



McDonald, Kelly &lt;kmcdonald@dcrsd.org&gt;

---

## DCRSD Update 09.09.2020 w/attachment

---

**Dudley-Charlton Regional School District** <notifications@dcrsd.org>  
To: Dudley-Charlton Regional School District <notifications@dcrsd.org>

Wed, Sep 9, 2020 at 2:05 PM

All, [please accept my apologies for multiple emails. This email has the attachment]

I am writing provide you with an update as we get closer to the start of the school year. We know that the number one questions today are who is my child's classroom teacher and what does his/her schedule look like. We are finalizing all of that information and our goals is to provide it to all students this Friday.

While this may seem untimely in every way, we can appreciate that feeling as every step of the way we have felt like we are working from behind. Patience continues to be needed and we appreciate your understanding as nothing comes easily in the COVID-19 era. Phrases that we live with are "*subject to change*" and "*we are still working on it*". This is not only from the Dudley-Charlton RSD but what we live with the Department of Elementary and Secondary Education, the Department of Public Health and the Center for Disease Control as well as other state for federal agencies.

While some districts around us seem to be ahead, we also know that districts do not have every detail resolved with the organization of starting this school year as it is complex, considers many voices and family choice. Families/caregivers can select full-time remote or reentry from remote learning to hybrid learning. Doing so does not create a simple mathematical solution to assigning staff, subject matter and sections of instruction. This has been daunting and we want to ensure when we assign the teacher of record for your student(s) that it will be who that teacher is.

Your Dudley-Charlton RSD staff has been working tirelessly these past two weeks to train, plan and prepare for the best possible opening under these strenuous circumstances. We are very proud of their commitment to all learners this school year. Our educators know the expectation for improvement from last year is a priority and I am confident they will meet that mark.

As a district, we submitted transitional planning for next week to the Boards of Health, Health Director and Health Agent for support. Our principals will have communications ready to roll as soon as we receive said support. Elementary and middle schools hope to provide face-to-face opportunities next week. While pthe meeting will be brief and mainly outdoors, it is a critical component of starting the school year. Shepherd Hill will provide a series of staff lead recorded videos covering a wide array of topics including the transition to high school and this school year.

Please keep in mind that most of your communications moving forward will come directly from your student's school. We are cognizant of how quickly the level of communication will ramp up once school starts and we welcome your feedback if you believe it is too much or anxiety inducing for you and your student(s). That feedback is needed as we start this school year.

We are working on a digital self-certification application that will be a requirement for all students and staff entering our schools. We target Monday September 21<sup>st</sup> for our launch. This is the week before grades PreK-4 attend to in-person hybrid learning.

Lastly, and critical to the longevity of in-person learning you will find an attached letter from our school nurses and a COVID-19 Guidelines chart.

Respectfully,

Steven M. Lamarche

Superintendent of Schools

---

**Student\_Staff.COVID\_19.Guidelines.09.09.2020.pdf**  
118K