

6. The Shepherd Hill student demonstrates critical thinking – gathering and analyzing information to solve problems

	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Below Expectation
Collect and/or Organize Information	Collection and/or organization of information is accurate. Consistently recognizes pertinent information and formulas. Presents information clearly and concisely, using graphics when appropriate.	Collection and/or organization of information is generally accurate. Frequently recognizes pertinent information and formulas. Presents information clearly.	Collection and/or organization of information is sometimes accurate. Occasionally recognizes pertinent information and formulas. Information is presented in a disorganized manner.	Collection and/or organization of information is inaccurate. Does not recognize pertinent information. Information is incomplete and disorganized.
Understand Concepts & Procedures	Demonstrates complete understanding of concepts and procedures. Consistently recognizes relationships between concepts	Demonstrates a general understanding of concepts and procedures. Frequently recognizes relationships between concepts	Sometimes demonstrates an understanding of concepts and procedures. Occasionally recognizes relationships between concepts	Demonstrates a lack of understanding of concepts and procedures. Seldom recognizes relationships between concepts
Analyze Information	Consistently interprets evidence, statements, graphics, and questions with accuracy.	Usually interprets evidence, statements, graphics, and questions with accuracy	Occasionally interprets evidence, statements, graphics, and questions with accuracy	Seldom interprets evidence, statements, graphics, and questions with accuracy.
Conclusions	Conclusion is accurate, consistent with evidence, and well supported	Conclusion is generally accurate, and consistent with evidence. An effort to support conclusion is apparent.	Conclusion is partially accurate and may contain inconsistencies with evidence.. Support of conclusion is weak.	Conclusion is inaccurate and inconsistent with evidence. Support of conclusion is absent.
Comments				

Proficiency is attained at the “meets expectation” level.