



2014 Massachusetts School Report Card Overview

MASON ROAD SCHOOL (06580010)

Dudley-Charlton Reg Public School 20 Mason Road , Dudley, MA 01571

District (06580000)

Theodora E Dono, Principal

Grades Served: PK,K,01

Phone: 508.943.4312

Website: <http://dcrsd.org/MasonRoad.cfm?subpage=34766>

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile
Our school	Insufficient data -	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.
Our district	Level 2 One or more schools in the district classified into Level 2 Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance.	
		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. All students - High needs students - Low income students - Students with disabilities - English language learners & former ELLs -

How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2010-2013.

	English language arts				Mathematics				Science			
	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013
Our school	%	-	-	-	-	-	-	-	-	-	-	-
Early Elementary Schools in our district	%	-	-	-	-	-	-	-	-	-	-	-
Early Elementary Schools in MA	%	-	-	-	-	-	-	-	-	-	-	-

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth 1	50	Higher growth 99	Lower growth 1	50	Higher growth 99
Our school	----- ----- -----			----- ----- -----		
Early Elementary Schools in our district	----- ----- -----			----- ----- -----		
Early Elementary Schools in MA	----- ----- -----			----- ----- -----		

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	267	4,042	955,739
By high needs population	Our school # %	Early Elementary Schools in our district # %	Early Elementary Schools in MA # %
Low income students	72 27.0	162 25.1	11,912 29.5
Students with disabilities	35 13.1	94 14.6	7,214 17.9
English language learners	12 4.5	32 5.0	3,071 7.6

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
Teachers (#)	16.9	42.8	2,547.1
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.8
Average class size (#)	-	-	-
Student : teacher ratio	15.8 to 1	15.1 to 1	15.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
Attendance rate (%)	96.5	96.2	94.9
Average days absent per student (#)	6.0	6.3	8.2
Discipline	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
2013 In-school suspension rate (%)	0.0	0.0	0.0
2013 Out-of-school suspension rate (%)	0.0	0.0	0.2
High school completion	Our school	Our district	Our state
2012 5-year graduation rate (%)	-	92.8	87.5
2013 4-year graduation rate (%)	-	93.6	85.0
2013 annual dropout rate (%)	-	0.9	2.2
2012 graduates attending institutions of higher education* (%)	-	76.6	75.6
2014 12th graders taking 1+ Advanced Placement courses (%)	-	49.6	35.6
2014 Advanced Placement tests with scores of 3 or higher (%)	-	64.2	68.4
2014 SAT average score - Reading	-	-	-
2014 SAT average score - Writing	-	-	-
2014 SAT average score - Math	-	-	-
2013 MassCore** - Completing a rigorous course of study (%)	-	47.6	70.2

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

The Dudley-Charlton schools have implemented EnVision Mathematics in Grades K-5. This program is based on the Common Core Standards for Mathematics and is supported with professional development for staff, as well as parent trainings. Students work on math fact fluency and are assessed school-wide to gauge progress toward benchmarks. In English Language Arts, students continue to work with the comprehension strategies outlined in the Keys to Literacy program. There is an emphasis on answering and creating higher level questions, as reflected in Bloom's Taxonomy. Students receive instruction to develop critical academic vocabulary that is highlighted in both reading and composition skills. In addition, each grade level will introduce at least one of the DESE Model Curriculum units to focus on specific ELA skills as outlined in the Common Core Standards.

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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