

8. *The Shepherd Hill student demonstrates inventive thinking – using creativity in art, communication, and problem solving*

	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Below Expectation
Creativity	Consistently produces genuine, original and well-developed ideas or works.	Frequently produces genuine, original and well- developed ideas or works.	Occasionally produces genuine, original and well-developed ideas or works.	Rarely or never produces genuine, original and well- developed ideas or works.
Risk-Taking	Consistently tackles challenging problems and explores unfamiliar perspectives.	Frequently tackles challenging problems and explores unfamiliar perspectives.	Occasionally tackles challenging problems and explores unfamiliar perspectives.	Reluctant or unwilling to tackle challenging problems or explore unfamiliar perspectives.
Curiosity	Consistently demonstrates a desire to learn, independently seeking in-depth information to explore topics or issues.	Frequently demonstrates a desire to learn, independently seeking additional information to explore topics or issues.	Occasionally demonstrates a desire to learn, independently seeking some information to explore topics or issues.	Demonstrates little or no desire to learn.
Adaptability	Consistently demonstrates understanding and flexibility in reworking ideas. Makes insightful associations and connections based on different perspectives.	Frequently demonstrates understanding and flexibility in reworking ideas. Makes accurate associations and connections based on different perspectives.	Occasionally demonstrates understanding and flexibility in reworking ideas. Makes some associations and connections based on different perspectives.	Lacks understanding and flexibility in reworking ideas. Makes limited or no associations and connections.
Comments				

Proficiency is attained at the “meets expectation” level.