

**Dudley-Charlton Regional School District  
English Language Learner Progress Report Grades K-2**

**Student:**  
**Grade/School:**  
**Date:**  
**Evaluator:**

	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Working Toward Expectation</b>	<b>Below Expectation</b>	<b>No Basis for Assessment</b>
<b>Speaking</b>	Consistently expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	Generally expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	Occasionally expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	Rarely expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	
<b>Listening</b>	Consistently demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	Generally demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	Occasionally demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	Rarely demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	

Turn over →

<b>Reading</b>	Consistently applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	Generally applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	Occasionally applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	Rarely applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	
<b>Writing</b>	Consistently uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	Generally uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	Occasionally uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	Rarely uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	
<b>Comments</b>					

**Signature of Evaluator:** \_\_\_\_\_