

The Cubbie Chronicle



Message from the Special Education Coordinator,
Mrs. Nancy Manske

Co-Teaching Comes to Charlton Elementary School

The Dudley-Charlton Regional School District is launching the co-teaching initiative and Charlton Elementary School is excited to provide our students with this optimal learning experience.

"Co-teaching is two or more teachers working together to provide instruction, typically, to students in a heterogeneous inclusive setting"¹ At Charlton Elementary School, in two of the first grade classrooms, students receive instruction provided by a classroom teacher and a special education teacher. This model provides all of the students in the classroom with rich content instruction while allowing for differentiation at various levels.

This meets the varied learning needs of students within the general education classroom setting. All of the students in the classroom benefit, and are more likely to achieve high standards.

The research proven benefits of co-teaching include:

- ∞ increased support to all students in the classroom.
- ∞ academic content is covered more effectively to support mastery of learning.
- ∞ all students are provided with access to the general education curriculum.
- ∞ all students receive increased opportunities to learn from their peers.

While some students continue to require small group instruction outside of the general education classroom at their level and pace in order to make academic progress, many of our special education students will thrive within the inclusive classroom.

The co-teaching model will be implemented in all seven schools throughout the District this year. We look forward to this innovative year where we are able to provide special education support to our students within the general education classroom.

1. Susan Gingras Fitzell (2018), Best Practices in Co-Teaching & Collaboration: The How of Co-Teaching-Implementing the Models, Third Edition, Cogent Catalyst Publications

Dates to remember:

9/17~ Grade 1 CCD starts

9/19 ~ PTO Social 4-6pm
~CES

9/26 ~ DCEF First Call for
Fall Bemis Fundraiser

9/27~ Crazy Hat Spirit Day

Reminder from our

School Nurse

The mobile dentist will be coming to school Monday, October 16, 2019. Please send your forms back as soon as possible if you want your child to be seen.

Please check my website <https://sites.google.com/a/dcrsd.org/mrs-rizy-nurses-corner/home> regularly for updated health information, important dates, and health forms.

Attention first grade parents, the Sight Mobile will be here Tuesday, October 1st to test for hearing and vision. If you do not want your child tested, please email Mrs. Moisan at jmoisan@dcrsd.org by 9/28/2019. We are looking for parent volunteers! If you are interested in volunteering please email me at the above mentioned email address.

Thank you!

Nice Mice Student All Stars

This week we will be starting The Nice Mice All Star Program at Charlton Elementary School. Each teacher will select one student from their class to have this honor. All students will be selected during the school year. When your child is selected, their name will be announced over the loud speaker. They will receive a special certificate. Their names will be featured on our "Nice Mice" display board in the front lobby. On the last day of the week, Mrs. Pacheco will take all of the selected students into the library. Students are asked to bring a Show-and-Tell to share with Mrs. Pacheco when it is their turn.



Safety Drills at CES

Charlton Elementary School holds 3 different kinds of safety drills each year.

We hold 4 **fire drills** each year with our local fire department.

We also have **stay-in-place** drills. Why would there be a stay-in-place called for real? I will give you two scenarios. First, a staff member or student is seriously hurt and an ambulance has to be called. We want hallways clear for emergency personnel. Second, a stray dog enters the building. We do not know if that dog is friendly and do not want to have any children put in harm's way. We would call a stay-in-place until the dog is safely back outside.

Our third drill is a **lock down** drill. There are many components to this drill depending on what the emergency is. Whenever we practice a lock down drill, I inform staff and students. A lock down drill is NEVER a surprise. It is not our intention to ever scare staff and students. Our local police hold these drills with us.

Spirit Days at CES

Next Friday, September 27th is our first spirit day at CES.

Spirit Days always have a theme and are incorporated into the schedule for two reasons: FUN AND BUILDING SCHOOL CULTURE. On Spirit Days, the school all gathers in the gym at 2:00 for singing and dancing.

Our first Spirit Day is Crazy Hat Day. You will find that many children and adults will dress up on a themed day. Dressing up is optional of course.

I am looking forward to seeing you all on that day.

Focus K-2

Our kindergarten team is teaching through a curriculum called Focus K-2. This curriculum is play based and involves open exploration.

There are multiple centers set up in each classroom. I have enjoyed watching our students in action. If you would like to donate an item to enhance the Unit 1 centers, items are listed below.

Masking tape, tin foil, envelopes (I save my return envelopes when I pay my bills.), brown paper lunch bags, and cotton balls. Our teachers appreciate all donations. Thank you.

If you would like to learn more about this curriculum, please visit www.bpsearlylearning.org.