Stay away from guilt.

Before my first child was born, I worked in juvenile training schools. I read a book called Reality Therapy by psychologist William Glasser. Dr. Glasser wrote: "Eliminate the word 'why' from your vocabulary in dealing with child behavior. So often, children don't know 'why.' They acted because 'I felt like doing it' and they don't really know why. You should never ask 'Why?' Ask these four questions instead:

- What did you do?
- What are you going to do about it?
- To ensure that this does not happen again, what should we do to you now?
- If this does happen again, despite your good intentions now, how much

more severe shall the punishment be next time?

A Message from the Physical Education & Health Teacher – Janet Strazzullo

The students in Kindergarten and Grade One have been attempting many different manipulative skills. Some of these include velcro balls and mitts, frisbees, paddles with sponge balls and tennis racquets with sponge balls. The skills involved were catching, hitting and throwing. This helps to develop hand-eye coordination. These are done with partners, small groups and individually.

Also, although the calendar says it is spring the weather does not always cooperate. The students still need to wear sneakers and play clothes. Crocks, sandals and flip flops are not safe for physical education class.

Students in Health classes have been discussing teeth and why we need them. I hope they keep up the good brushing!

Just a reminder that Field Day will be Monday, June 7th for Kindergarten with a rain date of Monday, June 14th. Grade One Field Day will be Tuesday, June 7th with a rain date of Tuesday, June 15th. Please sign and return the permission slips that were sent home. More information will be coming. Please watch for it. Hope we get to see you then!!

Message from the School Psychologist– Theresa Veilleux

Can you believe the end of the school year is already here? We are winding down another wonderful school year at Mason Road. It has been a pleasure to work with your children. Here are some ideas to keep your little ones entertained and intellectually stimulated during the summer months. Enjoy your time together!

Enjoying Stress-Free Summer Activities

It's summertime, school is out, and many families are at their wit's end about how to fill three months of their children's free time. Images of summertime are usually cast in a light of hot, lazy, relaxing days by a lake, but the reality for most working families is the struggle to balance the demands of adult work schedules with providing safe activities for children. This dilemma often results in hectic, stress-filled days comparable to those during the school year. While summer camp is an option for some, the cost of day and overnight camps can be too expensive for many families' budgets. Structured activities are beneficial, but parents and caregivers should also keep in mind the advantages of unstructured time for children.

So what do we do to keep young children busy, yet also allow them to enjoy the summer months? Whether your child is a preschooler or school-age, a wealth of opportunities for fun, educational, and even relaxing activities are possible. Here are some tips that may be useful for families and caregivers:

Visit the library

Until recently, libraries offered little or nothing for children below the age of

three, but in the past few years, many have introduced programs for toddlers. Children and adults can participate in activities that may include reading aloud, storytelling, fingerplays, rhymes, and songs. Preschoolers usually enjoy the group activities offered by libraries, where they can participate in puppet shows and arts and crafts activities. For elementary school children, there are variations of the read-alouds and storytelling hours that often include discussions and presentations by the children themselves, as well as summer reading programs. Many public libraries also offer training courses for children in using different software or educational programs.

Discover geography

What makes a place special? What are the physical characteristics of your hometown? Take children for a walk around your neighborhood and look at what makes it unique. Point out how it is similar to other places you have been and how it is different. If you live near a park, a lake, a river, a stream or a creek, take your children there and spend time talking about its uses. Read stories about distant places with children or sing songs to teach geography, for example "Home on the Range" or "California, Here I Come." Make a wish list of places you would like to visit with your child. Look them up on a map and plan a trip there--real or pretend.

View and create collections

Go to a children's museum to view hands-on exhibits or suggest that your children start a "collection" and build their own museum. They can collect natural materials, such as acorns and leaves from a local park or sea shells from the beach.

Nature's best

Older children can learn about weather by using a map to look up the temperature of cities around the world and discovering how hot each gets in the summer. Watch cloud formations and imagine. Do the shapes look like horses, ducks or other animals?

At night, children can collect fireflies in jars, or depending on their age, camp out in a tent in the back yard. Create a treasure map for children to find hidden treats in the yard. Read about your state bird and state flower, and if possible, bicycle ride to a nearby park to find them.

Use community resources

Watch for special events, such as free outdoor music festivals or concerts. Many communities host evening concerts in local parks--pack a picnic dinner and enjoy time with your family. People are resources too--collectors, painters, and backyard naturalists may live in your neighborhood, eager to share their knowledge with children.

Rainy day activities

Summertime often brings thunder clouds. On days when outdoor activities are not possible, you can share family history and photos with your children. Pull out the old videotapes of past family gatherings and events. Prepare an indoor picnic with your child or cook dinner together.

Whatever the activity, children can enjoy and appreciate the summer months in ways that are both educational and stress-reducing for all involved

Credits

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A Message from the Library Coordinator – Laurie Jankowski

It is hard to believe we are at the end of the school year already. Where has the time gone?? I want to thank all of my volunteers who faithfully came every week help make the children's library time so enjoyable. The students truly look forward to library each week and their experience is due in large part to our dedicated volunteers. Again, a heartfelt thank you.

Please keep in mind that the end of the school year does not mean the end of reading for your child until school resumes in the fall. Whether you read to your children or they read to you, it is extremely important that your children continue their reading throughout the summer. This only enhances their reading skills and they will need these skills as they move on to first grade as well as our first graders moving on to second grade. The town library is a wonderful source for great books for your children during the summer months.

I have thoroughly enjoyed this school year and spending time with the students. It is a great experience for me

to watch them develop their reading skills throughout the school year and one of my favorite parts of working here at Mason Road. I will truly miss all the first graders moving on to Dudley Elementary next year and wish them all the best. I am looking forward to seeing our new first graders next fall for another exciting year in the library. I hope everyone has a healthy, happy and safe summer vacation!

A Message from the School Nurse – Maureen Gagnon

The school year is coming to an end and I would like to take this opportunity to remind all parents and guardians to pick up any medications by the last day of school. Also, if you know that your child will need medication during the next school year, you may want to pick up the medication forms at this time to be filled out by your family physicians. There is also a parent form that needs to be filled out. This way, everything will be ready for the first day of school in the fall.

For all students entering Kindergarten in the fall...Please remember that all students must be fully immunized and have had a current physical exam. Proof of this **MUST** be on file in the nursing office for the first day of school. Without this, your child will not be allowed to begin school. This procedure is according to **Massachusetts State Law**. If you have any questions, please feel free to contact the nursing office.

Just one last reminder—everyone get outdoors and enjoy this beautiful weather! Show an act of kindness to someone and enjoy each other's company. A happy person is a healthy person!

A Message from the Dudley Police Department–
Chief Steven Wojnar

With warm weather and summer vacation soon, more people will be outside enjoying a variety of activities. Along those lines, I have received a great deal of questions about the use of bicycles on the road. Bicycles are allowed on most roads in the state. They may be used practically anywhere off roads, with the permission of the property owners.

As a general rule, bicycle riders must observe the same safety rules as cars. These include traveling with the direction of traffic, observing signs, signaling turns, etc. In addition to these, bike riders must ride in a single file fashion. Also, any passengers must be carried on a seat or in a trailer towed behind. Bicycles may not be pulled by any motor vehicle.

Perhaps most important rule is use of helmets. Helmets are required by anyone under age sixteen. They must be approved helmets and must be fastened during use.

The laws governing bicycle use are in place to provide for additional safety. Car drivers may not see a bicycle, in much the same fashion as a motorcycle. When riding, assume no one can see you. Stay to the side of the road and stop if necessary. By observing some basic safety rules, you can limit accidents and prevent injuries.

On behalf of everyone at the Dudley Police Department, I wish all of you a happy, healthy, and safe summer vacation.

A Message from the Dudley Fire Department–
Captain David Konieczny

As the school year comes to an end, summer activities will now take place. As always this time of year we offer reminders related to warmer weather activities.

Heat related emergencies are obviously associated with this season. If you must work in high heat and humidity, do so in short duration and rest periodically. Drink plenty of liquids to prevent dehydration from excess fluid loss through sweating. If you experience heat exhaustion or heat cramps, rest in a cool place to avoid progressing to heat stroke which can lead to serious complications.

We also respond to emergencies involving severe allergic reactions to insect bites. A person may carry their own medication to counteract this reaction. Even though this medication is administered emergency medical care must still be given to this person.

Swimming related accidents and injuries occur every summer. A common rule you must follow is *never* swim alone. Swimming can cause leg or stomach cramps which may require assistance in getting out the water, Always be aware of young children's activities when in or around water. It takes only seconds for an accident to occur. Before diving into any water make sure you know the depth. Striking your head on the bottom of a pool or pond can cause permanent spinal cord damage.

We wish you all a safe and enjoyable summer season!

A Message from the Dudley PTO

Dudley PTO News – May/June

Please visit our Website available through your school webpage for updated information, reminders, and involvement opportunities!

Upcoming/Current Events

Yankee Candle orders: Please mark your calendars for pickup night at Dudley Elementary; Thursday May 6, 5:30-8:00pm.

Square One Art orders have all gone home please contact Kristen Clark if you have any questions at kfcjac@verizon.net or, 508-341-1742.

Red Sox raffle is in full swing and running through the end of May! Watch for these tickets!!!! Winners will be drawn at the June PTO meeting.

The week of May 7th is teacher/staff appreciation week and the PTO will be providing a breakfast for the staff, no donations are required this time.

Things to know

The Dudley PTO is recognized by the Internal Revenue Service as a “non-profit charity”. Our 501© (3) status designates us as exempt from sales tax and donations to our PTO are tax deductible.

Check out the website for our monthly newsletters, information and updates. Do you know we have enough members that if everyone only volunteered once or twice a year we would never have to ask for volunteers?

If you do not find the fundraisers attractive, and wish to make a cash donation, please make checks payable

to Dudley PTO and send it in an envelope with your child to school.

Meetings

Please join us for our next meeting;

Tuesday, May 4 at 6:30pm Dudley Middle School

Tuesday, June 1 at 6:30pm, Dudley Elementary School – last meeting of the year!

DC SEPAC News Update

The DC SEPAC will be holding our next meeting on **Tuesday, June 1, 2010** at the Charlton Middle School Library, 2 Oxford Road from 6:30 pm-8:30 pm. As a newly-elected DC SEPAC Executive Board we will begin our first meeting with general discussions, which will include next school year’s SEPAC calendar of events as well as an open forum. For more details, membership information, and updates please visit our website at <http://www.dcrsd.org/community.cfm> or send us an email to DCSEPAC@gmail.com.

There are opportunities for parents to become involved in the DC SEPAC. If you are interested we are looking for people to help with the following Committees:

- Publicity Committee
- Membership Committee
- Workshop/Presentation Committee
- Legislative Committee

We will begin the fall calendar with a September meeting. Please watch for details or email us to be on our membership list.
