

**Dudley-Charlton Regional School District
English Language Learner Progress Report Grades K-2**

Student:
Grade/School:
Date:
Evaluator:

	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Below Expectation	No Basis for Assessment
Speaking	Consistently expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	Generally expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	Occasionally expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	Rarely expresses ideas and thoughts; participates in classroom conversations and academic discussions and uses age-appropriate word structures.	
Listening	Consistently demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	Generally demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	Occasionally demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	Rarely demonstrates understanding of specific words/phrases of grade level content; understands and follows multi-step directions and understands classroom discussions.	

Turn over →

Reading	Consistently applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	Generally applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	Occasionally applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	Rarely applies letter-sound knowledge for decoding and word meaning; understands and identifies the main idea of a story, draws conclusions and applies letter-sound knowledge for word meaning.	
Writing	Consistently uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	Generally uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	Occasionally uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	Rarely uses the conventions of writing; writes in sequential order with adequate details and uses vocabulary that shows knowledge of synonyms, antonyms, etc.	
Comments					

Signature of Evaluator: _____