

Content-Based ESL Curriculum Map

Grade Span: ___K-2_____

Proficiency Level: ___Beginner_____

Month	Student Profiles/Learning Goals	Student Learning Outcomes L = Listening R = Reading S = Speaking W = Writing)		Planned Assessments/ Student Work Products	Content-Area and Targeted Vocabulary
September	<ul style="list-style-type: none"> • Students will copy their name • Students will draw a picture of their family • Students will identify 8 primary colors by pointing • Students will verbally express basic wants/needs in one word utterances • Students will identify 4 basic shapes by pointing • Students will sort and categorize various objects and pictures- toys, foods, clothes • Students will identify whom to consult for assistance • Students will identify and follow class expectations 	L	Demonstrate comprehension of words that express personal needs Identify and follow classroom expectations and conventions Identify whom to consult for assistance	<ul style="list-style-type: none"> • Color recognition test • Shape recognition test • Sort recognition test • Teacher observation 	<p>Social Studies/ELA: Students will learn about family. Students will describe different family groups. Students will count the number of people in a family.</p> <p>Science: Students will describe different family groups</p> <p>Math: Students will count the number of people in a family</p> <p>Targeted Vocabulary: Social Studies/ELA: Mother, father, brother, sister Math: square, triangle, rectangle</p>
		S	Make and respond to oral requests		
		R	Listen to stories read aloud		
		W	Write words that have personal meaning		

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October	<ul style="list-style-type: none"> • Students will count to 10 • Students will identify, name and match quantities up to 5 • Students will identify and name “penny” • Students will demonstrate an awareness of letters (names, sounds, make up words) • Students will trace letters • Students will follow oral directions with visual cues • Students will gain meaning of a text by using text and illustrations • Students will show how to handle a book, turn the pages and identify the covers and title page • Students will measure objects using non-linear 	L	Demonstrate comprehension of oral directions that include visuals	<ul style="list-style-type: none"> • Counting test • Quantities matching test • Measurement test • Shape naming test • Color naming test • AB patterning test • Following directions test • Teacher observation 	<p>Social Studies/ELA: Students will study about Johnny Appleseed.</p> <p>Science: Students will discover how apples are grown. Students will learn the seasons of the year. Students will make applesauce and describe the changes in properties. The students will grow pumpkin seeds. The students will describe how pumpkins are grown.</p> <p>Math: Students will count the number of seeds. Students will graph their favorite kinds of apples. The students will sort colors of apples. The students will arrange pumpkins smallest to largest.</p>
		S	Express basic personal needs and information and school-related information, using spoken words and phrases		
		R	Use text as well as illustrations to gain meaning of text Demonstrate how to handle a book and turn the pages Identify the covers and title page of a book		

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	<p>items</p> <ul style="list-style-type: none"> • Students will name 8 basic colors • Students will name 4 basic shapes • Students will continue an AB pattern • Students will be exposed to the season of fall • Students will be exposed to Johnny Appleseed • Students will be aware that leaves change colors and fall to the ground • Students will be aware of how and where apples are planted • Students will learn that there are different colors of apples • Students will be aware of how and where pumpkins are planted • Students will be aware of how pumpkins are used 	W	Draw pictures and/or use letters to spell words that give others information		<p>The students will weigh and measure pumpkins.</p> <p>Targeted Vocabulary: Social Studies/ELA: Johnny Appleseed Science: pumpkin, apple, orchard Math: one, two, AB pattern, penny</p>

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November	<ul style="list-style-type: none"> • Students will be exposed to the months of the year • Students will name 7 days of the week • Students will be able to match rhyming picture pairs • Students will be exposed to different kinds of weather • Students will be exposed to Thanksgiving • Students will be exposed to Veteran’s Day • Students will demonstrate an understanding of basic prepositions by manipulating objects • Students will write their first name without a model • Students will tell a teacher when they don’t understand something 	L	Demonstrate understanding when simple information is given	<ul style="list-style-type: none"> • Name 7 days of the week • Preposition test • Write first name • Matching rhyming pictures assessment • Make weather prediction • Story prediction test • Counting test to 25 • Weather tracking • Teacher observation 	<p>Social Studies/ELA: Students will study about Thanksgiving, pilgrims, Plymouth Rock and the Mayflower.</p> <p>Science: Students will learn about weather and wind pinwheels.</p> <p>Math: Students will track the weather.</p> <p>Targeted Vocabulary: Social Studies/ELA: Plymouth Rock, pilgrims Science: wind, snow, rain Math: track</p>
		S	Express confusion		

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	<ul style="list-style-type: none"> • Students will make predictions about main ideas before reading a story • Students will count to 25 • Students will track the weather for a given period of time 	R	Recognize rhyming words in English Make predictions about main ideas before reading a story, using prior knowledge and visual cues		
December	<ul style="list-style-type: none"> • Students will be exposed to Christmas, Hanukkah and Kwanzaa • Students will name basic opposites • Students will be exposed to basic community helpers (police officer, firefighter, postman, doctor, teachers) • Students will dictate a short account of personal experiences with a community helper • Students will name “nickel, dime and 	L	Demonstrate comprehension of a simple story or poem that is heard using prior knowledge or visual cues	<ul style="list-style-type: none"> • Opposites test • Community helpers matching test • Coin naming test • Rhyme discrimination test • Story comprehension test • Letter and sound identification test • Teacher observation 	<p>Social studies/ELA: Students will study about holidays and community helpers.</p> <p>Math: Students will engage in counting ornaments, creating paper chains, and patterning items.</p> <p>Targeted Vocabulary: Social Studies/ELA: Christmas, police officer, firefighter Math: in, out</p>
		W	Draw or sequence pictures to tell or retell a story		

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	<ul style="list-style-type: none"> • quarter” • Students will discriminate between two words to indicate if they rhyme or not • Students will demonstrate comprehension of simple stories • Students will name each letter and the sound it makes 	R	Identify synonyms and antonyms for frequently used words Recognize letter-sound matches by identifying and naming each letter of the alphabet		
		W	Dictate short accounts of personal experiences		
January	<ul style="list-style-type: none"> • Students will be exposed to Chinese New Year • Students will be exposed to various winter activities • Students will be exposed to winter clothes • Students will be exposed to hibernation • Students will understand different properties of snow • Students will read 5 high frequency words 	L	Demonstrate comprehension of vocabulary essential for grade-level content learning, using pictures, actions, and/or objects	<ul style="list-style-type: none"> • Clothing test-match and sort • Winter activity test • Reading high frequency words • Beginning, middle and end of story identification test • Initial sound identification test • Counting test to 50 • Quantity matching test • Teacher 	<p>Social studies/ELA: Students will learn about the Chinese New Year and Martin Luther King Jr.</p> <p>Science: Students will learn about hibernation and will conduct experiments with snow.</p> <p>Math: Students will engage in snowman counting activities</p>
		S	Identify the beginning, middle and end of a story that is heard		

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	<ul style="list-style-type: none"> • Students will write their whole name with a model • Students will produce rhyming words • Students will identify the initial sounds in familiar words • Students will identify the beginning, middle and end of a story • Students will count to 50 • Matches quantity to at least 10 	R	Red familiar high-frequency, irregularly spelled words by sight Produce rhyming words in English using activities such as word games Identify the final sounds of familiar words	observation	with buttons. Targeted Vocabulary: Social Studies/ELA: Chinese New Year, sledding, Science: hibernation, ice, sleet Math: beginning, numbers
		W	Print upper and lower-case letters		
February	<ul style="list-style-type: none"> • Students will be exposed to George Washington • Students will be exposed to Abraham Lincoln • Students will be exposed to presidents • Students will be exposed to Valentine’s Day • Students will be exposed to Groundhog Day • Students will identify basic feelings 	L	Demonstrate comprehension of everyday expressions used in interpersonal interactions	<ul style="list-style-type: none"> • Feeling test • Identification of characters and setting of a story test • Medial sound identification test • Counting test by 10’s • Teacher observation 	Social studies/ELA: Students will study the Presidents, Washington and Lincoln. Science: Students will make groundhog predictions. Math: Students will sort candies, make patterns, and graph colors.
		S	Identify the characters and setting of a story that is heard		
		R	Recite memorized parts of chants, pattern books and familiar books Identify the final sounds of familiar words		

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	<ul style="list-style-type: none"> • Students will form a complete sentence given visuals to describe pictures • Students will identify the characters and setting of a story that is heard • Students will identify the final sounds in familiar words • Students will recite repetitive chants or parts of books • Students will count to at least 50 by 10's 	W	W.2.3c Write or dictate a sentence that synthesizes a given set of facts or ideas from a literary or an informational text		Targeted Vocabulary: Social Studies/ELA: presidents Science: groundhog, prediction
March	<ul style="list-style-type: none"> • Students will write a simple sentence using high-frequency words • Students will be exposed to Dr. Seuss • Students will be exposed to St. Patrick's Day • Students will 	L	Demonstrate comprehension of vocabulary essential for grade-level content learning, using pictures, actions, and/or objects	<ul style="list-style-type: none"> • Written sentence test • Writing their whole name • Capitalization and punctuation identification test • Final sound 	Social studies/ELA: Dr. Students will learn about Dr. Seuss and St. Patrick's Science: Students will learn about the wind and kites. Math:
S	Respond briefly to questions on academic content				

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	demonstrate an understanding that wind moves objects <ul style="list-style-type: none"> • Students will write their whole name without a model • Students will identify the medial sounds in familiar words • Students will understand that sentences begin with a capital letter and end with a period • Count to 50 by 5's 	R	Spell previously learned words and phrases Identify the medial sounds of familiar words Recognize capitalization in sentences Recognize punctuation in sentences	identification test <ul style="list-style-type: none"> • Counting to 50 by 5's test • Teacher observation 	Students will count the number of gold coins in a pot. Targeted Vocabulary: Social Studies/ELA: Dr. Seuss, leprechaun
April	<ul style="list-style-type: none"> • Students will be exposed to Easter • Students will be exposed to Earth Day • Students will be exposed to Arbor Day • Students will be exposed to Spring • Students will provide a simple sentence to describe the beginning, middle and end of a 	L	Demonstrate comprehension of simple oral requests	<ul style="list-style-type: none"> • Spring picture sequencing test • Story description test • Counting to 100 by 10's test • Quantity to 20 test • Teacher observation 	Social studies/ELA: Students will learn about Earth Day and Arbor Day. Science: Students will learn about rain, birds and spring. Math: Students will measure rain. Targeted Vocabulary: Social Studies/ELA:
		S	Employs, words, phrases and sentences in social interactions related to everyday topics		
		R	Identify the beginning, middle, and end of a story		

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	story that was read to them <ul style="list-style-type: none"> • Count to 100 by 10's • Match quantity up to at least 20 and beyond 	W	List details that describe story events		Easter, recycling Science: robin, spring Math: measure
May	<ul style="list-style-type: none"> • Students will be exposed to Memorial Day • Students will be exposed to Mother's Day • Students will learn about zoo animals • Students will learn about farm animals • Students will learn about pets • Students will learn about jungle animals • Students will learn about ocean animals • Students will learn about birds • Students will learn about insects • Students will identify the various types of animal coverings • Students will sort animals based on how 	L	Identify important information about academic content, using prior knowledge and/or visual cues as needed	<ul style="list-style-type: none"> • Animal classification test • Sequencing how a seed grows • Written sentence about an animal • Animal covering test • Living/non-living test • Counting by 1's test • Counting to 100 by 5's • Teacher observation 	<p>Social studies/ELA: Students will learn about Memorial Day and Mother's Day.</p> <p>Science: Students will learn about planting seeds. Students will learn about the characteristics of seeds. Students will learn about the parts of flowers.</p> <p>Math: Students will count seeds. Students will measure how deep to plant seeds. Students will graph the growth of the plant.</p> <p>Targeted Vocabulary: Social Studies/ELA: veterans, soldiers</p>
S	Describe people, places, and things, using some detail				

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	<ul style="list-style-type: none"> many legs they have • Students will learn about planting seeds • Students will learn about the characteristics of seeds • Students will learn the parts of a flower • Students will write a complete sentence about an animal • Students will understand the concepts of living versus non-living • Count to 100 by 5's • Count to 110 by 1's 	R	Recognize that written words are separated by spaces		Science: plants, animals, non-living objects Math: skip counting
June	<ul style="list-style-type: none"> • Students will be exposed to Father's Day • Students will be exposed to Flag Day • Students will learn about summer • Students will learn about vacations • Students will draw 	L	Demonstrate comprehension of simple sentences, including statements, questions and commands, when spoken slowly, and with repetitions as needed	<ul style="list-style-type: none"> • Summer activity drawing • Written sentence about a summer vacation • Read the temperature on a thermometer • Teacher 	Social studies/ELA: Students will study Father's Day and Flag Day. Science: Students will learn about summer weather. Math: Students will use
		S	Recount prior experiences and events of interest, using familiar sentences		

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	<p>pictures of an activity that they could do in the summer</p> <ul style="list-style-type: none"> • Students will write a complete sentence about what they would like to do or what they are going to do for a vacation • Students will read the temperature on a thermometer 	R	Recognize that printed sentences are made up of separate words	observation	<p>thermometers.</p> <p>Targeted Vocabulary: Social Studies/ELA: vacation</p> <p>Science: temperature</p> <p>Math: thermometer, Fahrenheit, Celsius</p>
		W	Employ left-to-right and top-to-bottom orientation for writing		