

SHEPHERD HILL REGIONAL HIGH SCHOOL



COMMITTED TO
EXCELLENCE
with
PRIDE AND UNITY

ACADEMIC INFORMATION

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Mary A. Pierangeli
Principal

Assistant Principals
Andrew J. Leach Michael D. Resener

Director of Student Resources
Suzanne H. Cabral

Mission Statement

Shepherd Hill Regional High School is “Committed to Excellence” and dedicated to developing all students to their full potential. The school, along with parents, community and supporting agencies, provides motivation, quality instruction, guidance, a safe environment and skills for success in today’s ever-changing world. By promoting a sense of “Pride and Unity”, we strive to enable students to become productive citizens in a free society and to instill in them a desire for life-long learning.

Learning Expectations

1. The Shepherd Hill student writes effectively.
2. The Shepherd Hill student reads effectively.
3. The Shepherd Hill student speaks effectively.
4. The Shepherd Hill student listens effectively.
5. The Shepherd Hill student uses technology effectively.
6. The Shepherd Hill student understands and applies personal wellness skills.
7. The Shepherd Hill student demonstrates critical thinking and problem solving skills.
8. The Shepherd Hill student demonstrates an understanding of culture and the arts.
9. The Shepherd Hill student plans and sets goals for transition to post graduate life.
10. The Shepherd Hill student demonstrates a sense of citizenship and community.

It is the policy of the Dudley-Charlton Regional School District not to discriminate in nor deny access to educational programs, activities, or opportunities to students on the basis of race, color, religion, national origin, sex, handicap, homelessness, or sexual preference.

Department Coordinators

Business and Technology

Mr. David Lotter
Extension 326

English

Mrs. Denise Kokocinski
Extension 101

Foreign Language

Mr. Scott Provost
Extension 313

Mathematics

Mrs. Cynthia Boyd
Extension 325

Physical Ed/Health/Family Cons. Science

Mr. William Martin
Extension 190

Science

Ms. Judith Nawrocki
Extension 208

Social Studies

Mr. Christopher Stowe
Extension 216

Special Education


Mrs. Judith Powell
Extension 167

Visual and Performing Arts

Mrs. Constance Galli
Extension 182

Graduation Requirements

A student must accumulate 21.00 credits to graduate from Shepherd Hill Regional High School from which the following number of credits are required in each of the following content areas:

English	4	
Mathematics	4	(beginning YOG 2013)
Science	3	
Social Studies	3	(One being U.S. History 2)
Physical Ed	.75	

A student must also achieve a Competency Determination rating in English Language Arts, Mathematics, and Biology by obtaining a score of “Needs Improvement” or better on the Massachusetts Comprehensive Assessment System tests in order to be awarded a diploma. *NOTE: The DESE has postponed the US History Competency Determination for YOG 2012.*

Promotion requirements

Beginning with YOG 2014, the following numbers of credits are necessary to be promoted:

- 5.00 credits to be considered a sophomore
- 10.00 credits to be considered a junior
- 15.75 credits to be considered a senior

Levels

Levels for courses are designed to provide for the varying instructional needs of students. This structure is intended to allow every student the opportunity, to strive for his or her personal best. The curriculum for all courses, and at every level, is aligned with the Massachusetts Curriculum Frameworks.

Students are placed in classes based on their instructional needs. For example, a student may be placed in a Level 1 Mathematics course and a Level 2 English course.

Courses at Shepherd Hill are Advanced Placement, Level 1, Level 2, and non-leveled.



The expectations for Level 1 learners include the ability to absorb new information readily, strong self-advocacy skills, and strong organizational skills.

Level 2 learners may need additional reinforcement of concepts. They may also benefit from additional instructional strategies and teacher reinforcement.

Non-leveled courses are designed to allow a student to explore areas of interest. The majority of non-leveled courses are in the elective areas.

Honor Roll

The Shepherd Hill Honor Roll is calculated using an unweighted system at the end of each marking period. A student may not have any grade lower than a “C-” for honors consideration. The following scale is used to calculate honor roll status: A+ 4.3, A 4.0, A- 3.6, B+ 3.3, B 3.0, B- 2.6, C+ 2.3, C 2.0, C- 1.6. Add up the numbers for all courses except Physical Education, Health, and Independent Studies and divide by the number of grades. Then use the following scale:

- First Honors average is 3.67 or greater
- Second Honors – average between 3.66-3.31
- Recognition – average between 3.30 – 3.00

GPA

A detailed explanation of Grade Point Average calculation may be found on the SHRHS website at the Guidance link.

Attendance

The importance of school attendance cannot be overstated. Please review the student handbook for complete details regarding the Attendance Policy.

If a problem arises



Should a problem arise, please do not hesitate to contact school personnel.

If the issue is in a particular class, please begin the communication with the classroom teacher through email addresses which are available on the SHRHS website.

After such communication, the guidance counselor would likely be the next contact.

For safety concerns, please contact an Assistant Principal.